

مِنْظَمَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلتَّحْقِيقِ وَالرَّبِّيعَةِ وَالْعِلْمِ وَاللِّقَافَةِ
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'EDUCATION, LES SCIENCES ET LA CULTURE

ICESCO 2021 ACHIEVEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

” وَقُلْ لِيُحْكَمْ
بِأَعْيُنِنَا

فَسِيرَى اللَّهِ عَلَيْكُمْ
” وَرَسُولِنَا وَمُؤْمِنُونَ

صَدَقَ اللَّهُ الْعَظِيمَ

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Salim M. AlMalik

Director-General

Islamic World Educational, Scientific and Cultural Organization
(ICESCO)

Guided by the outcomes of the prospective studies that confirmed that the Covid-19 pandemic is highly likely to continue spreading in 2021, ICESCO's General Directorate endeavored to develop programs and activities that meet the requirements of these exceptional circumstances and prepare at the same time for the post-pandemic period. ICESCO has built on its experience in implementing activities in 2020, which marked the outbreak of the pandemic and its fast spread all over of the world, and the ensuing lockdown and the almost total cessation of all face-face activities of governmental and non-governmental sectors and of regional and international organizations working in ICESCO's fields of action.

Anxious to ensure more efficiency and maximize benefits from its actions despite these circumstances in such a way as to meet the needs and requirements of its Member States in the fields of education, science, culture and communication, the Organization launched at the beginning of 2021 a set of new major initiatives and programs aimed to sustain the services it provides for its Member States, and enable them to overcome the negative social, economic, health,

“ Message of the Director-General ”

educational and cultural repercussions of the pandemic, within the framework of ICESCO's strategic orientations and development vision.

Given the remarkable ability and efficiency shown by women in assuming responsibilities with a spirit of citizenship and self-denial, once again demonstrated in their distinguished efforts in countering the spread of the COVID-19 pandemic and addressing its effects at all levels, and in order to empower women and enhance their leading role and bolster their key position within the societies of the Islamic world, ICESCO proclaimed 2021 as the Year of Women. This initiative, which received the high patronage of His Majesty King Mohammed VI, monarch of the Kingdom of Morocco, is part of ICESCO's new vision that is included in its strategic plan for the years 2020-2030, which aims to build a civilizational system for the Islamic world likely to uphold the educational, social, economic and cultural rights of women and girls and upgrade their capacities to facilitate their active participation in all aspects of life and contribution to achieving sustainable development goals without any gender discrimination.

With a view to consolidating our civilizational values and highlighting their role in building human civilization, ICESCO, in cooperation with the Muslim World League and the Mohammadia League of Scholars in Morocco, launched an initiative to establish an international conference on the **“Civilizational Values in the Prophet's Seerah”** under the high patronage of His Majesty King Mohammed VI, monarch of the Kingdom of Morocco. The first edition of this Conference witnessed a large participation of a number of heads of state and government, and eminent personalities from the Islamic world and beyond.

Continuing its efforts to counter hate speech and extremism, ICESCO, in cooperation with the Mohammadia League of Scholars in Morocco, launched a quality initiative to issue an encyclopedia on **“Deconstructing Extremist Discourse”**. The first part of this great encyclopedia was published and presented this year in a special ceremony at the Organization's headquarters, in conjunction with the exhibition of valuable manuscripts of Al-Qarawiyyin University.

Furthermore, ICESCO continued the implementation of its initiative launched in 2020 to provide humanitarian, technical and financial assistance to the Member States most affected by the adverse effects of the COVID-19 pandemic. In 2021, **it allocated more than two million US dollars,**

in cooperation with Alwaleed Philanthropies, to finance the project of strengthening the capacities of youth and women and empower them in the field of entrepreneurship in ten African Member States, and an amount of 126 thousand US dollars was allocated to support projects to build the capacities of women and youth in the State of Palestine in the digital and entrepreneurship fields.

To highlight the importance of space technology and the opportunities it provides for the development of a number of vital areas in Member States, and in view of the need of these countries to develop the technical capabilities of their experts and specialists in the fields of science, space technology and innovation, ICESCO launched the **“International Space Science Forum”** initiative, which held its first session in partnership with the American Space Foundation. In the same context, ICESCO signed a cooperation agreement with the International Astronautical Federation (IAF) and the International Space University.

To ensure the sustainability of the right to culture and expand the use of digital technology in the fields of culture and heritage, ICESCO launched a new initiative entitled **«ICESCO Roads for the Future»** as part of the **«Innovative ICESCO» project which includes a set of sites, and digital supports including the Digital Opera house, a digital platform for the cultural and creative industries, the ICESCO’s Digital Cinema, Audio and Image Center, and the interactive platform ICESCO Agora.**

In 2021, ICESCO kept expanding its network of university chairs by establishing the ICESCO International Chairs Network for thought, literature and arts. Thirteen new (13) chairs were set up in the fields of culture, arts, dialogue, coexistence and artificial intelligence in universities in Morocco, Senegal, Brazil, Lebanon, Germany, Tunisia, Russia, Gambia and Guinea. Three poles for teaching Arabic to non-native speakers have also been established in three universities and higher studies institutes in the Asian and African regions in order to localize academic and educational experiences in the field of preparing and qualifying Arabic language teachers, in addition to the **«Mishkat»** platform dedicated to enhance the pedagogical competencies of teachers.

To sustain its efforts aimed to promote the values of peace, security and citizenship, ICESCO launched an international program for **Leadership Training on Peace and Security (LTPS)** in cooperation with the Youth and Sport Conference, the Conference of Ministers of Education in French-Speaking Countries (CONFEMEN), UNESCO and the G5 Sahel. This international programme, whose first edition was held in 2021, will train thirty women leaders each year to lead change for peace, citizenship and social

cohesion, and **establish an international network of youth and women leaders for peace.**

With the advent of the month of Ramadan of the year 1443, ICESCO continued implementing new stages of its **“Ramadan Whiffs and Intellectual Sparks”** initiative. In its second edition, ICESCO **produced and broadcast on its website** fifty-three (53) video clips of prominent intellectual, cultural and religious figures from inside and outside the Islamic world. In the same vein, **the Organization produced and posted on its website twelve (12) video clips** of female experts from inside and outside the Islamic world as part of the second edition of its initiative, **“Zidni ‘Ilman”** for the year 2021, dedicated to educational staff working in the field of teaching Arabic for non-Arabic speakers.

As part of the programme of Women’s Year 2021, ICESCO produced and posted on its website **thirty (30) videos of a host of pioneering women in the Islamic world in various fields**, including ministers, officials in international organizations, writers, media professionals and women leaders, in which they reviewed their experiences and views on the importance of the pioneering role of women in making the future.

In addition, and out of its desire to stimulate self-development, develop language skills, enhance the creative talents of women and youth, ensure the heritage sustainability, motivate, and honor voluntary and charitable actors in the field of education, **ICESCO announced many awards covering the environmental, cultural, creative, literary and educational fields. Fifteen (15) winners** from inside and outside the Islamic world benefited from these awards this year.

Being keen to develop strategic foresight mechanisms for its Member States, ICESCO launched a tangible initiative in cooperation with UNESCO **to establish a Future Literacy Lab** aimed to build the capacities of young people, introduce them to new foresight approaches and provide them with relevant skills.

Last but not least, and in order to strengthen the Organization’s means of action, at the level of responsibilities and senior positions as defined in ICESCO’s new organizational structure, Dr. Abdelilah Benarfa, from the Kingdom of Morocco, was appointed Deputy Director-General, given his academic qualifications and his distinguished experience and expertise throughout his long career in the Organization.

ICESCO’s dedication and continuous efforts to serve the Islamic world will achieve the desired benefits and integration only through Member States’ strong support, and through highly elaborate work that accommodates the desired goals and achieves the objectives enshrined in our vision to benefit our peoples who always long for the new that is useful.

ICESCO Initiatives for 2021



▶ ICESCO Year of Women 2021

▶ International Conference on the Civilizational Values in the Prophet's Seerah



**Under the high patronage of His Majesty King Mohammed VI,
Monarch of the Kingdom of Morocco**

Women 2021 for the Future

ICESCO Year of Women 2021 initiative
Under the high patronage
of His Majesty King Mohammed VI,
Monarch of the Kingdom of Morocco

1

ICESCO Year of Women 2021

ICESCO proclamation of 2021 as the Year of Women comes in honor of the leading role and great position of women in Muslim societies. This initiative, which was granted the high patronage of His Majesty King Mohammed VI of Morocco, is part of ICESCO's new vision as established in its Strategic Plan for 2020-2030, which aims to build an innovative and intelligent civilizational system for the Islamic world to ensure the educational, scientific, cultural, technological and environmental rights of women and girls. It also aims to build their capacities to facilitate their active participation in all fields and empower them to assume their roles in achieving sustainable development for their societies and challenge gender discrimination.

The Year of Women Program is diverse and includes four axes, and features

various activities including conferences, seminars, programs and projects, studies, awards and initiatives, which are related to issues of empowering and rehabilitating women, building their capabilities and integrating them into society as well as combating illiteracy, ensuring the right of girls to education and combatting gender discrimination.

- ▶ Organizing **activities and events**
- ▶ Encouraging **women initiatives and projects**
- ▶ Building **women's capacities and promoting their roles**
- ▶ **Women Pioneers Program**



Ms. Rula Ghani
First Lady of the Islamic Republic
of Afghanistan



Ms. Entissar El-Sissi
First Lady of the Arab Republic
of Egypt




Dr. Mariam bint Dah
First Lady of the Islamic
Republic of Mauritania

Special participation of the First Ladies of a number of Muslim countries

► Organizing **activities and events**

- **Highlighting the challenges facing women;**
- **Sharing successful experiences and best practices to address these challenges;**
- Celebrating International Women's Day "**Women icons : An inspiration for the future**";
- Celebrating the International Day of Women and Girls in Science "**Narrowing the Gender Gap Starts with Science**";
- Organizing ICESCO Forum on Women's Entrepreneurship and Empowering Women "**Women's Entrepreneurship : key future lever for sustainable development**";
- Organizing an international symposium on "**Women and Youth: Agents of Peace**";
- Celebrating **World Arabic Language Day**;
- Organizing **an international conference on women in university education**;
- Participation in **World Poetry Day**.













 ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
 ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE


UNDER THE HIGH PATRONAGE OF HIS MAJESTY KING MOHAMMED VI
CELEBRATION OF THE INTERNATIONAL DAY OF
WOMEN AND GIRLS IN SCIENCE

Under the theme:
"Narrowing the Gender Gap Starts with Science"

Thursday 11 February 2021
 09:00-13:00 (GMT) / ICESCO, Rabat - Morocco

 https://us02web.zoom.us/webinar/register/WN_Y96R4IKFTzu4LcCj6SG9NA
 Confirmation of participation is through the official page of ICESCO on:
 <https://www.facebook.com/ICESCO.En/live>



► Encouraging **women initiatives and projects**

- **Financing entrepreneurial projects**
- **Launching awards dedicated to creative and distinguished women**
 - Developing the sense of entrepreneurship among women and youth in rural areas and the informal sectors through supporting 40 economic units in 10 African countries to produce masks and sterilizers, with a total budget of US\$ 2 million funded by Alwaleed Philanthropies.
- **Launching ICESCO Women's Poetry Prize: "Poet of the Year of Women 2021"**
- **ICESCO Program for improving water and sanitation services in rural schools and ensuring**

the right of girls to education: the first phase of the project targets four (4) African countries with a total budget of US\$ 150,000. The Organization will look for partners to mobilize additional resources and expand the scope of the project to all Member States.

- **Procurement and distribution of tablets and computers** to ensure the continuity of education and distance learning, 50% of which is granted to female students from rural and vulnerable areas, with a total budget of approximately one million US dollars funded by 'Misk Charity'.



► Building **women's capacities and promoting their roles**

- **Establishing academic chairs**
- **Launching specialized training programs**
 - Allocating 73 scholarships for the academic year 2020-2021, 50% of which are granted to female students
 - Establishing ICESCO Academic Chair for Women in Science : “ **AI and the Future**”
 - Women and Youth for Peace Training Program under the theme “**Women and Youth, Agents of Peace**”.



The poster features the ICESCO logo on the left and the 'Women 2021 for the Future' logo on the right. The main text reads: 'Forum of Women Entrepreneurship & Empowerment Under the theme : Women Entrepreneurship, a future Key Lever for Sustainable Development.' The dates '23, 24, 25 June' are listed in a purple box at the bottom left. The background shows a woman's face with digital data overlays.

Forum of
Women Entrepreneurship & Empowerment

Under the theme :

**Women Entrepreneurship, a future Key Lever
for Sustainable Development.**

23, 24, 25
June



The poster features a central image of a tree at sunset and a woman smiling. It includes the ICESCO logo and the 'Women 2021 for the Future' logo. The main text reads: 'ICESCO Youth and Women Leadership for Peace 25 March 2021, 10:00-13:35 GMT "Women and Youth: Agents of Peace"'. It also provides Zoom and Facebook links and logos for ICESCO, CONFES, and confemen.

ICESCO
Youth and Women Leadership for Peace

25 March 2021, 10:00-13:35 GMT

"Women and Youth: Agents of Peace"

zoom <https://us02web.zoom.us/j/85249262874?pwd=d1B0Y1RyUXIxMHhEbnZAzVzZlhzVldz09>

fb <https://www.facebook.com/ICESCO.En>

ICESCO
YOUTH AND WOMEN LEADERSHIP FOR PEACE

CONFES
CONFERENCE FOR WOMEN AND YOUTH LEADERSHIP FOR PEACE

confemen


► Women Pioneers Program

The program hosts a high-level group of women pioneers in the Islamic world in various fields, including ministers, officials in international organizations, writers, media professionals and women leaders. In short videos, they talk about their experiences and share their perspectives on the key leading role that women should fulfill in shaping the future and the importance of adopting plans and strategies

to develop the skills of girls and women, to enhance the resilience of societies in the face of crises. The program aims to create a network of influential women to emphasize the importance of dialogue in light of the current global conditions as a result of the Covid-19 pandemic and raise awareness about future challenges.








مركز العالم الإسلامي للتربية والعلم والثقافة
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'EDUCATION, LES SCIENCES ET LA CULTURE


UNDER THE HIGH PATRONAGE OF HIS MAJESTY KING MOHAMMED VI - MAY ALLAH ASSIST HIM -

International Conference
on the
Civilizational Values
in the
PROPHET'S SEERAH
« Towards a Future Vision for the Prophet's Seerah »


15 Shawwal 1442 / 27 May 2021



<https://us02web.zoom.us/j/82017093580?pwd=OFkwTFpTFMrZlBxZWxSd09sRkJSZz09>



رابطہ العالم الاسلامی
MUSLIM WORLD LEAGUE



المملكة المغربية
الوزارة المتعمدة للتعليم

“International Conference on
the Civilizational Values in the Prophet's Seerah”

27 May 2021

Objectives:

- Highlighting the human need for the values of Islam;
 - Developing a communication strategy to explore the functional dimensions of the Seerah;
 - Identifying the subjective and objective issues related to the study of the Prophet's Seerah;
 - Collecting and classifying the research works on the Seerah;
 - Developing a renewed and future-oriented vision of the Seerah;
 - Providing the organizations and bodies working in the fields of education, culture, science and communication with the working mechanisms and tools to develop action plans and expertise in publicizing the Seerah.
- Mapping the prophetic paths.
 - Establishing an observatory of the Prophet's Seerah to keep stock of all research works conducted about the Prophet in world languages.
 - Issuing a "Dictionary of Books on the Prophet's Seerah" in various world languages.
 - Developing a strategy to address the recurring defamation of the Prophet (PBUH).
 - Calling on the United Nations to proclaim April 21st as the "World Day of Mercy".
 - Developing materials, to be published on social media, which draw from the Prophet's positions on contemporary issues.
 - Issuing a guidebook on teaching the Prophet's Seerah.
 - Preparing a model textbook on developing school curricula in the Islamic world.
 - Adopting the periodic convening of the Seerah Conference.
 - Issuing the annual book on the Prophet's Seerah.
 - Cooperation between ICESCO, the Muslim World League and the Mohammadia League of Scholars in hosting the exhibition of the "Prophet's Seerah Museum" in Rabat..



Outcomes and Outputs:

- Establishing the Academy of "Mercy to the World", which is a multidisciplinary religious and human institution.
- Announcing the creation of the Forum of "al-Kholaq al-'Adhim" "outstanding character", which will see the participation of a host of scholars, experts and academicians.
- Establishing an international translation institution specialized in the Prophet's Seerah.
- According due attention to the ethical and moral system rooted in the Prophet's Seerah and drawing on its events, viewpoints and jurisprudence.
- Establishing "Al-Mustapha" satellite channels group that presents creative, professional and modern content and capitalizes on the latest digital advances.
- Networking with universities from various Muslim countries.
- Launching the Programme of Young Ambassadors and selecting ambassadors that uphold the great values of Islam.



Beneficiaries:

- Muslims inside and outside the Islamic world



Geographical scope:

- The Islamic world and beyond.



Partners:

- The Muslim World League and the Mohammadia League of Scholars

Guests of honor

International Conference on the Civilizational Values in the Prophet's Seerah



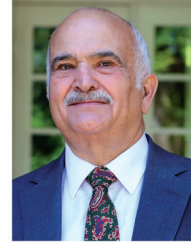
فخامة السيد محمد بخاري
His Excellency Mr. Muhammadu Buhari
President of the Federal Republic of Nigeria



معالي السيد عمران خان
S.E. M. Imran Khan
Prime Minister of the Islamic Republic of Pakistan



صاحب السمو الملكي الأمير شارلز
H.R.H. Prince Charles
Prince of Wales
United Kingdom



صاحب السمو الملكي الأمير الحسن بن طلال
H.R.H. Prince El Hassan bin Talal
President of Arab Thought Forum
Hashemite Kingdom of Jordan



معالي السيد ميغيل أنخيل موراتينوس
H.E. Mr. Miguel Ángel Moratinos
High Representative for the
United Nations Alliance of Civilizations
United States of America



معالي الدكتور محمد بن عبد الكريم العيسى
H.E. Dr. Mohammad bin Abdulkarim Al-Hssa
Secretary General
Muslim World League (MWL)



معالي الدكتور أحمد عبادي
H.E. Dr. Ahmed Abbadi
Secretary General
Mohammedan League of Ulemas



معالي الدكتور سالم بن محمد المالك
H.E. Dr. Salim M. AlMalik
Director General
Islamic World Educational,
Scientific and Cultural Organization
(ICESCO)



Conference Declaration



Introduction

There is one truth that the Muslim Ummah, with all its various races, cultures, environments, and classes, agrees upon, which is the sanctity of Prophet Muhammad (PBUH) and the respect and reverence for his teachings and wisdom. This reality is completely different from the offensive stereotypes found in numerous western societies.

This blasphemous and distorted image dates back to the times of the Crusades. It then evolved with the colonial invasion and has taken its current shape with the spread of cross-border terrorism. This misrepresentation constitutes the source of the persisting misunderstanding between the Islamic world and the West, which incites hate and violence and undermines all the efforts geared towards harnessing intercultural and interfaith dialogue to anchor understanding, cooperation and harmony.

In contribution to redressing this situation, in a bid to bring peoples around the world together and anchor the culture of dialogue and peace, and in efforts to address the lack of knowledge about the Prophet (PBUH) and promote the heritage of wisdom and the message of mercy for all humanity,

We, the participants in the International Conference on the [Civilizational Values in the Prophet's Seerah](#), declare as follows:

Muslims have two sources of jurisprudence: the Holy Quran and the Prophet's Sunnah. Any distinction between these two pillars is at odds with Allah's commands as the Holy Quran explicitly considers obedience to the Prophet as part of obedience to Allah, who says "He who obeys the Messenger, obeys Allah". Both the Quran and the Sunnah are revelations made to Prophet Muhammad (PBUH) as the Sunnah explains and clarifies the word of Allah. Thus, the Sunnah is indispensable for understanding the Quran because the latter clarifies the main religious matters and the overall aspects of Shariah while the Sunnah illustrates, specifies and clarifies those general matters and aspects established in the Quran.

Against this backdrop, Muslims have given utmost attention to the study of the Prophet's Seerah, which resulted in a methodological and meticulous approach in conducting historical research and fact-checking based on strict rules for both the text (Matn) and the transmission (Sanad), which are an unprecedented empirical practice unseen in any other civilization.

Studying the Prophet's Seerah has been part of the study of Sunnah. Scholars have accorded due attention to the Seerah in order to understand and clarify the texts of Shariah based on the acts and conduct of the Prophet (PBUH).

Considering the prominent status of the Prophet's Seerah as the practical embodiment of Islam's major principles, scholars throughout history have studied and drew on the Prophet's Seerah, resulting in an abundance of references addressing its specificities, characteristics, and values.

In our modern world, there is a dire need for the civilizational values enshrined in the Prophet's Seerah as they are human commonalities that need to be spread across the globe. The current global context compels us to revisit and further draw upon the texts of the Prophet's Seerah to promote peace and foster civilizational dialogue among all human nations.

For optimum civilizational benefit, drawing upon the Seerah must reflect reality, which entails carrying out necessary revisions to obsolete understandings and interpretations through renewing text analysis in accordance with the current historical reality. [The inability to understand sub-issues is due to the failure to understand the foundations.](#) The Islamic world is witnessing an intellectual juncture that prevents it from promoting the status of its religion due to two opposing factors.

[First, imitative modernism](#), which projects situations that are foreign and alien to the reality of Muslim people with disregard to their specificities. Imitative modernism practices a sort of intellectual coercion to surrender to its prerequisite principles for the renaissance of the Islamic world. As a result, [they alienated people and fell short of perfection.](#)

[The second factor is rigid religiosity](#), which ignores facts and remains detached from reality in disregard for human commonalities. This factor pushes its followers to use partial elements to judge the whole picture, in a baseless interpretation of texts, thus [straying from the right path.](#)

Another factor that adds insult to injury is the group of intellectuals, who list the good civilizational values in the western societies and take the trouble to find parallel values in the Islamic civilization. If that were the case and Muslims just copied their values from existing ones in other civilizations, they would have no specific values to which they may call on others to embrace. Moreover, these attempts will fuel western societies' tenacity and glorification of these values and feed their resolute to belittle their significance and completely deny their existence in Islam. Rather than covertly implying that Islam has the same sets of values as any other civilization, these intellectuals and decision makers should have redirected their efforts to demonstrating that the civilizational values humanity needs to thrive are only fully embodied in the message of Prophet Muhammad.

The major foundations that the Islamic civilization relied on to reach the peak of its glory in record time consisted of a set of lofty principles and key civilizational values. Such elements can be pinned down to the idea that **humans are miracles rather than machines**. This means that the human is not an indentured machine and a dead system of facts and tools, but rather a miracle that Allah created and revealed to him the truth about his existence in a set of values and intents, **for facts and tools are inherently objective and external while values and intents are subjective and internal**.

Stemming from our belief in the civilizational and human responsibility, and reaffirming the contents and orientations of the reference documents issued by regional and international bodies on the promotion of civilizational values in the major human legislative foundations including the **Makkah Charter** and **ICESCO Declaration for Moral Solidarity**, along with many other relevant international documents,

We reaffirm that the civilizational values found in Islam, manifested in both the Quran and the Sunnah as embodied by the Prophet's Seerah, are based in the following foundations (Usul):

- **True religion** that has liberated humans from the shackles of worshipping pagan symbols and guided them to the right path;
- **Sound knowledge** that pushes humans to discover the universal laws and patterns governing their world, and guides them to the clear scientific approach to efficient goal achievement;
- **Comprehensive justice and true equality** between people regardless of their races and classes that include relatives and non-relatives, enemies and friends, believers and non-believers, and women and men alike;
- **Specified intents and outlined goals** that salvage people from doubt and confusion; bring them to the safety of certainty by answering questions about the secret of existence, life and death, different between good and evil, and the truth about reward and punishment; and guide them to assuming responsibility and endeavoring to do good deeds;
- **Human unity** and cooperation in benevolence as believers are like one person; if any limb aches, the whole body aches with sleeplessness and fever.

These foundations are the major pillars of the Islamic civilization and can be seen in clear examples of the Prophet's conduct documented in the Seerah.

We also reaffirm that these foundations are based on a number of values, notably the **scientific, social and rights values**. The three sets are further divided into a myriad of values.

First, scientific values are based on proof and evidence and cannot favor a person over another or be subjected to inherited aberrant traditions. The Islamic civilization is a scientific civilization based on critical thinking, reflection and reason. It has never stood against science as was the case in other civilizations; it rather taught Muslims to revere scientific facts,

thus attributing a prominent status to science. The Islamic civilization also promoted the importance of science, has honored scholars among worshippers and mujahedeen, and considers knowledge as a path to Paradise, as stated in the hadith, «Whoever follows a path in the pursuit of knowledge, Allah will make easy for him a path to Paradise.»

Religion is a pursuit of knowledge, as the Creator cannot be worshipped without knowledge. Therefore, religion is a pillar of human civilization in general and the Islamic one in particular as Islam considered knowledge an **innate trait** that cannot be separated from the human. **There has been no nation throughout history without religion**.

Overall, religion can be **summed up in sound beliefs and keenness to uphold good conduct**. It is a set of responsibilities towards Allah, fellow humans and the human society.

The intended religion is the one revealed by Allah to his prophets to spread among people.

Perfection and benevolence are also scientific and practical prerequisites in any civilization, whether in concrete matters or abstract knowledge and sciences. These two traits are key to the success of industries, civil institutions and scientific advancements, for Allah made a perfect universe and commanded us to aspire for perfection and benevolence in knowledge and action.

Second, social values are founded on a number of key values such as **righteousness and moderation** in every aspect of life including worship. These two values call for striking balance between the daily life and faith matters, preserving the rights of people under care, and balancing between the body and soul. Islam is neither a purely spiritual nor physical religion; it is rather a religion founded on moderation and middle stance. **For there can be no worship without love, and no love without righteousness**.

The social values also include love and affection, which are manifested in fulfilling the rights of individuals, including women as mothers, wives, daughters or sisters. Islam has also established equal rules and rewards for both men and women, clarified the mutual rights and responsibilities of spouses and placed compassion and mercy between them.

Love and affection are the base of many other values as without love a person cannot shoulder his responsibilities and duties. The love among believers stems from Allah's love for His servants. Scholars reaffirm that the love for Allah is the greatest form of love as it is the reason of the existence of all creatures. This love alleviates hardships and sacrifices, instilling in the hearts of believers a sense of achievement and altruism.

Moreover, loving the Prophet is part and parcel of the love for Allah. Prophet Muhammad (PBUH) is worthy of love given his outstanding morals and human perfection; Allah says in the Quran, "And indeed, you are of a great moral character". Love for the Prophet is a sign of Iman (belief), as found in the Hadith, «There are three qualities whoever has them, will taste the sweetness of Iman: To love Allah and His Messenger more than anyone else, [...]». Love for the Prophet entails

following his lead, believing in his message, following all his commands, as well as loving fellow believers who share this love for the Prophet (PBUH), who said «No one of you becomes a true believer until he likes for his brother what he likes for himself». This love includes humanity at large and entails benevolence and compassion towards all humans and creatures. Love is a key civilizational value, as there can be no mercy without compassion.

Another core social value in the Islamic civilization is the value of mercy, which consists in treating others with kindness. Mercy is among the great attributes and beautiful names of Allah the Most Merciful. It is also one of the qualities of Prophet Muhammad (PBUH), who was sent to establish the morals of mercy as Allah says “We have sent you «O Prophet» only as a mercy for the whole world” and as the Prophet (PBUH) said “I am an offered mercy”. Mercy is the desire for establishing peace; it is a great civilizational value, which is inherent in all creatures as [there can be no peace without mercy](#).

The social values in Islam also include the value of peace, which refers to seeking safety from any harm. The purpose of humankind in life is to establish goodness and ensure safety from any harm. Peace is the motto of Islam because it consists in obeying and surrendering to Allah and denying worship to anyone other than the Most-Merciful. Besides, Paradise is dubbed the Home of Peace in the Holy Quran and peace is the greeting of Muslims. The value of peace is one of the key civilizational values which go hand-in-hand with the human progress. With the current advances in lethal weapons, peace, more than ever, is vitally needed for our modern world. It is one of the intents of the Islamic civilization through which the other civilizational values are shared with other nations. A man once asked the Messenger of Allah (PBUH), «Which act in Islam is the best?» the Prophet (PBUH) replied «To feed (the poor and the needy) and to greet those whom you know and those you do not know.» Greeting is not limited to the closest friends and relatives; it is rather a universal behavior towards all creatures. Peace is the backbone of the human life as [there can be no coexistence without peace](#).

Third, the Islamic civilization has laid down a set of sub-values which constitute the basis for preserving human dignity. Salient among these values are [documentation and codification](#) of all the rules, texts, principles and doctrines because each civilization needs such governing rules and foundations to manage their affairs as shown in the Holy Quran and the Seerah. The pillars of Islam are crystal clear as much as the five categories of assigned actions which pave the way for distinguishing halal (the permitted) from haram (the prohibited) as mentioned in the hadith “I have shown you everything that may bring you closer to Heaven and keep you away from Fire.”

These rules do not mean that the Islamic civilization is stagnant and show no reaction to the emerging issues. On the opposite, the Islamic civilization is in line with the new contexts and develops itself by laying down the fundamentals of the [jurisprudence of reality](#) which is in line with both faith and reason.

These right-based values also include the [value of worshipping Allah alone](#) and obeying His orders. This worship is not limited to specific rituals in particular times and places; it is rather a

concomitant order for believers under different circumstances provided that every deed is started with good intention and made for the love of Allah.

These values also comprise the [sanctity of prophets and messengers](#) by believing their messages and obeying their commands. Islam urges people to show respect for all prophets, believe in their messages, refrain from their defamation and respect people's beliefs with regard to these prophets.

Another value pertains to the [right of parents and children towards one another, the mutual right of spouses and human rights](#). Each person owes his fellow humans five rights: responding to greetings, visiting them in illness, accepting their invitation, observing their honor, blood and property, and following their funeral processions.

The right-based values in Islam also include [establishing justice](#) and preventing oppression and injustice. The Prophet (PBUH) said “O People! What destroyed the nations before you, was that when a noble person committed theft, they used to leave him (without punishment), but if a weak person among them committed theft, they would inflict the legal punishment on him. By Him in Whose Hand my soul is, if Fatimah bint Muhammad were to steal, I would cut off her hand.» Justice does not favor anyone for kinship or friendship. All people should be treated equally and justly without any discrimination or oppression with relatives or non-relatives, poor or rich, young or old, friend or enemy, and believer or non-believer.

Given the abovementioned, this Declaration highlights the civilizational values and fundamentals that honest people acknowledge through their common sense regardless of their religions, races or cultural backgrounds so as to prevent the exogenous readings of the Prophet's Seerah, including the following:

- Limiting the Seerah to the battles and Jihad as the case with the distorted readings of some organized movements, which fail to mention that Jihad has been established to prevent war and not to enforce Islam on other people;
- Adopting weak hadiths to forge new texts according to some backgrounds which have no connection with the Arab-Islamic cultural background.

Certainly, the righteous reading of the Prophet's Seerah requires publicizing the noble message of Prophet Muhammad (PBUH), which treats people equally with the values of Islam following Allah's saying in the Holy Quran “We have sent you «O Prophet» only as a mercy for the whole world”. In order to give effect to the values of compassion between peoples and cultures, we call upon the United Nations to proclaim April 21st as the World Day of Mercy.

In conclusion, we urge the cooperating parties to spare no effort in achieving the noble objectives and lofty values as well as the outcomes and recommendations contained in this declaration through sustained joint action in such a way as to disseminate the civilizational values of the Prophet's Seerah as an abundant source for discovering the message of mercy and promote its status as a solid reference rather than just a narration of historical events or beautiful stories recorded by storytellers.

Outcomes and Executive Recommendations

1. **Establishing the Academy of “Mercy to the World”**, which is a multidisciplinary religious and human institution that brings together a host of trusted scholars and experts from various academies, universities, research centers, international research chairs; and fixing its headquarters. The Academy will be tasked with identifying the divine and spiritual roots of the Seerah, highlighting its potentials to propose solutions for the current global pressing issues. The Academy will also purify the Prophet’s Seerah from all the baseless ideological penetrations, the historic reductions, conflicting terrorist allegations, the politicizing movements and all other deviations from the pure sources of Islam. The Academy can achieve these objectives through the following centers:
 - **Research and expertise center** tasked with gathering all specialists and those interested in the Prophet’s Seerah with a view to coordinating and orienting efforts towards the scientific and practical scope of the Conference;
 - **International documentation center** and a data bank that include all the manuscripts, printed documents, audio and video recordings or any other media on the period from the birth to the death of the Prophet (PBUH). The data should be constantly updated through follow-up and assessment by an international committee of scientists, specialists and experts affiliated with the Academy.
 - **Arts center** in charge of gathering the best creative people in poetry, fiction, theatre, music, singing, cinema and plastic art as well as critics who document the presence of the Prophet’s Seerah in literary and artistic books and local popular arts, and coordinate projects and cultural and artistic programmes that highlight the aesthetics of the Seerah in form and content.
2. **Launching the Forum of “Al-Kholog al-‘Adhim” (outstanding character)** to gather a host of scholars, experts and academics, which rises above reaction and focuses instead defending the Prophet (PBUH) in words and deeds. It will be held periodically on the birth anniversary of the Prophet (PBUH) in the capitals of Muslim countries and abroad for further openness and to ensure the following:
 - **Publicizing** the salient relevant efforts and initiatives;
 - **Discussing** a particular and pressing issue and striving to show the right ruling on it based on the Prophet’s Seerah;
 - **Launching** the programme of “Eternal Spiritual Holy Places” to preserve the geographical, historical and architectural heritage of Makkah Al-Mukarramah and Al-Madinah Al-Munawwarah to discover the places where the Prophet (PBUH) lived with a view to exploring the authentic legal and moral jurisprudence;
 - **Allocating** awards for the best innovative academic research and the best video on the Prophet’s Seerah;
 - **Holding** creative contests for children and young people on the best capsule or graphic novel on the Prophet’s Seerah based on clear terms of reference with indicators and standards;
 - **Setting** up an e-learning platform affiliated with the Forum for distance training and education with various languages to publicize the Prophet’s Seerah for those interested from all over the world so as to counter anti-Islam campaigns in an academic manner that shuns controversies and reactions;
 - **Concluding** academic partnerships with the institutions having common objectives with the Forum;
 - Issuing a series of publications and periodicals.
3. **Establishing an international translation institution named “Al-Isawa al-Hasana” (Good Example)** (it may be independent given its huge tasks or affiliated to the said Academy) specialized in translating the major books and various sources of the Prophet’s Seerah. The institution shall fulfill the following:
 - **Translating** the books of the Prophet’s Seerah into various international and local languages;
 - **Supporting** and encouraging the translation of academic research on the Prophet’s Seerah into various international and local languages;
 - **Supporting** and encouraging the translation of the documentaries on the Prophet’s Seerah into various international and local languages;
 - **Forming** an international committee of scholars and advisors to supervise the translation;
 - **Selecting** the permanent headquarters of the institution to serve as a meeting place for experts and advisors.
4. **According due attention to the ethical and moral system** rooted in the Prophet’s Seerah and drawing on its events, viewpoints, jurisprudence and implementation in the following:
 - **Educational** programmes: parallel courses and activities in schools and universities;
 - **Mosque discourse**: Friday sermon, preaching and religious guidance to simplify things for the public;
 - **Social media** networks and various digital platforms: posting short, creative, well-thought and comprehensible messages which can be easily shared among young people in various languages as a counter digital discourse to the discourse of extremism and terrorism.

5. Establishing “Mustapha” satellite channels group that presents creative, professional and modern materials to highlight the spiritual and aesthetic values of Islam which are mirrored in the Prophet’s Seerah as shown in the books of Hadith which constitute the heritage of the Ummah.
6. Networking and contacting universities from various Muslim countries to orient the scientific research in postgraduate studies to serve the Prophet’s Seerah, particularly the MA and PhD programs and the research and training laboratories.
7. Launching the Programme of Young Ambassadors from among those who are imbued with the noble values of Islam with a view to publicizing the civilizational values of the Prophet’s Seerah and addressing young people with the lofty values of Islam which reflect the morals of Prophet Muhammad (PBUH) while providing the documents likely to protect them against false information and ambiguous contents.
8. Mapping the prophetic paths tracing the life of the Prophet (PBUH) from birth to death to promote year-round spiritual tourism, which plays an essential role in showcasing the greatness of Islam.
9. Establishing an observatory of the Prophet’s Seerah to keep track of all the research works on the Prophet (PBUH) published in international languages and provide universities, research centers, bodies, institutions and organizations with such materials for developing projects and action plans that aim at publicizing the Prophet’s Seerah.
10. Issuing a “Dictionary of Books on the Prophet’s Seerah” in various international languages.
11. Developing a strategy to address the recurring defamation of the Prophet (PBUH) to persuade the United Nations to enact an international law criminalizing any act of defamation against all prophets.
12. Calling on the United Nations to proclaim April 21st as the “World Day of Mercy”, based on the civilizational values in the Prophet’s Seerah in which mercy is considered a central value in the Prophet’s teachings.
13. Capitalizing on the Conference’s materials, papers and documents to develop outreach materials, to be published on different social networks, which draw from the Prophet’s positions on contemporary issues such as human rights including the rights of children, women, minorities and migrants; health and environmental issues; the sustainable exploitation of natural resources; the ethical and moral system; conflict resolution and the promotion of international peace.
14. Publishing a handbook for teachers of Islamic education teaching the Prophet’s Seerah;
15. Authoring a model reference textbook for developing school curricula in Islamic countries;
16. Holding periodic sessions of the conference on the Prophet’s Seerah and dedicating each session to key contemporary issues.
17. Issuing the annual book on the Prophet’s Seerah which includes the research works presented at the conference.
18. Cooperation between ICESCO, the Muslim World League and the Mohammedan League of Ulemas in hosting the exhibition of the “Prophet’s Seerah Museum in Al-Madinah Al-Munawwarah” in the city of Rabat, hoping that this first travelling exhibition to be held outside Al-Madinah Al-Munawwarah as part of the programme of the Capitals of Culture in the Islamic World and beyond will be granted the high patronage of His Majesty King Mohamed VI, may Allah assist him.



Publication of the Encyclopedia on “**Deconstructing Extremist Discourse**”

Introduction :

The publication of such an encyclopedia came as a response to the growing forms of extremist discourse, violent extremism and hate. The encyclopedia is based on the reductionist interpretation of the religious concepts about blasphemy, loyalty, disavowal, jihad and caliphate.

The encyclopedia seeks to collect and classify information and data pertaining to extremist discourse in order to analyze its contents, deconstruct its concepts and produce alternative discourse according to sound religious principles. The encyclopedia seeks to produce a positive religious discourse based on the proper and profound understanding of Islam.. This publication will serve as a background for scholars, intellectuals and young people working in the fields of daa'wa as it provide them with the necessary mechanisms and skills to counter deviant thoughts and rationalize religiosity. .

Objectives :

The encyclopedia seeks to intellectually shield young people against extremist discourse, and deconstruct the interpretation of a number of religious texts that extremist groups use to justify extremism and terrorism and propagate for hate and violence.

Publishers

The encyclopedia was published in cooperation between ICESCO and the Mohammadia League of Scholars within the framework of a signed cooperation program.

Themes of the Encyclopedia

The first part of the encyclopedia lays out the theoretical framework for dismantling the intellectual backgrounds of extremist discourses through several academic research works under the four following themes:

Theme One : Deconstruction of extremist discourse: Concepts and methodology

Theme Two : Deconstruction of the intellectual backgrounds of extremist discourse

Theme Three : Refutation of the foundations of extremist discourse

Theme Four : Critique of the extremist discourse



4

Exhibition rare historical manuscripts on loan from Al-Qarawiyyin Library

introduction :

As part of the cooperation relations between Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the Al-Qarawiyyin University, particularly its long-standing library, and on the occasion of the launch ceremony of the first volume of the Encyclopedia on ‘Deconstructing Extremist Discourse’, ICESCO organized an Exhibition of rare historical manuscripts on loan from Al-Qarawiyyin Library in Hassan II hall at its headquarters in Rabat.

This exhibition is the first step towards the Organization's openness to cultural institutions with a view of according due attention to promoting, restoring, preserving and publicizing historic manuscripts in the Islamic world.



Examples of exhibited manuscripts



Kitab Az-Zohd by Abu Daoud As-Sejestani (died in 275 A.H.)

A middle section written in true Andalusian script dating back to the fifth Hijri century. This book stands out because of the organization by names instead of chapters as in Kitab Az-Zohd by Abdulah bin Mubarak. It starts with the sayings of Prophet Issa, Peace be upon him, and ends with those of Khalid ibn Al-Moaddal. Pages: 85, ruler: 19.



A middle section written in Andalusian script containing 83 pages. Ruler: 21, dimensions: 27/21.

Contains a 17-page section of the Gospel of Luke ending in page 57, followed by the Gospel of John. This translation is considered the best ancient translation in terms of quality.



Al-Jamiaa Al-Sahih of the Prophet's Hadith, Sunnah and Seerah

Imam Abu Abdullah bin Ismail Al-Bikhari Al-Jaafi (died in 256 A.H.). The manuscript is transcribed from the copy of Abi Imran Ibn Saada dated 19 Jumada 1 1006 A.H. Ruler: 09, dimensions 14/19.



Al-Mukhtassar Al-Fiqhi by Abu Musaab Al-Zahri

A student of Malik, an Al-Madina ruler, judge and preacher. The book was written for the library of Al-Hakam Al-Mostansir in 359 A.H. The book is written in a combination of Moroccan and Andalusian script. 174 pages, ruler: 18, dimension: 16/25. This book is the Library's oldest possession.



Wassitatu Suluk fi Siyassati Al-Muluk

Abu Hammu Moussa Youssef bin Abdurrahman bin Yahya bin Yeghrassen, one of the famous kings of Bani Abdulwad (also known as Banu Zayyan) who ruled Tilmessan. The book contains the author's theoretical knowledge and experiences during his reign. The book is written in good Moroccan Script and is transcribed by Mohammed bin Mohammad (also known as As-Saghir) in 981 A.H. Number of pages: 139, ruler: 15. Dimensions: 17/22.



As-Sayr (Al-Qanoon fi Al-Harb)

By Imam Abi Ishaq bin Mohamad ibn Al-Harith Al-Fazari (died in 186 A.H.). This is the version of the great narrator Mohammad ibn Waddah (died in 287 A.H.), the second part was transcribed on leather in 'ibn Waddah's handwriting in 270 A.H. while the other parts are written on paper by Abu Bakr Abbass ibn Osogh (died in 380 A.H.). There is no other version but this one.

5

Launch of Second Edition of «Ramadan Whiffs and Intellectual Sparks»

On the occasion of the blessed month of Ramadan, ICESCO launched the second edition of "Ramadan Whiffs" and "Intellectual Sparks", which consist of videos by prominent intellectual, cultural and religious figures that ICESCO post on its official website and various social media pages).

Through this initiative, ICESCO aims to convey goal-oriented messages that highlight the essential role of women and men in reforming society and consolidating religious values of peace, tolerance and coexistence.

اليوم

1

الدكتور أحمد عبادي
الأمين العام للرابطة المحمدية للعلماء
المملكة المغربية



2

الدكتورة نداء البنا
أستاذة الدراسات الإسلامية بالجامعة الأردنية
المملكة الأردنية الهاشمية



3

الشيخ الدكتور بكري المكناني
أستاذ العلوم الإسلامية
الجمهورية التونسية



4

Dr. Yahya Pallavicini
President of the Islamic Religious Community
of Italy
(COREIS) - Italy



6

الدكتور خالد الحمدي
أستاذ جامعي
رئيس المركز المغربي للدراسات والأبحاث التربوية
المملكة المغربية



7

الدكتور إلياس بناني
أستاذ وباحث في الدراسات الفقهية المقارنة
المملكة المغربية



8

Dr. Hayat Nur Artiran
Researcher and Writer
Republic of Turkey



9

الدكتورة رقية منيه
أستاذة علم بحلة في الدراسات الإسلامية
الجمهورية الإسلامية الموريتانية



10

الدكتور حميد لجر
أستاذ التعليم العالي بجامعة سيدي محمد بن عبد الله
المملكة المغربية



11

الدكتورة وجاهد نائفي
مديرة معهد ابن بطوطة الإفريقي
جمهورية البليز



13

الدكتور عبد الله الطارقي
أستاذ علم النفس التربوي بجامعة الملك عبد العزيز
المملكة العربية السعودية



14

الشيخ الدكتور عبد القادر الكتاني
أستاذ في الهندسة والدراسات الإسلامية العليا
المملكة المغربية



15

الدكتور سمير محمد بابا سيلا
الأمين العام لاتحاد علماء إفريقيا
جمهورية مالي



الأستاذ سعيد العقلاوي
رئيس الجمعية العمالية للكتاب والأدباء
سلطنة عمان



الأستاذ حسين نوح
فنان تشكيلي وعازف وروائي ومنتج
جمهورية مصر العربية



الأستاذ عبد الرزاق الربيعي
شاعر وكاتب مسرحي وصحفي
سلطنة عمان



الدكتور زاهي حواس
عالم الآثار المصرية القديمة
وزير الآثار الأسبق
جمهورية مصر العربية



الأستاذ وليد علاء الدين
مدير تحرير مجلة «تراث»
دولة الإمارات العربية المتحدة



الدكتور حسن الحاج علي
عميد كلية العلوم الاقتصادية والاجتماعية
جامعة الخرطوم
جمهورية السودان



الدكتور عمار حسن علي
كاتب وروائي
جمهورية مصر العربية



الأستاذ كايد هاشم
نائب الأمين العام للشؤون الثقافية
مكتبة الفكر العربي
المملكة الأردنية الهاشمية



الدكتور كمال عبيد
مدير جامعة إفريقيا العالمية سابقا
جمهورية السودان



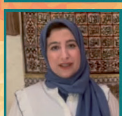
الدكتور محمد طه
أستاذ الطب النفسي
جمهورية مصر العربية



الدكتور محمد غانم الرميحي
أستاذ علم الاجتماع بجامعة الكويت
دولة الكويت



الدكتورة عائشة عنتاڤ المحمود
كاتبة
دولة الكويت



The Organization also aspires to discuss the most important issues and new ideas that enrich cultural life and contribute to facilitating communication between distinguished religious, cultural and intellectual figures and the public, to support spiritual and intellectual exchange.

اليوم
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الدكتورة أميرة الفاخزل
مفوضة الشؤون الاجتماعية للاتحاد الإفريقي
جمهورية السودان



الدكتور رامز مصطفي زكاي
رئيس المركز الأنثولوجي والفكر والحضارة الإسلامية
ألمانيا



17

الدكتور رضوان السيد
أستاذ الفكر السياسي والشريعة في الجامعة اللبنانية
الجمهورية اللبنانية



الدكتور سعيد شبار
أستاذ التعليم العالي بجامعة السلطان مولاي سليمان
المملكة المغربية



18

الدكتور عز الدين معيش
أستاذ بجامعة قطر
دولة قطر

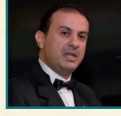


الدكتور نصر عارف
مستشار رئيس المجلس العالمي للمجتمعات المسلمة
دولة الإمارات العربية المتحدة



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الأستاذة محمد عيسى العجوان سلامات
رئيس مركز عمان لدراسات الاستراتيجية
المملكة الأردنية الهاشمية



الدكتورة وديا نائجي
مديرة معهد ابن بطوطة الإفريقي
جمهورية البين

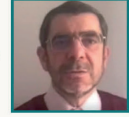


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الأستاذة رجاء بنشمسي
كاتبة ورئيسة مؤسسة «فريد بكاهية»
المملكة المغربية



Dr. Mohamed El Hassan Gharbi
Endocrinologue
Royaume du Maroc



22

الدكتور غانم السمراي
رئيس قسم الدراسات اللغوية بجامعة الشارقة
دولة الإمارات العربية المتحدة



الأستاذ عبد الوجود غورو
باحث فرنسي بمعهد الدراسات الإسلامية
الجمهورية الفرنسية



23

الدكتورة بآته بنت البراء
شاعرة وكاتبة
الجمهورية الإسلامية الموريتانية

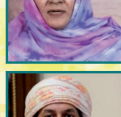


Dr. Faouzi SKali
Docteur en anthropologie,
ethnologie et sciences de religions
Royaume du Maroc



24

الدكتور سلتان الحيثاني
الأمين العام لمركز العربي للدراسات والبحوث
سلطنة عمان

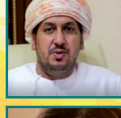


العلامة الشيخ محمد أبو الهيثم العقبوي
المملكة المغربية



25

الدكتورة علوية صبح
أديبة وصحفية ومفكرة وناقدة
الجمهورية اللبنانية



مشاركة الدكتور المعتصم العجيمي
بنيها الدكتور الأمين عثمان شعيب
جمهورية السودان



27

الدكتورة أسماء حديق المطوع
كاتبة ومؤسسة «صاوغ الملتقى الأدبي»
دولة الإمارات العربية المتحدة

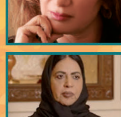


الدكتور نصر عارف
مستشار رئيس المجلس العالمي للمجتمعات المسلمة
دولة الإمارات العربية المتحدة



28

الدكتورة علوية صبح
أديبة وصحفية ومفكرة وناقدة
الجمهورية اللبنانية

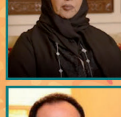


الدكتور سعيد خالد الحسن
رئيس مؤسسة خالد الحسن
المملكة المغربية



29

الدكتورة أسماء حديق المطوع
كاتبة ومؤسسة «صاوغ الملتقى الأدبي»
دولة الإمارات العربية المتحدة



الدكتور عبد الحميد الهرامة
عميد كلية الدعوة الإسلامية
دولة ليبيا



30

سعادة السفير عز الدين الأحمدي
سفير الجمهورية اليمنية لدى المملكة المغربية



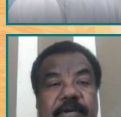
الدكتور منصور العور
رئيس جامعة حمدان بن محمد الذكية
دولة الإمارات العربية المتحدة



اللواء الدكتور عبد القوس العبيدلي
رئيس مجلس إدارة جمعية الإمارات للملكية الفكرية
دولة الإمارات العربية المتحدة



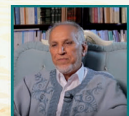
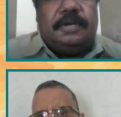
سعادة السفير الدكتور الحاجق الفقيه
أمين عام ملتقى الفكر العربي سابقاً
جمهورية السودان



سعادة السفير عز الدين الأحمدي
سفير الجمهورية اليمنية لدى المملكة المغربية



الدكتور سالم الصوفي
مدير المعهد العربي الإفريقي
جمهورية مالي





“Zidni ‘Ilman 2021” Program for educators working in the field of teaching Arabic for non-Arabic speakers

June 2021

Overview

In a bid to celebrate women and their contributions to teaching Arabic for non-Arabic speakers, and in line with ICESCO's proclamation of 2021 as the Year of Women, the Center of Arabic for Non-Arabic Speakers dedicated the 2021 edition of the «Zidni ‘Ilman» video series to women's participation. The aim of this edition is to contribute to building bridges of permanent educational and scientific communication among women researchers, specialists and educational officials in the field of Arabic language for non-Arabic speakers.

The program offers Arabic language teachers around the world the opportunity to address their questions about teaching and learning Arabic to non-Arabic speakers to a group of female Arabic language experts who will answer and discuss them through a series of videos published by ICESCO on its website, YouTube channel and Facebook account, with one episode on Thursday of each week, thus providing a pedagogical and linguistic reference that answers the most frequently asked questions and concerns.

- Provide, renew and develop the teaching material intended for teachers of Arabic language to non-Arabic speakers.
- Establish communication channels, through ICESCO's electronic portal, between students of different ethnicities and cultures and specialists in Arabic language and its teaching.
- Consolidate the culture of discussion, dialogue and cooperative learning among Arabic language students and develop their sense of inquiry and research.
- Build an educational and linguistic reference for the most frequently asked questions about the Arabic language for non-Arabic speakers.



Outcomes

Twelve (12) videos in which a number of female experts in Arabic language for non-Arabic speakers answer various questions on the following 13 topics :

- Textbooks and teaching aids;
- Methods of teaching Arabic for non-Arabic speakers;
- Educational technology;
- Lesson preparation;
- Test preparation;
- The psychological, cognitive and pedagogical qualifications of the teacher;
- Classroom management;
- Teaching reading skills;
- Teaching handwriting and spelling;



Participants

- 12 experts from 11 countries from within and outside the Member States are taking part in this program, namely :
Malaysia - Kingdom of Morocco - United Arab Emirates - Hashemite Kingdom of Jordan - Turkey - Syria - Japan - Australia - Great Britain - Italy - Germany.



Objectives

- Provide distance education programs that are compatible with teachers' concerns and meet their needs.



- The teaching of oral expression,
- The teaching of culture,
- Testing,
- Teaching grammar.



Geographical Scope

- All countries in the world, especially non-Arabic speaking countries.



Beneficiaries

- Teachers and students of Arabic language for non-Arabic speakers in all countries of the world.



الخبرات المشاركة في البرنامج

 الدكتورة فاطمة المروري مسؤولة العامة لمتنص المتعلم لمتنص المتعلم المملكة المتحدة لبريطانيا العظمى	 د. دoha دهاى بى بى المسؤولة العامة لمتنص المتعلم لمتنص المتعلم المملكة المتحدة لبريطانيا العظمى
 الأستاذة هدى المروري أكاديمية أجد لتعليم اللغة العربية للتقنيين بقرها - إيطاليا	 الأستاذة أمال السعيد مسؤولة الأنشطة والألعاب اللغوية في مؤسسة المناهج العالمية - تركيا
 الدكتورة هدى الزهرى مديرة اللغة العربية وتطوير المناهج بكلية المنارات - أستراليا	 الأستاذة نورا حداد مؤسسة Centre Arabic horizons لتعليم اللغة العربية لمتنص - بريطانيا

 الدكتورة رانيا الجرارح قسم اللغة العربية وانها كلية معارف الوجود والعلوم الإسلامية الجامعة الإسلامية العالمية - مبريا	 الدكتورة فاطمة الحاجج رئيسة اللجنة العلمية للجمعية العربية للتعليم اللغة العربية للتقنيين بقرها
 الدكتورة رانيا الجرارح أستاذة اللغة العربية للتقنيين بقرها، جامعة خيو - اليابان	 الدكتورة هدى السعيد عضو الاتحاد الدولي للغة العربية الجمهورية العربية السورية
 الأستاذة هدى الزهرى مديرة عامة لمجموعة مؤسسات فرطية لتعليم اللغة العربية للتقنيين بقرها برين ألمانيا	 الدكتورة نورا حداد كلية التربية الجامعية بقرها الإمارات العربية المتحدة



First International Symposium on Space Science : Importance, Challenges, and Emerging Opportunities in the Space Industry and Islamic World Building Tomorrow's Global Innovators

10 June 2021



Objectives:

- Provide better awareness about the importance of space technology.
- Highlight the challenges and opportunities available in the space ecosystem;
- Engage space exploration and related industries in advancing the global space ecosystem;
- Develop technical capabilities in all areas related to space Science, technology, and innovation.



Outcomes:

- Identify structures and mechanisms that support academia in adopting space related curricula;
- Develop and nurture strategic relationships between the space industries and academia in developing countries;
- Develop a space-science entrepreneurial mindset among researchers at universities;
- Provide a forum for networking, outreach, and interactive sessions involving leaders in the field.



Beneficiaries:

- 45 000 participants on Facebook and Zoom,
- Both male and female participants from across the industry, academia, and government;
- Faculty, researchers, and scholars from universities;
- National officials; and Representatives from national commissions, space science and technology organizations, NGOs, INGOs,



Geographical scope: Worldwide



Partners:

- ICESCO organized this event in partnership and collaboration with United States Space Foundation.



ICESCO ROADS for the FUTURE

طرق نحو المستقبل
ROUTES vers L'AVENIR



ORGANISATION INTERNATIONALE DE COOPÉRATION CULTURELLE ET SCIENTIFIQUE
CULTURE AND COMMUNICATION SECTOR

Medium-term Strategic Cultural Action Plan 2020 - 2030

- Artistic projects 2021
- Academic projects 2021

Medium-term Strategic Cultural Action Plan 2020-2030

Strategic objectives

In accordance with the ten-year objectives 2020-2030, the Medium-term Strategic Cultural Action Plan aims to achieve the following three strategic goals :

Promoting the role of culture, communication, heritage, arts and creativity, through prioritizing them as ICESCO's key action areas geared to serve sustainable development and peaceful coexistence among peoples;

Capitalizing on the shared values between the human civilization in general and the Islamic world to build bridges of communication, cooperation, respect, coexistence and partnership in all relevant fields;

Promoting ICESCO's regional and international position through setting up a number of structural frameworks and delivering cultural and artistic programmes.

Key Areas of the Strategic Action

In accordance with the Medium-term Strategic Cultural Action Plan for 2020-2025, these areas are as follows :



Artistic projects for 2021, structures and programmes

The new projects and the existing and sustainable programs are the epitome of the history, future, creativity and representativeness of human civilization with the reciprocal influence between universal civilizations. Moreover, they constitute an attempt to promote human civilizations throughout history, particularly the Muslim civilizations, reconsider the perspectives, put forward new ones, and promote the image and international presence of ICESCO.

The aim of the Sector is to adopt a multifaceted and multidimensional approach likely to mobilize people of thought, arts, science and heritage through involving them in this renewal project with the aim of showcasing artistic works and make use of the Organization's support mechanisms, through a diversified weekly programme including colloquia on thought, literature and arts. Such academic and creative pathways are expected to wield influence inside and outside the Member States, and present their programmes at the international level through diplomatic and academic channels, and in a insightful and sustainable way through a networks of universities, cultural institutions and international bodies active in the field of cooperation.

As an international benchmark institution, ICESCO will have practical and effective mechanisms and an international presence and visibility that will allow its action and influence to reach all media and academic, intellectual, cultural and digital forms of creative production. As such, ICESCO will federate intellectuals, scholars and artists, and will hold important events in Rabat, at ICESCO's headquarters or elsewhere, in partnership with the different actors (countries and organizations).

All new projects will be launched in 2020-2021, under the international civilizational programme " *ICESCO Roads for the Future* " which includes :

“ ICESCO Roads for the Future “



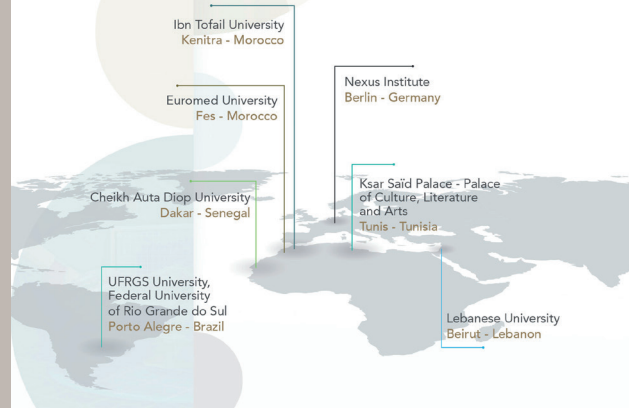
“ ICESCO Roads for the Future “

Academic projects for 2021 :

ICESCO International Chairs Network for Thought, Literature and Arts.

ICESCO International Chairs Network for Thought, Literature and Arts constitutes ICESCO's contribution to the existing academic chairs, especially in sciences and scientific research. These cultural and civilizational projects aim at building innovation capacities as a basis for humanities, research and renewal in all developmental, technical and communication fields. This option is a new and renewed orientation of intellectual issues that emanate from the creative potential of writing and modernization. Hence, the living and innovated heritage is interplaying with the modern times and their requirements for the production of a new heritage (sense, goal and problematic). With their literary, academic and research dimensions, these chairs will certainly ensure culture a renewed place and restore to its radiance within the human and academic contexts encompassing its interacting and changing themes.

I. ICESCO International Chairs Network for Thought, Literature and Arts:



II. International Studies and Research Programme:



ICESCO ROADS for the FUTURE

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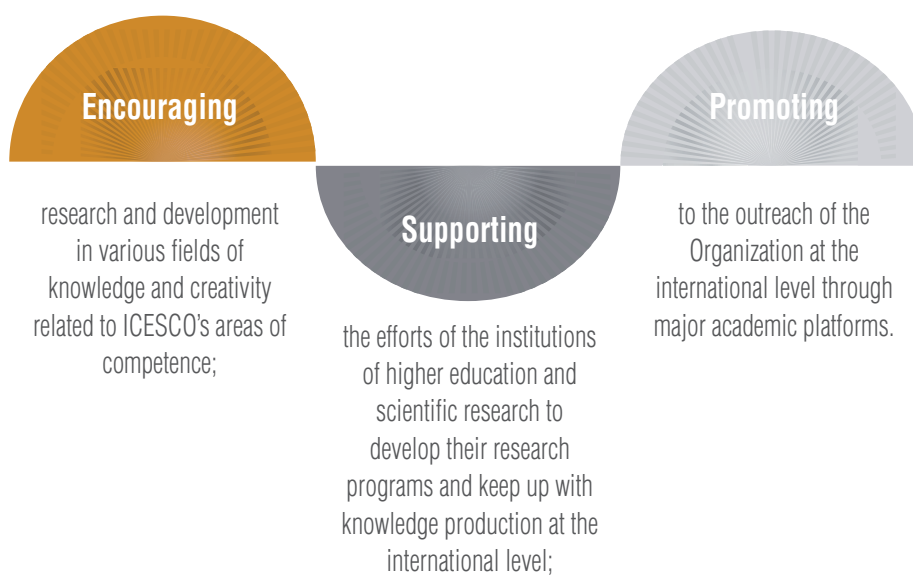


Expanding the scope of **ICESCO Chairs Program** in 2021

The program aims at establishing new research chairs in higher education and scientific research institutions, and the cultural and creative institutions inside and outside ICESCO Member States. This program is one of the outstanding tools for enhancing the capabilities of higher education and scientific research institutions by providing knowledge and participating in its production.

ICESCO Chairs Program includes training, motivation, research and academic exchange activities, and constitutes a framework for exchanging information, competencies and skills in ICESCO's areas of competence. The guidelines and methods of participation in ICESCO Chair Program constitute a set of basic rules, which ensure maximum benefit from the program's advantages. It aims at defining the methods governing the establishment and implementation of ICESCO Chair.

ICESCO aims through its Chairs Program at :



Establishing 13 Chairs in 11 universities and higher institutes

inside and outside the Islamic world Chairs in the fields of science, artificial intelligence, arts, literature and culture, Dialogue and coexistence, and Arabic for non-Arabic speakers



ICESCO Chair “**African Renaissance and the Promotion of Traditional Knowledge**”, Cheikh Anta Diop University, Republic of Senegal



ICESCO Chair “**Literature and Comparative Arts**”, Faculty of Languages and Art, Ibn Tofail University in Kenitra, Kingdom of Morocco



ICESCO Chair “**Art and Nature : Hybrid Processing**”, Federal University of Rio Grande, Do Sul, State of Brazil



ICESCO Chair “**Art, Culture and Human Sciences East-West : Intercultural Relations and Inclusion**”, Lebanese University, Lebanese Republic



ICESCO Chair “**Convergence and Transfer of Arts and Knowledge between West and East**”, Nexus Institute East-West, the Federal Republic of Germany



ICESCO Chair “**Ibn Khaldoun for Culture and Heritage**”,
ICESCO Chair “**Coexistence in the Islamic World**”,
Center of Arts and Culture, Ksar As-Said,
Republic of Tunisia



ICESCO Chair “**Arabic Language in the Service of Dialogue and Coexistence**”,
Russian Islamic University, Ufa - Russian Federation



ICESCO Chair for “**Research and Entrepreneurship**”,
University of The Gambia, Republic of The Gambia



ICESCO Chair “**Arts, Science and Civilizations**”,
ICESCO Chair “**Women in Science : Artificial intelligence and the future**”,
Euro-Mediterranean University in Fez, Kingdom of Morocco



ICESCO Chair “**Development of Arabic Education**”,
General Lansana Conte University, Conakry
Republic of Guinea



ICESCO Chair “**Argan Tree**”,
Ibn Zohr University in Agadir, Kingdom of Morocco

10

Launch of the Program : Leadership Training for Peace and Security

8 June 2021

- As part of its programs on peace, security, citizenship and resilience, the Islamic World Educational, Scientific and Cultural Organization (ICESCO), in partnership with the Conference of Ministers of Youth and Sports of La Francophonie (CONFESJES), the Conference of Ministers of Education of La Francophonie (CONFEMEN), the UNESCO and the G5 Sahel, launched the LTIPS (Leadership Training for Peace and Security) program.
- The program seeks to train the participants to become real peace ambassadors in their communities through knowledge and leadership tools and interaction with inspiring leaders and training experts. This edition, which will be held online, will train 30 peace ambassadors, both youth and women, throughout a series of ten training webinars on the issues of peace, resilience and citizenship. These webinars will also allow for intergenerational interaction with key inspiring leaders and figures who will share their experiences to help unleash the potential of these 30 peace ambassadors.
- The launch ceremony has served as a multi-stakeholder platform to mobilize youth and women for peace. Apart from the high-level state officials and prominent traditional rulers, renowned personalities from sports and music have also participated in the launching, along with experts and academics.
- The training sessions of the LTIPS program are being elaborated for implementing. The LTIPS sessions offers to youth a unique platform for intergenerational dialogue with senior policymakers, leaders in the development field, whilst bringing senior international experts to share their knowledge and skills on peace issues through ICESCO next approach on Peace.



Objective :

- The objective of LTIPS is to train and mobilize leaders who are agents of change for peace, citizenship and resilience, to build the Societies

We Want. It is about building a network of youth and women ambassadors of peace in the communities by offering them the knowledge and leadership tools, through interaction with inspirational leaders and expert trainers.



Results and Outcomes :

- About About 30 youth leaders are annually trained and mobilized to become agents of change for peace, citizenship, and social cohesion in their communities.
- 300 Youth leaders accepted as observers who will follow the training
- A network of youth leaders, with a special focus on female leadership is set up with continuous communication channels for an exchange of experience and cross learning.
- The ICESCO Network of Youth and Women Leaders for Peace established.



Beneficiaries :

- The program targets 30 youth leaders, from all the Member States countries, with gender equality, from among civil society and community organizations that have demonstrated in the past a strong commitment to peace and a solid potential for social and community mobilization. 300 beneficiaries receives the training through virtual means.



Geographical scope:

- All Member States.



Partners :

- CONFESJES (Conference of the Ministers of Youth and Sports)
- CONFEMEN (Conference of Ministers of Education of La Francophonie)
- UNESCO (United Nations Educational, Scientific and Cultural Organization)
- G5 Sahel

11

Launch of Future Literacy Lab

1 July 2021



Objectives:

- Introduce new approaches to foresight that can be used to better understand pressing issues;
- Discuss the need to acquire foresight skills in an ever-changing world;
- Address the need to prepare for the future, with all the opportunities and challenges that entails;
- Present the concept of co-designing for future literacy, and introduce the lab. This is a simulation of the first phase of the approach of “Exploring Potential and Desirable Perspectives”.



Outcomes:

- Launch of the Foresight Lab as a further step toward building the capacity of youth



Beneficiaries:

- Trainees from ISESCO, UNICEF, Agence de la Francophonie and SABIC.



Geographic scope:

- The Islamic world.



Partner:

- UNESCO.



12

Creation of the “Meshkat” platform (Web platform for the improvement of didactic skills in the field of teaching Arabic for non-Arabic speakers)

July 2021

During the Covid-19 pandemic, the world has witnessed a significant acceleration in the pace of shift of human activities, especially in the educational fields, from physical presence to automation and digitization, or activities of a mixed nature that combine physical and virtual presence. It is within the context of drastic transformations in the modes of communication, work, production and creativity that ICESCO, in cooperation with Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, has set up «**Meshkat**» **web platform the improvement of didactic skills in the field of teaching Arabic for non-Arabic speakers.**

It is an e-learning platform networking the various national centers and institutions both in Member States and abroad, which takes advantage of modern communication and digital technology to provide continuous and regular educational services to those working in the field of teaching Arabic for non-Arabic speakers.

By linking this emerging platform to its external centers, training hubs, and specialized university chairs, as well as to Arabic language teaching institutions in non-Arabic speaking countries, ICESCO is enabling those working in the field of teaching Arabic for non-Arabic speakers to benefit more comprehensively and sustainably from the training and qualification programs that they desperately need. These programs are now available, and in a more simplified way, thanks to information and communication technologies, including videoconferencing and other digital and audiovisual technologies.



Beneficiaries

- All non-Arabic speaking countries, with priority given to Member States to benefit from the Platform's programs and activities.
- Build cooperation, coordination and integration between institutions working in the field of teacher training for non-Arabic speakers;



Objectives

- Provide a flexible, open and sustainable pedagogical training environment;
- Ensure that large numbers of non-Arabic speaking teachers are able to use modern educational training and qualification mechanisms on a frequent and regular basis;
- Develop teachers' skills and competences in the field of educational technology among the teachers of Arabic to non-Arabic speakers;
- Qualify Arabic language teaching institutions in non-Arabic speaking countries in terms of digital and technological skills;
- Enrich national educational programs in the field of teaching Arabic for non-Arabic speakers with international educational programs;



Outcomes

- Hosting trainees in numbers far exceeding the capacity of the planned face-to-face activities;
- Simultaneous participation of trainees residing in countries from different continents and regions;
- Retrieving the recordings of the training platform sessions and publishing them on the Internet, recalling their content in detail, and disseminating them to those whose circumstances and professional obligations did not allow them to follow the training live;

- Exchange of trainees from different countries in the same session because of their educational experiences and consideration of educational issues common to them;
- The trainees benefited from the different training approaches applied by a number of eminent academic institutions specialized in the pedagogical training of Arabic language teachers to non-Arabic speakers;

The trainees were able to develop their computer skills and knowledge in the digital field in order to put them to good use in teaching.



Geographical scope

- across the globe.



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.



Beneficiaries

- ICESCO's educational centers, training centers and university chairs in the field of Arabic language;
- Arabic educational institutions in non-Arabic speaking Member States (through the National Commissions and the competent ministries);
- Institutions teaching Arabic for non-Arabic speakers in non-Member States..





13

ICESCO Humanitarian Aids

for 2021

US\$ 2,090,000

- Continuing the distribution of the allocated financial support amounting to USD 2,090,000 to ten African countries. this support is intended for funding the project of building the capacities of the youth and women and promoting their entrepreneurial skills. the project is implemented by ICESCO in cooperation with Alwaleed Philanthropies.

US\$ 230,000

- A USD 230,000 support for humanitarian projects and scholarships for the benefit of the women, youth and children of the State of Palestine. These projects aim to empower and build capacities in the digital and entrepreneurial fields, support innovative initiatives and encourage cultural activities.

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ICESCO Excellence

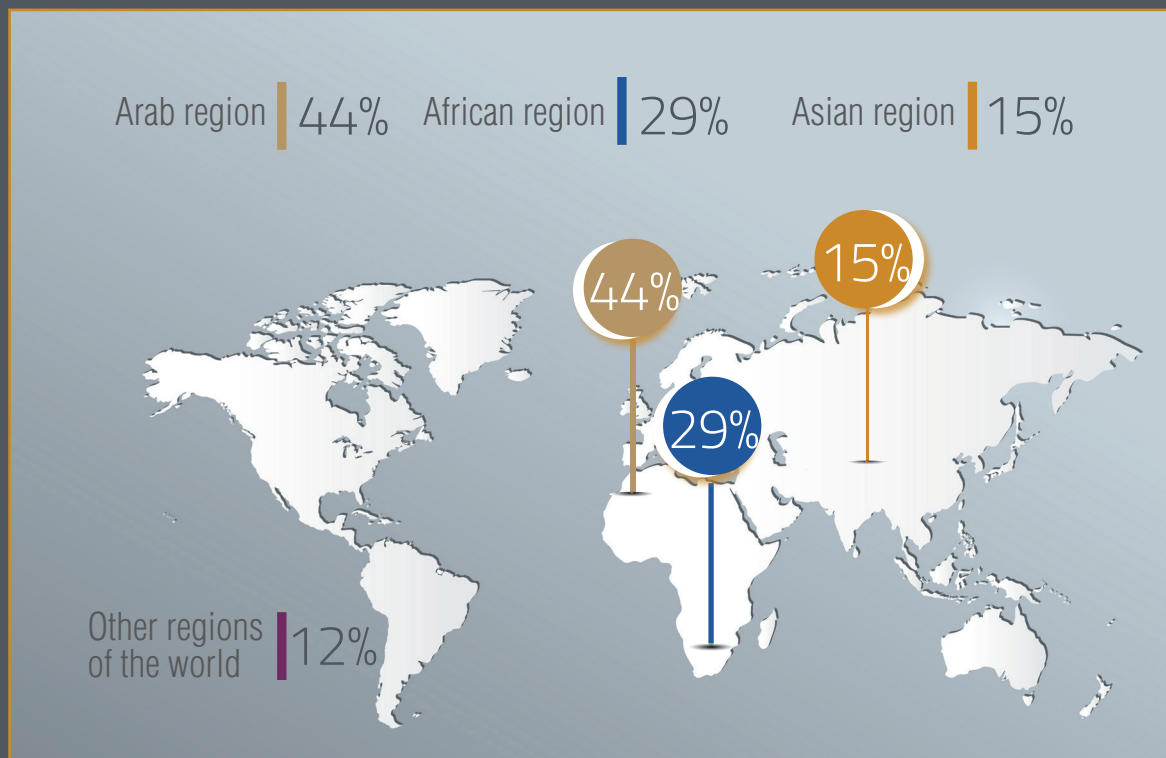
Scholarships for the academic year 2020-2021

During the academic year 2020-2021, scholarships were granted to 73 students out of 201 candidates from Muslim countries, with a total budget of US\$ 67,700, of which US\$ 35,700 were allocated for external scholarships and US\$ 32,000 for internal scholarships.

The number of continuing students on Scholarships reached 58 students, rendering the total number of scholarships granted in 2020-2021 131 scholarships with an annual budget amounting to USD129,800

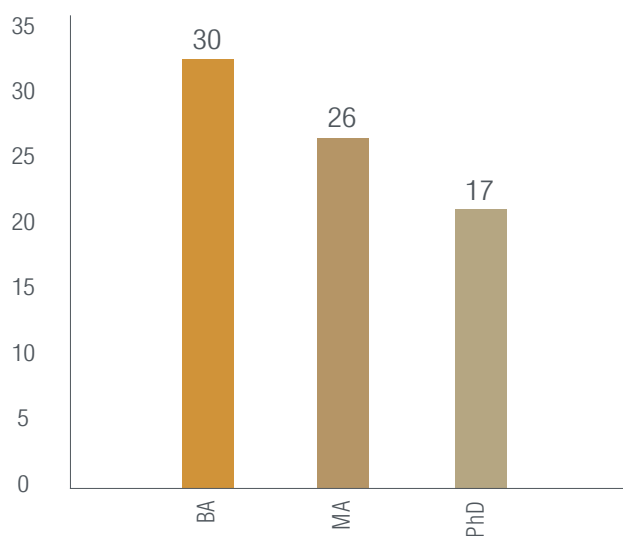


Distribution of scholarships for the academic year 2020-2021 by geographical regions

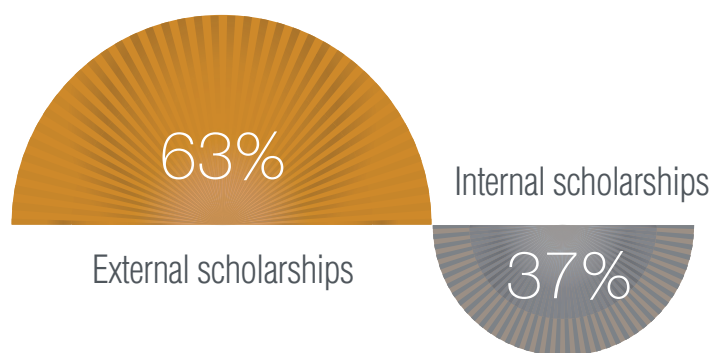




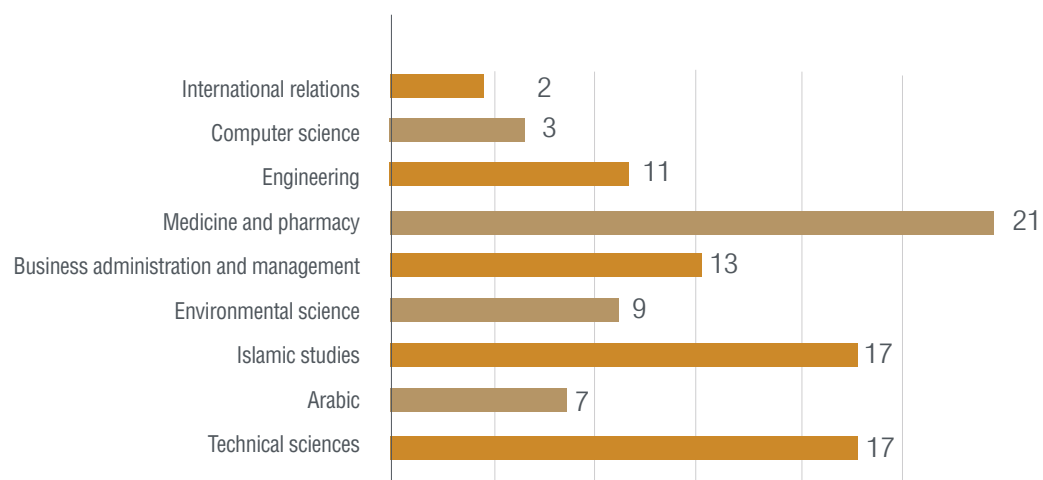
Distribution of scholarships for the academic year 2020-2021 by university levels



Distribution of scholarships for the academic year 2020-2021 by type



“ Areas of Specialization ”



15



ICESCO Awards for 2021

ICESCO-Sheikh Hamdan bin Rashid Al Maktoum Award for Voluntary Development of Education Facilities in Islamic World



Objectives

Motivating and paying tribute to the figures and institutions in charge of voluntary initiatives and charitable works in the field of education and the development of education facilities in the countries of the Islamic world.

The number of candidates:

37 candidates from the Arab, Asian and African regions

Award winning projects:

- “**Enlighten their future**” project for the development of educational institutions

and programs, with support from the International Charitable Organization in Ajman, in the United Arab Emirates;

- “**Educational Complexes**” project, with support from Abdul Aziz, Mohammed, and Abdul Latif’s sons of Hamad Al-Jabr Charity, Saudi Arabia, in the Kingdom of Saudi Arabia;
- “**Bilingual Teaching of Arabic Language in Chad**” project, with support from the Arab Bank for Economic Development in Africa.

ICESCO Virtual Prize for Arabic Calligraphy, Patterns and Miniatures 2021



Objectives

Promoting the creative talents of young people and ensuring the sustainability of the intangible cultural heritage that all ICESCO Member States share.

Award branches:

- Classical calligraphy;
- Lettering;
- Patterns;
- Miniatures.

Number of candidates

91 candidates from 18 Muslim countries

The nominations were processed by a committee of experts and specialists in calligraphy, patterns and miniatures.

Winners

4 winners from 4 countries

Bayan Award for Creative Expression in Arabic 2021



Objectives

Promoting creativity and production in Arabic among non-native Arabic students, highlighting the universality of the Arabic language, complementing both educational and cultural dimensions and encouraging self-development of language skills through creative writing and expression;

Award categories

An oral expression that the candidate records in a creatively and artfully produced short video on one of the following four topics :

- Learning after the pandemic;
- Prevention is better than cure;
- Cultural diversity;
- Technology and the future.

Number of candidates

- 65 candidates from 24 countries of the Islamic world.
- The nominations were evaluated by a jury of experts and specialists.

Winners

8 winners from 7 countries

Launch of ICESCO Prize for Women's Poetry : "Poem of the Year of Women 2021" (ongoing)

Overview :

The Award comes within the framework of ICESCO's programmes celebrating the Year of Women. It is supervised by the ICESCO's Arabic Language Centre for Non-Arabic Speakers.

ICESCO Women's Poetry Award will be awarded to three laureates. The best poems participating in the competition

will be published in a special poetry collection.



Objectives

Promoting eloquent Arab women's poetry and revitalizing its positive role in promoting cultural interaction and human communication.

16

Creation of ICESCO Poles for Teaching Arabic to Non-Arabic Speaking Countries

ICESCO poles seek to localize academic and educational expertise on training and qualifying Arabic language teachers through the implementation of remote and face-to-face training and rehabilitation programs

for national educational officials, teachers and students in the Member States concerned. This would ensure the regular presence of Arabic language with profound positive effects in the benefiting countries.

Creation of three (3) ICESCO Poles in three universities and higher education institutes in the Asian and African regions

The aim is to promote Arabic teaching and localize academic and educational expertise in the field of training teachers of Arabic for non-Arabic speakers.



Inauguration of **ICESCO training center for teaching Arabic for non-Arabic speakers**
Federal Republic of Nigeria



Inauguration of **ICESCO training center for teaching Arabic for non-Arabic speakers**
Republic of Uzbekistan



Inauguration of **ICESCO training center for teaching Arabic for non-Arabic speakers**
Republic of Benin

17

Program of the Capitals of Culture in the Islamic World for 2021

Doha
as Capital of Culture
in the Islamic World
for 2021
under the theme
“Our culture is light”



Based on the list of Capitals of Culture in the Islamic World, the General Directorate took the necessary measures **to celebrate three capitals representing the Arab, African and Asian regions, namely Doha, capital of the State of Qatar, Banjul, capital of the Republic of The Gambia, and Islamabad, capital of the Islamic Republic of Pakistan.** Due to the COVID-19 pandemic, the Pakistani and the Gambian authorities were not able to hold the celebrations of the Capitals of Culture in their respective countries.

Under the high patronage of His Highness Sheikh Tamim bin Hamad Al Thani, Emir of the State of Qatar, Doha was celebrated as Capital of Culture in the Islamic World.

Objectives

- ◆ **Highlighting** the cultural experience of the State of Qatar and the efforts made to promote the Islamic culture and cultural diversity.
- ◆ **Promoting** the eternal Islamic values, particularly those related to knowledge and human dignity;
- ◆ **Promoting** Islamic cultural heritage in an interconnected digital world;
- ◆ **Encouraging** the youth to be creative and innovative in the different cultural and artistic fields;
- ◆ **Encouraging** cultural stakeholders to individually and collectively enrich the cultural scene through a productive and active role at the local, regional and global levels;
- ◆ **Focusing** on cultural diversity as an added value for Muslim countries and the Islamic culture in general.

Outcomes

- ◆ **Promoting** Islamic culture, renewing its contents, invigorating its message, and highlighting the cultural and civilizational heritage of the cities selected as Islamic World Capitals of Culture, given the impact of such endeavors in service of culture, arts, science and Islamic knowledge.
- ◆ **Presenting** the true humanitarian image of the Islamic civilization to the world through highlighting cultural aspects and human values enshrined in this civilization.
- ◆ **Promoting** intercultural and inter-civilizational dialogue and spreading the values of coexistence and understanding among nations, particularly amid this critical juncture in world history, which necessitates concerted efforts at all levels to save humanity from the dangers it is facing.

Targeted groups

- Experts, intellectuals, artists, playwrights, and cultural institutions and bodies in both the State of Qatar and other parts of the world

Geographical Scope

Arab region

Partners

- Qatari Ministry of Culture and Youth
- Ministry of Waqfs and Islamic Affairs
- Ministry of Education and Higher Education
- Ministry of Municipality and Environment
- Qatari National Commission for Education, Science and Culture
- Cultural and heritage Schools and higher education institutions in the State of Qatar as well as the civil society's cultural and art, youth and sports associations.
- Civil society's cultural and art, youth and sports associations
- Diplomatic missions of sister countries in Qatar.



Programs and events

The celebration program includes more than 70 diverse activities, including :

2021

Intellectual
forums

Art
exhibition

Heritage
Museums

Scientific and
cultural clubs

Creative
contests

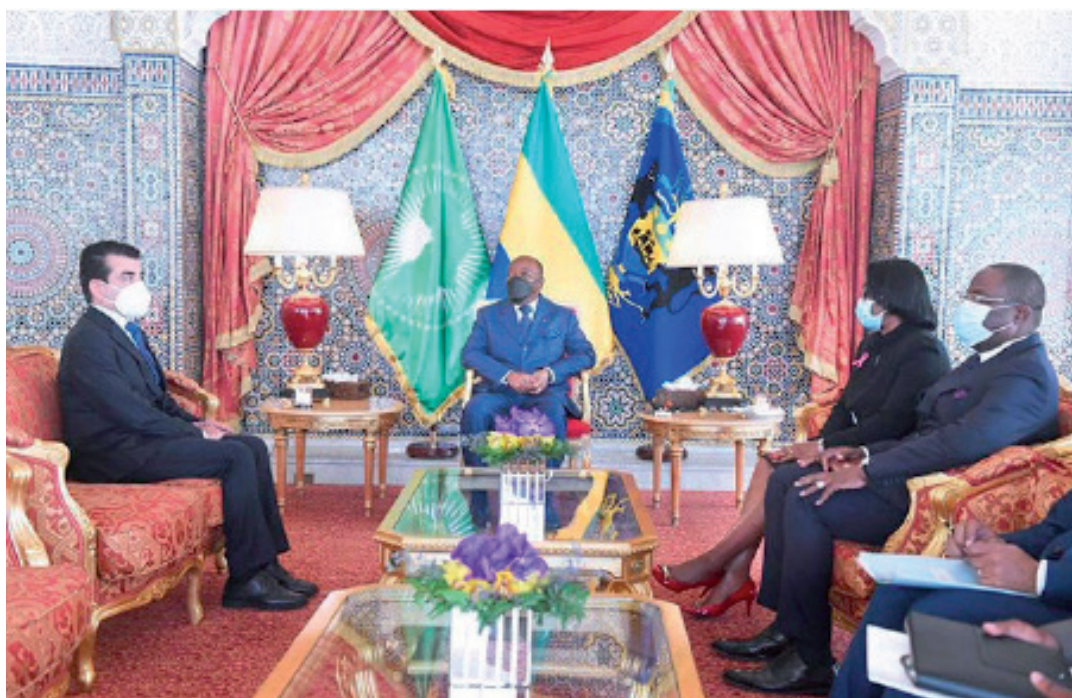




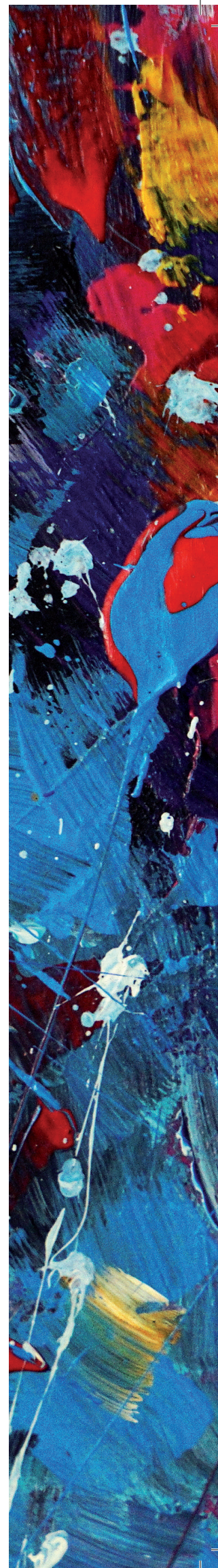
GENERAL POLICY



“ Activities of the Director General ”



**His Excellency Mr. Ali Bongo, President of the Gabonese Republic received
Dr. Salim M. AlMalik, Director-General of ICESCO, at the Presidential Palace in Libreville
October 6, 2021**





**President of the Republic of Azerbaijan, Mr. Ilham Aliyev receives
Dr. Salim M. AlMalik, ICESCO Director-General and the accompanying delegation
October 6, 2021**



Dr. Mostafa Madbouly,
Prime Minister of the Arab Republic of Egypt
September 26, 2021



Presenting ICESCO Shield to His Royal Highness
Prince Khalid Al-Faisal bin Abdulaziz Al Saud, Advisor to the Custodian
of the Two Holy Mosques, Governor of Makkah Al-Mukarramah Region



His Royal Highness Prince Badr bin Sultan bin Abdulaziz Al Saud, Deputy Governor of
Makkah Al Mukarramah Region, Kingdom of Saudi Arabia,
receives Dr. Salim M. AlMalik, ICESCO Director-General

“ **Meetings of the Director General**
with representatives of Member States’
governmental bodies ”



Mr. Anar Karimov, Minister of Culture
of the Azerbaijan Republic



Mr. Emin Amrullayev, Azerbaijani Minister of Education
of the Republic of Azerbaijan



Mr. Ulvi Mehdiyev, Chairman
of the Azerbaijan State Agency
for Public Services and Social Innovations
under the President of Azerbaijan (ASAN Xidmet)



Dr. Abdellatif Miraoui
Minister of Higher Education, Scientific Research
and Innovation in the Kingdom of Morocco
Friday, October 29, 2021



Mr. Othman Al-Ferdaous, Minister of Culture,
Youth and Sports
of the Kingdom of Morocco



Dr. Chakib Benmoussa, Moroccan Minister
of National Education, Preschool and Sports,
President of the Moroccan National Commission
for Education, Science and Culture
October 29, 2021



Dr. Khaled El-Anany,
Egyptian Minister of Tourism and Antiquities
September 26, 2021



Dr. Khaled Abdel Ghaffar,
Minister of Higher Education and Scientific Research,
President of the National Commission for Education,
Science and Culture of the Arab Republic of Egypt
September 25, 2021



Dr. Inas Abdel Dayem, Egyptian Minister of Culture
September 26, 2021



Dr. Hala Helmy El-Said,
Minister of Planning and Economic Development
of the Arab Republic of Egypt
September 26, 2021



Mr. Michel Menga M'Essone,
Minister of Culture and Arts in Gabon
Tuesday, October 5, 2021



Ms. Prisca Nlindé Koho,
Minister of Social Affairs and Women's Rights of Gabon
October 4, 2021



Mr. Patrick Mouguiama-Daouda,
Minister of Higher Education, Scientific Research,
Technology Transfer and National Education,
President of the Gabonese National Commission
for Education, Science and Culture
October 6, 2021



Mr. Mokhtar Ould Dahi, Minister of Culture,
Youth, Sports and Relations with Parliament,
Government Spokesman,
President of the National Commission for Education,
Science and Culture of the Islamic Republic of Mauritania

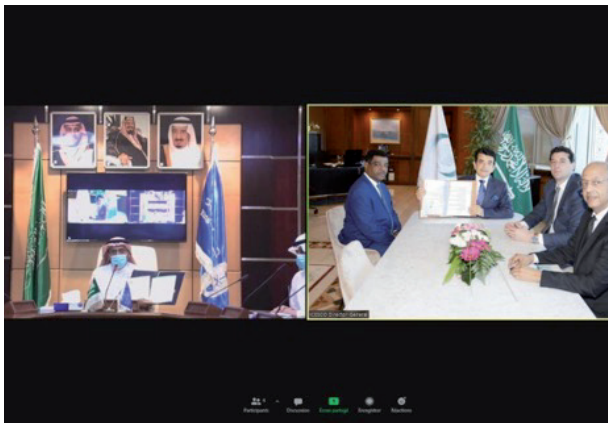
“ **Building and strengthening cooperation relations**
with academic, scientific and media institutions ”



ICESCO Signs Cooperation Agreements with King Abdulaziz University and Academy of Arab Poetry



ICESCO and Naïf Arab University for Security Sciences (NAUSS) Sign Cooperation Agreement



ICESCO and King Saud University Sign Service Contract for Cooperation in Professional Teaching Certificates Project



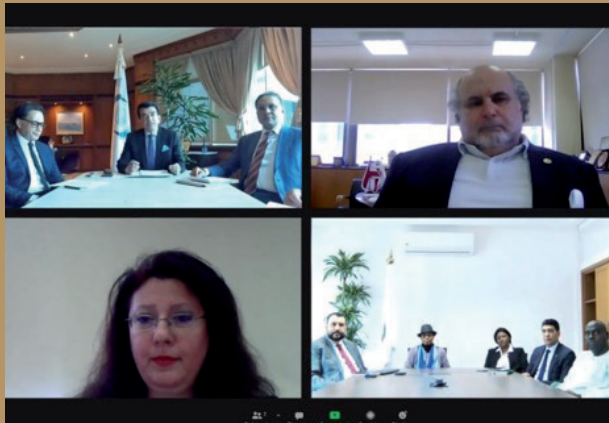
Agreement between ICESCO and Ministry of Education and National Center of Scientific Research in Morocco



ICESCO and Prince Mohammad Bin Fahd University Sign Partnership Agreement on Strategic Foresight and Scientific Research



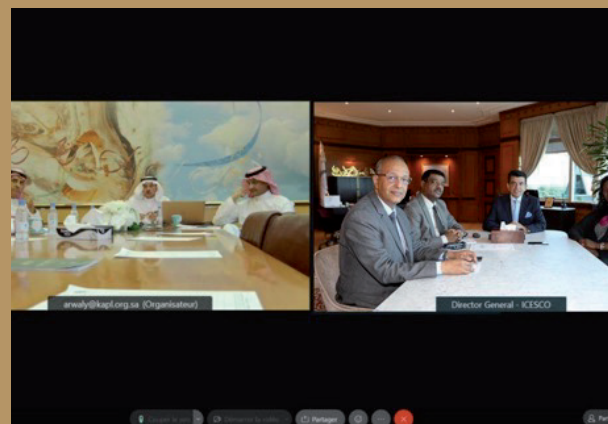
Signing of Agreement to Establish ICESCO Chair at Euromed University of Fez, Kingdom of Morocco



Signing of Agreement to Establish ICESCO Chair on Arts, Culture and Humanities at Lebanese University



ICESCO and Educators Without Borders in South Korea Explore Cooperation Prospects



ICESCO and King Abdulaziz Public Library Explore Prospects for Cooperation



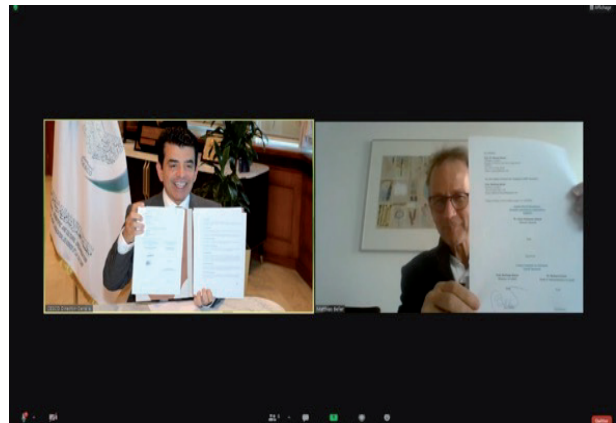
ICESCO and Quacquarelli Symonds Foundation review prospects for cooperation in the field of academic rating and ranking



ICESCO and Oxford Center for Islamic Studies explore cooperation prospects



ICESCO and Francophone University Agency (AUF) Sign Framework Cooperation Agreement



ICESCO and Leibniz Institute for Catalysis (LIKAT) Sign Framework Agreement in Innovation and Technology



ICESCO and the Pan African Intergovernmental Organization (CAFRAD) Agree to Promote Partnership



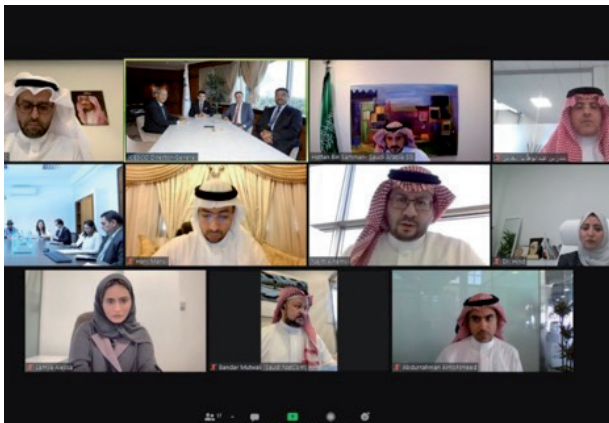
ICESCO and Space Foundation Hold Working Session to Discuss their Partnership Agreement



ICESCO and International Astronautical Federation Explore Prospects for Cooperation



ICESCO and UNOOSA Explore Prospects of Cooperation



ICESCO and Saudi National e-Learning Center Agree to Build Partnership



Partnership Agreement between ICESCO and MAP



ICESCO and AZERTAC Sign Cooperation Agreement in Field of Information and Publishing



ICESCO hosting the 1st Consultative Meeting
on the Future of the Federation of the Universities
of the Islamic World (FUIW)
3 September 2021



Participation in the First Regional Forum for
Open Science Galala University
21 September 2021



ICESCO Director-General attends the meeting
of the Supreme Council of Egyptian Universities at the invitation
of Dr. Khaled Abdel Ghaffar, Minister of Higher Education
and Scientific Research, Chairman of the Egyptian Commission
for Education, Sciences and Culture
24 September 2021



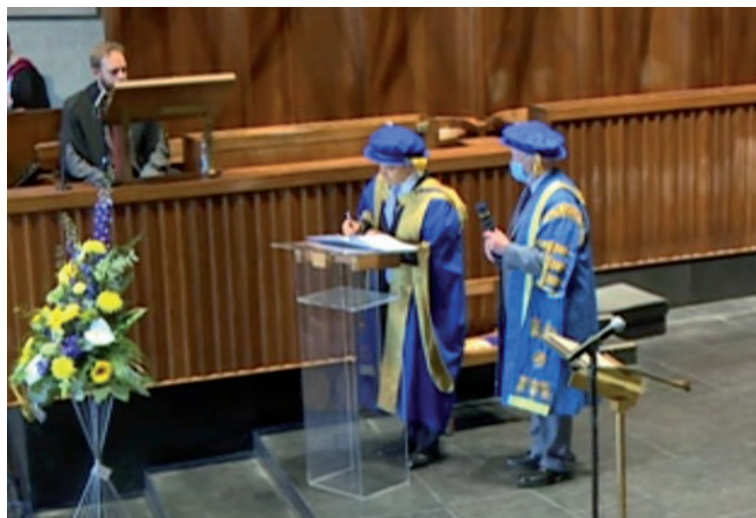
ICESCO Director-General visits the National Museum
of Egyptian Civilization in Fustat
25 September 2021



ICESCO Director-General Receives Dr. Wail Benjelloun,
Honorary President of the Mediterranean Universities
Union (UNIMED)
October 28, 2021



ICESCO Director-General Calls for Modernizing Education
Systems to Address Future Challenges
October 28, 2021



ICESCO Director-General Receives Honorary Doctorate in Arts
from Coventry University in Britain
November 16, 2021



*Dr Salim Mohammed A AlMalik,
Director-General Islamic World
Educational, Scientific and Cultural
Organization (ICESCO)
Honorary Degree of Doctor of Arts (Hon DArts)*

*In recognition of your significant contribution towards
international education, the development of peaceful
international relationships in the Middle East and the
elimination of poverty, illiteracy and extremism.*

N. Saleh

Chair of Board of Governors

Vice-Chancellor

“ **Building and consolidating partnership and cooperation relations** with regional and international organizations ”



Dr. Yousef bin Ahmad Al-Othaimen,
OIC Secretary-General



Sheikh Dr. Mohammad Al-Issa, Secretary-General
of the Muslim World League (MWL)



Dr. Saleh Salim Al-Fakhri, Chairman of the Steering
Committee of the World Islamic Call Society (WICS)



ICESCO and BADEA Explore Partnership Development



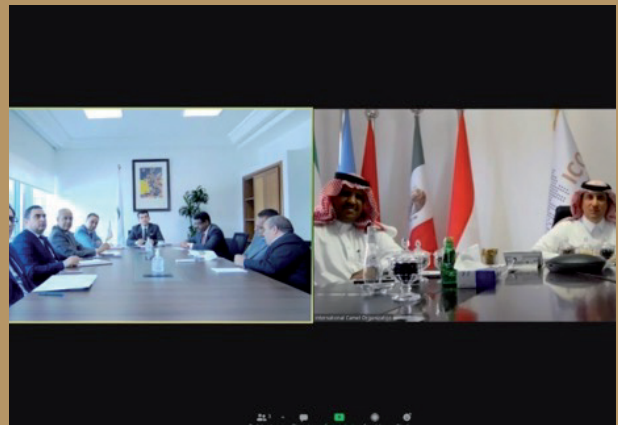
ICESCO and IsDB sign MoU for cooperation in education, science and innovation



ICESCO Signs Two Cooperation Agreements with CONFEMEN and CONFESJES



Ms. Giovanna Barberis, Representative of the United Nations Children's Fund (UNICEF) in the Kingdom of Morocco



Cooperation Programs between ICESCO and the International Camel Organization (ICO)



Exploring cooperation prospects between ICESCO and FIFA



Dr. Mohammed al-Samrani,
Director of Saudia Airlines Office
in the Kingdom of Morocco



Dr. Faisal Bin Abdulrahman Bin Muammar,
Secretary-General of King Abdullah bin Abdulaziz
International Center for Interreligious
and Intercultural Dialogue (KAICIID)



Dr. Azza Karam, Secretary-General of Religions for Peace



ICESCO and Malta Foundation for the Wellbeing of Society
(MFWS) Explore Prospects for Cooperation
September 29, 2021



ICESCO Director-General calls for cooperation and solidarity to achieve justice among Human Communities at the 41st UNESCO General Conference
November 13, 2021



Dr. Salim M. Al-Malik, Director-General of ICESCO and Dr. Farhan Nizami, Director of Oxford Center for Islamic Studies, signed a memorandum of understanding to promote and develop constructive cooperation in the fields related to education, science and culture.
November 17, 2021



ICESCO Director-General calls for cooperation and allocating resources to recover from COVID-19 repercussions at the opening of the 6th Partnership Forum of the Organizations ICESCO, the Arab League Educational, Cultural and Scientific Organization (ALECSO), and the Arab Bureau of Education in the Gulf States (ABEGS)
October 20, 2021



“ Meetings of ICESCO Director-General with ambassadors and representatives of diplomatic missions ”

Within the framework of promoting relationships with the Member States and strengthening ties with their ambassadors accredited to the seat country, and as part of coordination and consultation with the competent parties in these countries, the Director General received a number of ambassadors to explore areas of cooperation, including:

- **Dr. Said Al-Dobbib**
Permanent delegate of Libya at ICESCO
(5 April 2021)
- **Mr. Eliphaz Chinyonga,**
Chargé d’Affaires of the Embassy of Zambia
in the Kingdom of Morocco
(4 May 2021)
- **Mr. Oktay Sudef Oglu Gurbanov,**
Ambassador of the Republic of Azerbaijan
to the Kingdom of Morocco
(12 July 2021)
- **Mr. Leslie J. Baja,**
Ambassador of the Republic of the Philippines
to the Kingdom of Morocco
(13 July 2021)
- **Mr. Awangku Haji Shahrin bin Pengiran Haji Bakar,**
Chargé d’Affaires of Brunei Darussalam Embassy in Rabat
(1 September 2021)
- **Ms. Seynabou Dial,**
Ambassador Extraordinary and Plenipotentiary
of Senegal to Morocco
(7 September 2021)
- **Mr. Mahamat Abderassoul,** Ambassador of Chad
to the Kingdom of Morocco
(8 September 2021)
- **Mr. Messan Amakoé Klutse**
Chargé d’Affaires of the Embassy of Togo to Morocco
(9 September 2021)
- **Mr. Sylver Aboubakar Minko Mi-Nseme,**
Ambassador of Gabon to Morocco
(13 October 2021)
- **Dr. Said bin Mohammed al-Bar’ami,**
Ambassador of the Sultanate of Oman
to the Kingdom of Morocco
(14 October 2021)

“ **Openness to and building partnership**
and cooperation relations with non-Member States”



Mr. Julio Glinternick Bitelli,
Ambassador of Brazil to the Kingdom of Morocco



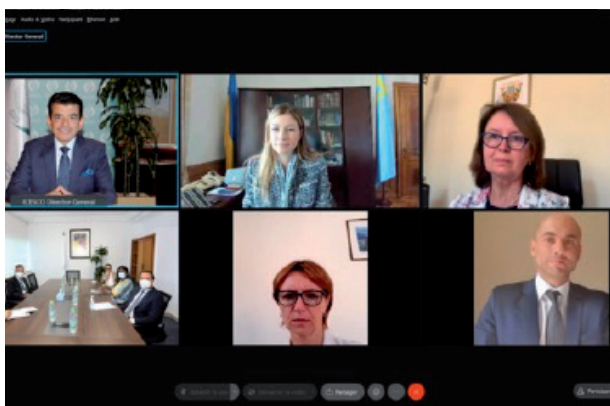
Ms. Vasylieva Oksana Yurievna, Ambassador Extraordinary
and Plenipotentiary of Ukraine to the Kingdom of Morocco



Mr. Armando Barocco,
Ambassador of the Italian Republic to the Kingdom of Morocco



Keyyong Chung
Ambassador Korea to the Kingdom of Morocco



ICESCO and Ukraine Explore Prospects for Cooperation
2 September 2021



Participation in forums on religious values of the Group
of Twenty in Italy 13 September 2021



“Activities of the Deputy Director General”



Dr. Abdelilah Benarafa
Deputy Director General

Participation in **symposiums, forums and conferences**

- Giving an address at the opening of a scientific symposium on: “**Makkah Al-Mukarramah Charter: Achievements and Prospects**”, at ICESCO headquarters in Rabat, Kingdom of Morocco;
- Participation in ICESCO’s International Conference on: «**Civilizational Values in the Prophet’s Seerah**», at ICESCO Headquarters in the capital, Rabat, Kingdom of Morocco;
- Giving an address at ICESCO seminar on: “**Transition towards Smart Cities Needed to Face Future Challenges**”, at ICESCO headquarters in Rabat, Kingdom of Morocco;
- Participation in the First International symposium on “**Space Sciences: Importance, Challenges and**

Emerging Opportunities in the Space Industry and Islamic World”, at ICESCO headquarters in Rabat, Kingdom of Morocco;

- Participation in the opening of ICESCO International **Forum on «Women’s Entrepreneurship»**, at ICESCO headquarters in Rabat, Kingdom of Morocco.



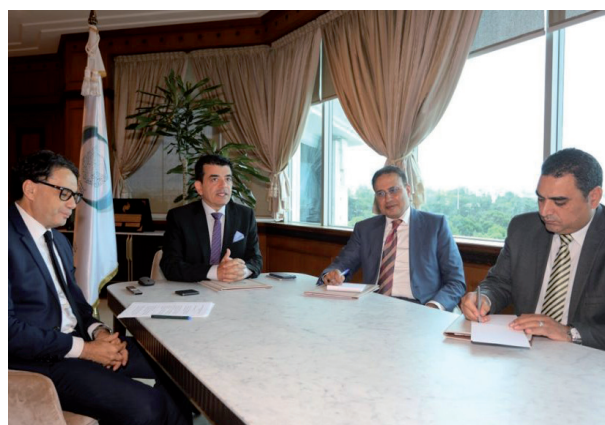
Participation in **workshops and training sessions**

- Participation in the opening session of the first edition of the «**Leadership Training in Peace and Security (LTIPS)**» program at ICESCO headquarters, in Rabat, Kingdom of Morocco;
- Participation in the opening session of the workshop on «**Development of Teaching Arabic to Non-Arabic Speakers**» at ICESCO headquarters, in Rabat, Kingdom of Morocco.



Signing **partnership and cooperation agreements**

- Signing of a Memorandum of Understanding between ICESCO and UNFPA, at ICESCO headquarters, in Rabat, Kingdom of Morocco;
- Attending the signing ceremony of the cultural partnership agreement, between the Academy of the Kingdom of Morocco and the Ministry of Culture, Youth and Sports;
- Signing 6 agreements of ICESCO International Chairs for Thought, Literature and Arts, at several universities in the Islamic world;
- Signing Memorandum of Understanding between ICESCO, Moroccan National Commission for Education, Science and Culture and the Regional Academy for Education and Training of Rabat-Salé-Kenitra region.



Attending **high-level meetings and forums**

- Attending the joint working session between ICESCO and the International Camel Organization, via videoconference, to discuss the axes of cooperation between the two organizations;
- The meeting of the Select Committee to prepare for the forty-second session of the Executive Council and the fourteenth session of the General Conference of ICESCO;
- Attending a working session to discuss prospects for cooperation between ICESCO and some Emirati institutions;
- Participation in receiving a delegation of the Arab Civil Aviation Organization's Executive Council members, at ICESCO headquarters, in Rabat, Kingdom of Morocco;
- Chairing the Annual Meeting of ICESCO Scholarships Committee.



“**General Secretariat** of National Commissions and Conferences ”



Dr. Ahmed Said Bah

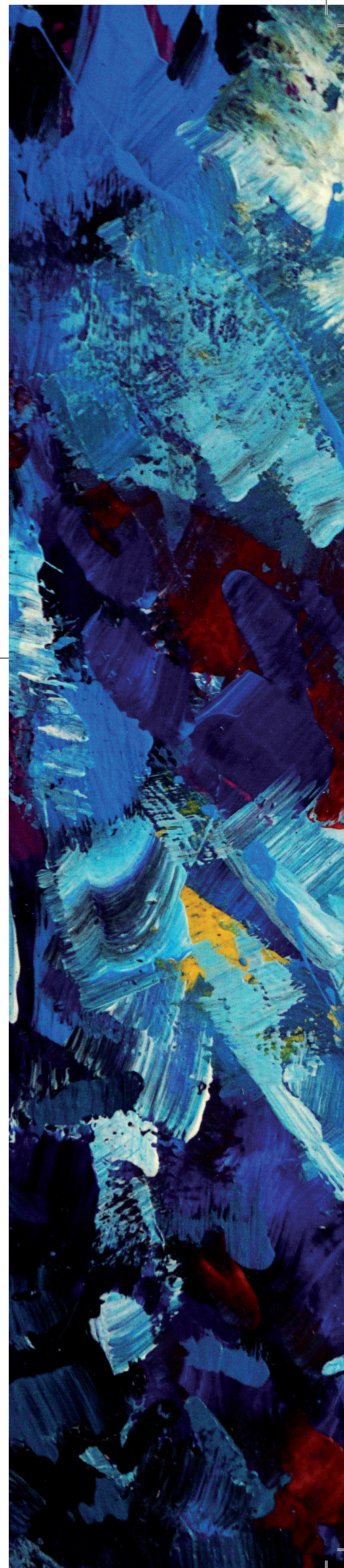
Supervisor of the General Secretariat
of National Commissions and Conferences

Overview

The National Commissions have a high position given their essential roles within ICESCO's system as our strategic partner in Member States.

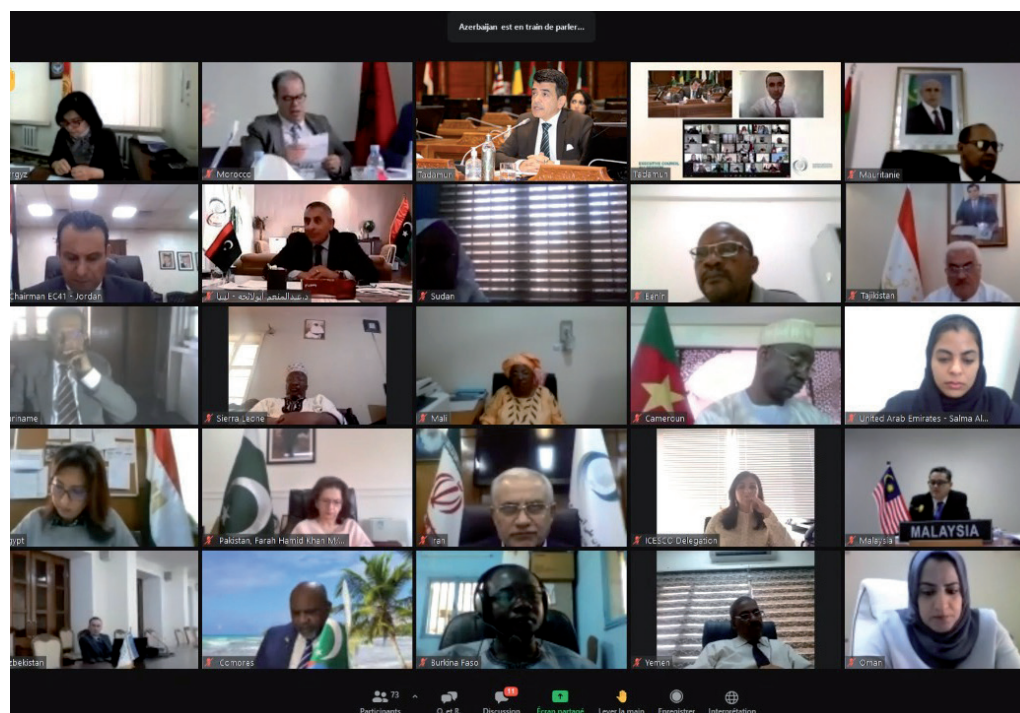
ICESCO's new strategic vision, which is broadly open to all countries, has allowed us to redefine our priorities and develop our mechanisms and means of action. We build our partnership with the National Commissions, step by step, on the principle of benefit-sharing and the values of :

- **knowledge Exchange,**
- **Continuous innovation**
- **Co-production of added value..**



“ Organization of the 41st Session of ICESCO’s Executive Council 2021 ”

30-31 March 2021



Number of participating countries :

50 countries



Objectives :

- Examine and approve ICESCO's reports, draft action plans and their budgets for the years 2019-2020;
- Enhance the Organization's performance in its fields of competence in order to better serve the Member States;
- Improve the quality and efficiency in the implementation of ICESCO's programs and projects.

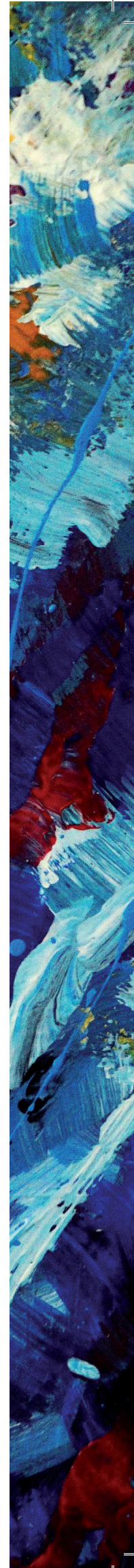
Outcomes :

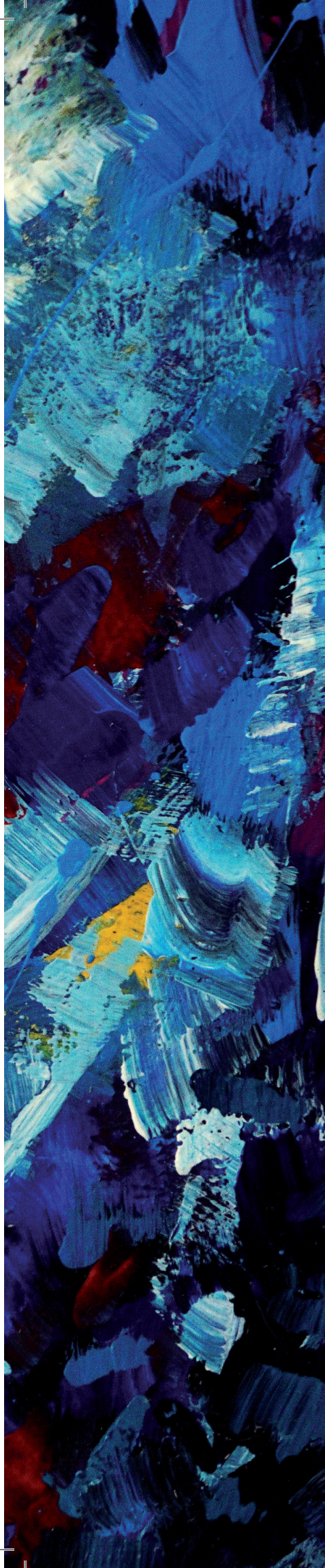
- Adopt ICESCO's Activity Report for the financial year 2019-2020, taking into account the observations of the Council members.



- Call for the promotion and strengthening of areas of cooperation with international and regional organizations and donors in the implementation of programs in favor of Islamic and Arab institutions.
- Approve ICESCO's financial report, the closing accounts, the report of the Audit Company and the report of the Financial Control Committee for the financial year 2019, taking into account the observations of the Council members.
- Call on the General Directorate to intensify contacts with donors and contributing institutions, while inviting them to continue their support to the Organization so that it can carry out its projects and programs in favor of the Member States.
- Invite the General Directorate to hire the services of an international auditing firm to audit the Organization's accounts and conduct a financial audit of the Organization since its inception, and to submit a report in this regard to the next session of the Council;
- Adopt the Report on Member States' contributions to the Organization's budget and financial situation for the year 2019, taking into account the observations of the Council members.
- Invite the Director General to intensify contacts with Member States in arrears, through the National Commissions and members of the General Conference and the Executive Council, to collect these arrears and agree on practical mechanisms for their payment.
- Adopt ICESCO's draft vision, taking into account the observations of the Council members.
- Invite Member States to support ICESCO's vision in a way that helps it adopt sound policies to meet the challenges posed by international changes, and define appropriate future orientations.
- Adopt ICESCO's sectoral projects for the year 2021.
- Adopt the Draft Regulations of ICESCO Chairs, taking into account the observations of the Council members.
- Call upon the Member States to adopt ICESCO Chairs Program in order to support the efforts of higher education and scientific research institutions and, in so doing, enable them to develop their research programs and keep pace with the knowledge

- production process at the international level.
- Adopt the Draft Young Professionals Program, taking into account the observations of the Council members
- Call upon Member States to adopt the Draft Young Professionals Program to enable talented young people in the Islamic world to benefit from ICESCO's know-how, through its various sectors, centers and departments, and enable them to acquire additional skills likely to facilitate their access to the labor market.
- Adopt the Draft Charter of National Commissions of ICESCO Member States, taking into account the observations of the Council members.
- Commend the efforts of the General Directorate in drawing up the Charter of National Commissions in ICESCO's Member States, which aims at strengthening cooperation between the Organization and the ministries and structures of the Member States, and at promoting their role in identifying the needs of the Member States and enhancing them in accordance with the Organization's fields of competence.
- Adopt the report on the implementation of ICESCO's new organizational structure and the relevant development proposals, taking into account the observations of the Council members.
- Adopt the automation and digitization of ICESCO's working system and the modernization of its mechanisms, taking into account the observations of the Council members.
- Invite the General Directorate to pursue the modernization of the mechanisms of the Organization's working system, in such a way as to place it into the ranks of international organizations and be able to fully carry out its mission.
- Adopt the report on the performance and efficiency of ICESCO's regional offices, delegations and external centers, and suggest ideas for developing their working mechanisms, taking into account the observations made by the Council members.





**“ Participation in the virtual celebration
of the International Women’s Day
organized by the Qatari National Commission
under the theme «Women’s Leadership :
For an Equal Future in the World
of Covid-19» ”**

10 March 2021

Context :

This virtual celebration of the International Women’s Day was organized as part of the activities celebrating Doha as the Capital of Culture in the Islamic World for the year 2021.



Organizer :

- Qatari National Commission for Education, Culture and Science
- UNESCO Regional Office in Doha



Objective :

Highlight the contribution of women and their role in combating the Covid-19 pandemic in the fields of leadership, education, health and information.

“ Holding a series of bilateral dialogue sessions with ICESCO National Commissions ”

18 March 2021

Context :

The organization of these dialogue sessions is part of the participatory and communicative approach adopted by ICESCO in order to promote partnership and cooperation relations with the National Commissions.



Organizer :

- Islamic World Educational, Scientific and Cultural Organization (ICESCO)



Objectives :

- Reflect jointly, enrich discussions and exchange knowledge, know-how and successful experiences in the Organization's areas of competence;
- Examine the challenges and issues facing the National Commissions and reflect on how to address them;
- Strengthen the role of the National Commissions so that they can participate constructively in the development of Member States' educational, cultural and scientific systems;
- Enable ICESCO to identify the needs and expectations of Member States in the Organization's areas of action, while taking into account the national, regional and international changes affecting the educational, scientific and cultural sectors.

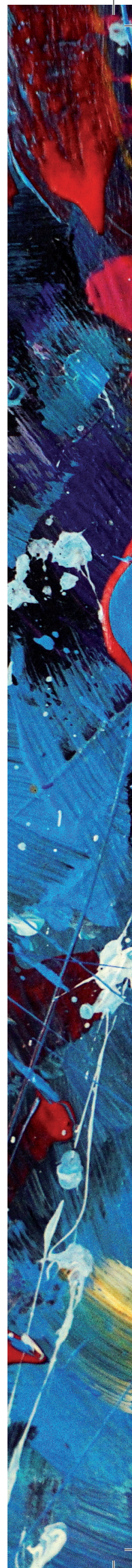
Focus of the sessions :

- Priorities, activities and achievements of the National Commissions;
- Challenges faced by the National Commissions and their future visions and perspectives;
- Proposals to promote cooperation and partnership between the National Commissions and ICESCO;
- Proposals for the development of educational, cultural and scientific systems for the post-Covid-19 era;
- Proposals on the celebration of ICESCO Year of Women 2021, as well as women empowerment and ensuring their educational, cultural, scientific and technological rights.



Outcomes :

Holding (18) virtual meetings to discuss projects and their implementation mechanisms with governmental and non-governmental bodies, where the National Commissions play a strategic role in involving different parties in the Islamic world, as well as mobilizing resources and funding development projects on the ground.





“ 6th Virtual Coordination Meeting for the Presentation Days of the Three Organizations :

ICESCO, ALECSO and ABEGS ”

22 April 2021

Context :

This virtual coordination meeting was held with the aim of strengthening cooperation between the three organizations to unify the forward-looking vision of educational policies, and to identify priorities for implementation in the Arab region, especially in the fields of educational technologies and artificial intelligence.



Organizer :

- ICESCO, ALECSO and ABEGS.



Objectives :

- Review the major efforts, initiatives and programs of the three organizations, implemented in their different fields of action.
- Promote joint action and implement concrete field programs and projects aimed at advancing the education sector in the Member States.
- Develop mechanisms of partnership and cooperation among the three organizations.
- Develop joint programs for effective education and a constructive culture with useful knowledge.



Outcomes :

- Ensure coordination among the three organizations in the planning and implementation of joint programs.
- Adopt ambitious programs to address the challenges facing the Islamic Ummah.
- Ensure a true partnership between ABEGS and the other two organizations, in order to achieve their noble common goals aimed at building a useful human being for himself, his country and his Ummah
- Adapt the working mechanisms to the current circumstances and coordinate between the three institutions to facilitate the implementation of projects, rationalize resources, prepare forward-looking programs, and share the conclusions of the studies and recommendations formulated by ICESCO's Strategic Foresight Center.
- Unify the efforts of the three organizations in UNESCO meetings.
- Endeavor to set up joint programs for education in Member States.
- Develop a unified statistical form on education, scientific research and innovation in the Arab countries.

“ Participation in a symposium on the professional and entrepreneurial integration of foreign female graduates in the Moroccan society ”

27 March 2021

Context :

On the International Women's Day, the Association of Foreign Graduates in Morocco organized this symposium.



Organizer :

- Association of Foreign Graduates in Morocco
- International University of Rabat
- Mohammed V University

Objectives :



- Raise awareness of women's issues in entrepreneurship and professional integration;
- Discuss the socio-professional integration

challenges faced by foreign female graduates of Moroccan institutes and universities;

- Highlight the live experiences of women leaders in different fields in the Moroccan society;
- Explore the challenges and opportunities offered to foreign female graduates in the Moroccan society.

“ Participation in the second session of the African Women Summit Under the theme : «Made in Africa : Giving African Women a Voice» ”

Context :

This forum is organized to celebrate the centenary of Professor Mokhtar Ambo, former Director-General of UNESCO, to pay tribute to his exemplary career and noble and humanitarian services in the fields of education, science and culture.



Organizers :

- Trophée de L'Africanité Foundation
- Higher School of Commerce and Management (ENCG)
- Hassan II University, Casablanca, Kingdom of Morocco.



Objectives :

- Consolidating the strong relations between Morocco and the African countries at the human, social, cultural, spiritual and economic level as well as sports;
- Sharing experiences and best practices on empowering women, youth and girls;
- Strengthening the leadership roles of women and youth in development sustainable decision-making.

“ Working session on the prospects for cooperation between ICESCO and UAE national institutions ”

30 June 2021

Context :

The working session was held to discuss the programs and activities that ICESCO intends to implement in cooperation with some Emirati institutions, particularly in the field of supporting women. The working session coincided with ICESCO's proclamation of 2021 as the Year of Women, under the theme of «Women for the Future».



Organizer :

- ICESCO and the National Commission for Education, Culture and Science of the United Arab Emirates



Participants :

Representatives of the following UAE national institutions :

- The Ministry of Community Development;
- The Council for Gender Equality;
- The Department of Community Development;
- The General Women's Union.



Objectives :

- Present ICESCO's initiative to proclaim 2021 as the Year of Women.
- Highlight the broad lines of the Organization's vision and its strategic action plans.
- Present the main sectoral programs and activities aimed at supporting and promoting the role of women and strengthening their capacities to play a key role in achieving sustainable development.



Outcomes :

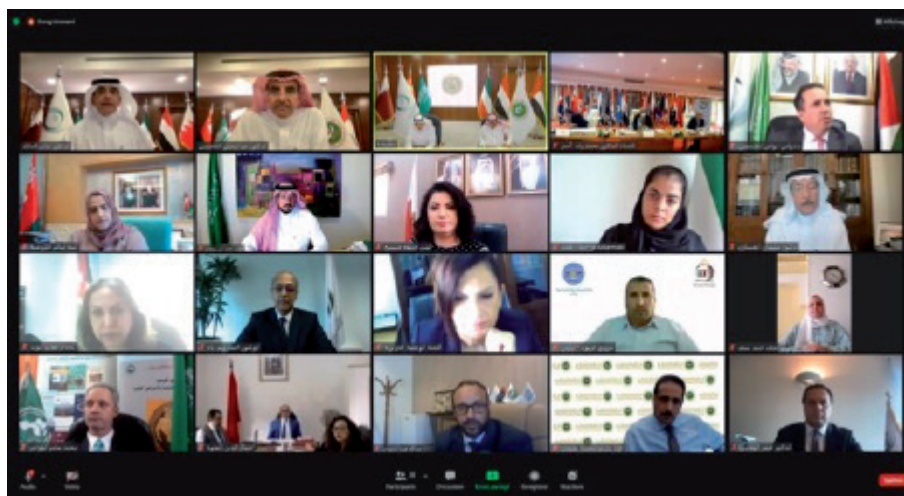
- Agree on a number of concrete initiatives and programs likely to generate tangible results for cooperation between ICESCO and the UAE institutions participating in the working session, and on convening another meeting to develop executive plans for these initiatives and programs.

“The Conclusion of 21st Meeting of Secretaries-General of Arab National Commissions with ICESCO, ALECSO, and ABEGS”

Thursday, October 21, 2021

The 21st meeting of the secretaries-general of the Arab National Commissions for Education, Science and Culture with three International Organizations (the Islamic World Educational, Scientific and Cultural Organization (ICESCO), the Arab League Educational, Cultural and Scientific Organization (ALECSO), and the Arab Bureau of Education for the Gulf States (ABEGS)) concluded its activities today, Thursday, October 21, 2021. The meeting reviewed

projects and joint committee action between the three Organizations explored coordination priorities between the Organizations and the National Commissions before the 41st session of UNESCO's General Conference and exchanged views on the importance of cooperation between the Organizations and the National Commissions to achieve maximum benefit from programs and activities.





“ Partnerships and International Cooperation Sector ”



Ambassador Khalid Fathalrahman

Supervisor of Partnerships
and International Cooperation Sector

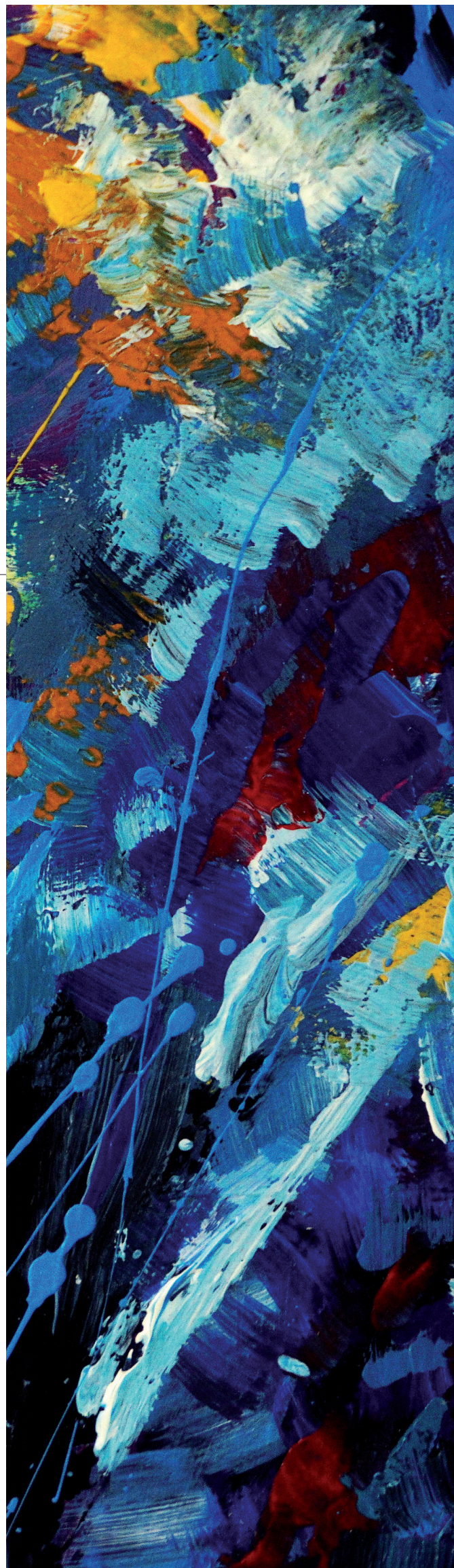
Overview

The Partnerships and International Cooperation Sector has developed a variety of strategic coalitions and cooperation agreements to strengthen the leading position of ICESCO in the fields of education, science and culture by expanding its network of international development organizations, civil society institutions, intellectuals, influencers and academic institutions.

The Sector has built bridges for the Organization to contribute to innovative programs in artificial intelligence, preservation of tangible heritage and empowerment of teenage girls in disadvantaged communities.

Committed to mobilize further technical, financial and strategic resources to ensure more efficiency and effectiveness, the Partnerships and International Cooperation Sector adopts the approach of global portfolio through which it supports the development of the proposals of priority-based projects and initiatives, maintains regular strategic dialogue with traditional partners, build a growing and diverse base of donors. In this regard, the Sector has launched innovative initiatives with the private sector to ensure sustainability and increase impact, particularly in fragile contexts and among vulnerable groups.

At the institutional level, the Sector contributed to capacity-building efforts through the development of project design tools, donor planning, awareness-raising and a series of facilitation meetings and online work sessions.



“ Memorandum of Understanding between ICESCO and the United Nations Population Fund (UNFPA) ”

Objectifs :

- Unifying Consolidating the efforts aiming at promoting policies, rights and cooperation in areas of gender equality and empowerment of women and girls in the Kingdom of Morocco;
 - Strengthening the role of girls, women and youth, building their capacities and strengthening their creative talents;
 - Promoting women leadership, enhancing the access of vulnerable people to information, services and opportunities, and supporting digitization;
 - Pooling the experiences of the two Organizations for empowering the most vulnerable women and girls;
 - Strengthening scientific research in these areas.
- Promoting access to information, services and opportunities for marginalized women, young people and girls through innovative digital solutions;
 - Developing digital content suiting the needs of marginalized groups by building the capacities of content creators, teachers, civil society, the private sector as well as academics;
 - Capitalizing on expertise and promoting cooperation between countries of the global south to exchange experiences and best practices on women, young people and girls' empowerment;
 - Preparing reports and analytical studies on women, young people and girls' empowerment and protecting their rights.

MoU's Articles:

- Advocating for comprehensive public policies for women, young people and girls;
- Empowering women, young people, and girls and enhancing their role as leading actors in sustainable development;
- Strengthening the leadership of women, young people and girls through community support programs;



Target groups:

Girls, women and young people.



Geographical scope:

Kingdom of Morocco



Partners:

ICESCO and UNFPA





Partner: Imam Al-Bukhari International Scientific Research Center

Type: Memorandum of understanding.

Aim of the partnership:

- Strengthening cultural cooperation between the two parties in the fields of heritage and digital publishing, and manuscript conservation, restoration, authentication and display;
- Cooperation in the organization of international symposia on Islamic thought, philosophy and heritage.



Partner countries:

- Uzbekistan and the Asian region.

Beneficiaries:

- Specialists in manuscript conservation, restoration and authentication in the Asian region.



Outcomes and outputs:

- Training of a host of specialists in manuscript conservation, restoration and authentication in the Asian region. These training programs and activities are to take place at Al-Imam Al-Bukhari International Scientific Research Center in Samarkand.



Partner: Maghreb Arab Press (MAP)

Type: Partnership agreement.

Aim of the partnership:

- Joint implementation of several information programs and projects over a renewable period of five years.



Partner countries:

- all Member States, especially African ones.



Beneficiaries:

- Journalists and media professionals from ICESCO Member States, especially from the African continent.

Projects and programs scheduled under this partnership:

- Organization of the 7th International Conference of International News Agencies, to be held by the Maghreb Arab Press news agency, in Marrakesh, in 2022;
- Organization of training courses in all media fields for the benefit of journalists and media professionals from ICESCO Member States, especially from the African continent;
- Cooperation in paper and digital publishing and broadcasting on the channels owned by both parties;

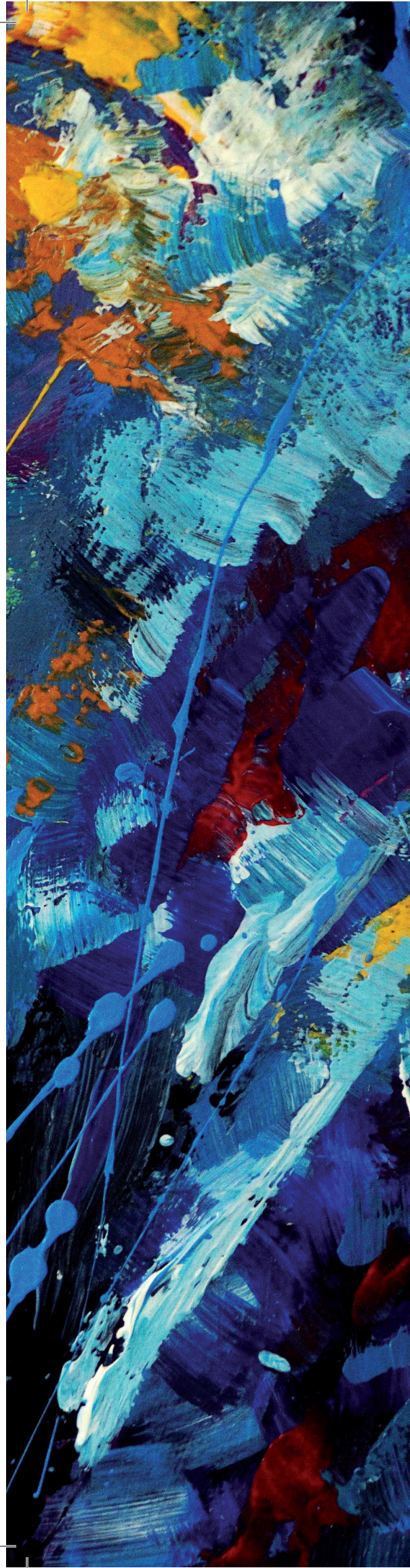
- Sharing the resources available to ICESCO and Maghreb Arab Press in organizing and holding international seminars and forums, filming, producing and broadcasting media programs;
- Cooperation in paper and digital publishing and broadcasting on the channels owned by both parties;
- Mutual benefitting from the resources available to ICESCO and Maghreb Arab Press in organizing and holding international seminars and forums, filming, producing and broadcasting media programs.



Outcomes and outputs:

- Training and qualifying journalists, especially in Africa, through the organization of seminars and workshops.





Partner: King Abdulaziz University

Type: Partnership agreement.

Aim of the partnership:

- Cooperation in advancing scientific research;
- Holding symposia and gatherings on educational and scientific topics;
- The University's funding for twenty chairs of ICESCO Chairs Program;
- Extending the technical assistance necessary for conducting and publishing research and studies in scientific and educational fields;
- Ensuring the implementation of a number of qualitative activities and programs;
- Encouraging creative abilities and catering to young talents in scientific research.



Partner countries

- all Member States.



Beneficiaries:

- Students and researchers in education, science, culture and communication.



Outcomes and outputs:

- Funding of twenty ICESCO chairs.





Partner: Naif Arab University for Security Sciences (NAUSS)

Type: Memorandum of understanding.

Aim of the partnership:

- Sharing scientific and academic expertise and capacity-building experiences;
- Promotion of scientific research;
- Technology transfer;
- Granting scholarships to students from Member States.



Partner countries:

- All Member States, especially Arab ones.



Beneficiaries:

- Decision and policy makers and civil society institutions.



Outcomes and outputs:

- Creating opportunities for more students from the Islamic world to study at Naif Arab University for Security Sciences, and to benefit from its modern training facilities and postgraduate programs in various security disciplines;
- Strengthening ties of cooperation between the two parties in the academic, scientific, and research fields, programs and activities;
- Holding training sessions and scientific seminars;
- Enhancing capacity-building for decision makers, policy makers and civil society institutions.



Partner: University of Lahore

Partnership type: Framework agreement.

Aim of the partnership:

- Cooperation in implementing projects to improve the quality of higher education;
- Granting scholarships to students from ICESCO Member States;
- Supporting scientific research in the Islamic world.



Partner countries:

- All Member States.



Beneficiaries:

- Students and researchers from all Member States, especially in the Asian region.



Outcomes and outputs:

- Granting twenty scholarships to students at different higher education levels to study at the University of Lahore;
- Holding joint workshops and supporting joint programs carried out in ICESCO Member States.

- Promoting research and innovation in the Islamic world;
- Capacity-building of scholars in the Islamic world;
- Providing scholarships to students from ICESCO Member States;
- Training women on leadership in sciences and various other fields.



Projects and programs scheduled under this partnership:

- Supporting student exchanges between universities;
- Encouraging scientific research and technological innovation;
- Promoting joint research projects by universities and research centers in the Islamic world;





Partner: Conference of Ministers of Education for Francophone Countries (CONFEMEN)

Partnership type: Cooperation agreement.

Aim of the partnership:

- Joint implementation of a set of programs and projects aimed at integrating the values of peace and citizenship into educational systems, in the field of sports, and among youth;
- Building a strong partnership in matters of peacebuilding, training of young people and girls, and cooperation in developing educational systems;
- Promoting the holistic approach to school education, within the framework of formal and non-formal education, and integrating education in marginalized areas.



Partner countries:

common Member States of ICESCO and CONFEMEN.



Beneficiaries:

- Young generations, especially those living in marginalized areas.



Outcomes and outputs:

- Implementing ICESCO's policy of openness to organizations targeting youth and ensuring education for all.



Partner: Conference of Ministers of Youth and Sports of Francophone Countries (CONFESJES)

Type: Cooperation agreement.

Aim of the partnership:

- Joint implementation of a set of programs and projects aimed at integrating the values of peace and citizenship into educational systems, in the field of sports, and among youth;
- Building a strong partnership in matters of peacebuilding and the training of young people and girls, and cooperation in developing educational systems in the field of sports and among youth, and in promoting the values of peace, citizenship and youth involvement.



Partner countries:

- common Member States of ICESCO and CONFESJES.



Beneficiaries:

- Young generations, especially in marginalized areas.

Projects and programs scheduled under this partnership:

- Development of training programs,
- Training of 30 young men and women during 2021.



Outcomes and outputs:

- Implementing ICESCO's policy of openness to organizations targeting youth and ensuring education for all.



Partner: Francophone University Agency (AUF)

Type: Framework agreement.

Aim of the partnership:

- Strengthening cooperation in improving governance at university training and research institutions,
- Implementing joint programs that contribute to the preparation of graduates in ICESCO Member States to meet the needs of the job market.



Partner countries:

- All Member States, especially French-speaking ones.



Beneficiaries:

- Students and university graduates, especially females.

Projects and programs scheduled under this partnership:

- Cooperation in developing the capabilities of graduates and providing them with the skills required to keep pace with tomorrow's professions, advancing cultural and creative industries, women's entrepreneurship and educational creativity, spreading the culture of foresight, and facing digital challenges;
- Supporting scientific research programs in Francophonie and governance through the joint development of training and planning tools with the aim of fostering good practices in governance policy, especially at universities.



Outcomes and outputs:

- Implementation of the Organization's new vision and working strategy which advocates openness and enhancing the role of women and youth in building the future.



Partner: Malian National Commission for UNESCO and ICESCO

Type: Memorandum of understanding.

Aim of the partnership:

- The MoU pertains to the executive stages of the project **“Coping with Covid-19 through Supporting Innovation and Entrepreneurship for Women and Youth”** in Mali. The project aims to develop a sense of innovation and entrepreneurship among women and youth in Mali, and to support the private sector and entrepreneurs within the framework of the partnership between ICESCO and Alwaleed Philanthropies which supports the efforts of 10 African countries to face the negative fallout of the pandemic.



Partner country: Republic of Mali.



Beneficiaries:

- All segments of the Malian society, especially women and youth.

Budget allocated to partnership programs and projects: \$200 000.



Outcomes and outputs:

- Reinforcing the response to the COVID-19's negative repercussions under ICESCO's new vision which promotes stronger communication mechanisms by identifying the needs and priorities of Member States to support a comprehensive and sustainable development;
- ICESCO cooperates with several charitable, governmental and educational institutions to combat poverty, empower women and young people, develop local communities, offer disaster relief, and create cultural harmony.



Partner: Leibniz Institute for Catalysis (LICAT)

Type: Framework agreement.

Aim of the partnership:

- Implementation of tangible programs and activities that contribute to the promotion of scientific research, technology development and innovation, to achieve sustainable development.



Partner countries: All Member States.



Beneficiaries:

- Students and researchers in the field of “Chemistry, Catalysis and Sustainable Technologies”.

Projects and programs scheduled under this partnership:

- This cooperation was successfully launched through the joint organization of a major international celebration of the International Day of Women and Girls in Science, under the slogan “Narrowing the Gender Gap Starts with Science”, in February 2021;
- Organization of joint conferences, symposia and workshops on advanced academic education in ICESCO Member States;
- Collaboration on doctoral research projects in the field of “Chemistry, Catalysis and Sustainable Technologies”;
- Joint support of a project on innovation in advanced technologies.



Outcomes and outputs:

- Enhancing the capacity-building and qualification of young people in OIC Member States through science and technology, providing the necessary platforms for them to develop their skills, acquire scientific know-how and disseminate it in Muslim societies to achieve sustainable development.



Partner: King Saud University

Type: Service contract.

Aim of the partnership :

- Cooperation in the implementation of the project of professional teaching certificates for teachers and educational specialists in ICESCO Member States.



Partner countries: All Member States.



Beneficiaries:

- Teachers and education specialists.

Projects and programs scheduled under this partnership:

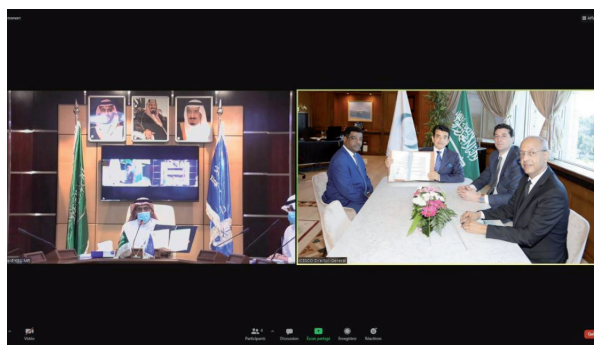
- Cooperation in building a comprehensive system of professional certification in education, as well as sub-programs aimed at providing teachers and education specialists with the necessary competencies in their various areas of competence to achieve and develop the educational curricula objectives;

- The project primarily focuses on the competence areas mostly needed in ICESCO Member States, on educational branches such as Sharia sciences, Arabic for non-Arabic speakers, science, mathematics, computer literacy, social sciences, early childhood and literacy, then on advanced competence areas in education such as assessment, design and development.



Outcomes and outputs:

- Reinforcing education and training sectors with high professional certificates that motivate teachers and education specialists in Member States towards greater contributions, creativity and advancement;
- Improving education quality and teacher performance;
- Adopting new patterns of professional advancement through the professional certification model, and striving to implement it with the highest quality standards.



Partner: The Sudanese National Commission for Education, Science and Culture

Type: Memorandum of understanding.

Aim of the partnership:

- This MoU covers the executive stages of the project “Coping with Covid-19 through Supporting Innovation and Entrepreneurship for Women and Youth” in the Sudan. The project aims to develop the sense of innovation and entrepreneurship among women and youth in Sudan, and to support the private sector and entrepreneurs within the framework of the partnership between ICESCO and Alwaleed Philanthropies which supports the efforts of 10 African countries to face the negative fallout of the Covid-19 pandemic.

Field impact:

- Republic of the Sudan.



Beneficiaries:

- All segments of the Sudanese society, especially women and youth.

Budget allocated to partnership programs and projects: \$200 000.



Outcomes and outputs:

- Strengthening the response to the negative repercussions of the COVID-19 pandemic, within the framework of ICESCO’s new vision, which promotes stronger communication mechanisms by identifying the needs and priorities of Member States in order to support a comprehensive and sustainable development;
- ICESCO cooperates with several charitable, governmental and educational institutions to combat poverty, empower women and youth, develop local communities, extend disaster relief and foster cultural harmony.



Partner: Euro-Mediterranean University of Fez

Partnership type: Cooperation agreement.

Aim of the partnership:

- Establishment of ICESCO Chair for “Women in Science: Artificial Intelligence and the Future” at the Euro-Mediterranean University, in Fez.

Partner countries:

- Students and researchers at this University and in all ICESCO Member States.



Beneficiaries:

- Building the capacities of young women enhancing their presence and contributions to the artificial intelligence area, ensuring their qualification in this field, and pursuing other actions in novel areas of interest.



Outcomes and outputs:

- Promoting scientific research in artificial intelligence;
- Training in research and innovation and in future AI-related professions;
- Encouraging girls and women to participate in this field through training, workshops and doctoral research;
- Entrenching the culture of foresight.



Partners: HP, Classera, Mirai

Partnership type: Memorandum of Understanding

Aim of the partnership:

- Activating a new model in teaching that supports distance learning.
- Contributing to the development of the digital transformation process in education and promoting digital education.

Partner Countries:

- Preliminary list of beneficiary countries: Senegal, Morocco, Mauritania, Cote d'Ivoire and Burkina Faso



Outcomes and outputs:

- Providing a set of educational materials geared to the development of IT skills;
- Providing systems for managing the learning process, student information systems, digital library, and virtual solutions;
- Developing digital teaching.



Partner: HP Company

Partnership type: Memorandum of Understanding

Aim of the partnership:

- Teaching project management skills in Member States and the Federation of the Universities of the Islamic World.
- Providing high-quality educational content to speed up the initialization.

Partner Countries:

- A preliminary list of beneficiary Member States will be provided.



Outcomes and outputs:

- Providing opportunities to build future skills (through free training sessions in business skills and information technology).
- Developing educational resources to enrich the curricula, support new projects and improve job opportunities.



Partner: UNICEF

Partnership type: Memorandum of Understanding

Aim of the partnership:

- Establishing a framework for cooperation between the two parties to enhance cooperation in areas of common interest, such as education, support for children and youth, and the enhancement of human capital.

Partner Countries:

- Kingdom of Morocco



Outcomes and outputs:

- Exchanging of information and experiences between the two Organizations.
- Holding a conference on early childhood at the beginning of 2022.
- Promoting a culture of foresight among young people.
- Developing trainings related to tomorrow's jobs.
- Launching the campaign on “future that young people envision”.
- Participation in activities of common interest.

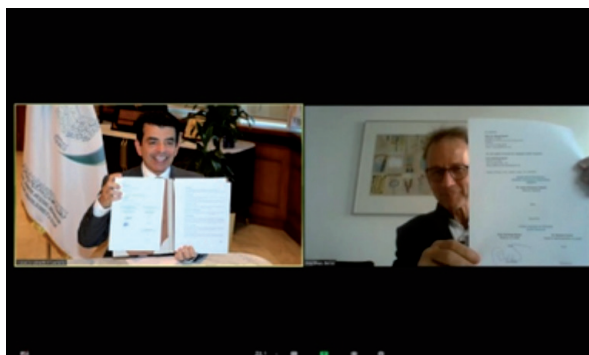
List of coordination and orientation activities implemented in 2021 as part of the cooperation between ICESCO and its partners:

- Visit of His Excellency the Director-General of the African Center for Administrative Research for Development (CAFRAD) to ICESCO and his meeting with His Excellency the Director-General, as well as a broader meeting between the Sectors and the CAFRAD delegation to discuss and adopt cooperation activities for 2021.
- A consultative Zoom meeting with the Islamic Development Bank to discuss new aspects of cooperation in ICESCO's areas of competence, February 23-25, 2021.
- A visit by Dr. Hayat Sindi, advisor to the President of the Islamic Development Bank Group, to ICESCO headquarters, and meeting with the Heads of Sectors to further explore cooperation in the face of COVID-19 and in ICESCO's areas of competence, February 23-25, 2021.
- A consultative Zoom meeting with the African Development Bank to discuss new aspects of cooperation in ICESCO's fields of competence, March 04, 2021.
- A consultative Zoom meeting with the Arab Bank for Economic Development in Africa to discuss new aspects of cooperation in ICESCO's areas of competence, March 17, 2021.
- Approval and dispatching of cooperation programs between the two Organizations in education, culture and communication, as well as in science and technology, May 17, 2021.
- A consultative and coordinating Zoom meeting with the International Islamic Charitable Organization in the State of Kuwait, to discuss new aspects of cooperation in ICESCO's fields of competence, and to take stock of the Organization's new policy of cooperation with partners, May 31, 2021.
- Approving and dispatching cooperation programs with the World Islamic Call Society in the fields of education, culture and communication, June 03, 2021.



“ Framework Agreement between ICESCO and LIKAT Institute for Cooperation on Technology and Innovation” ”

April 16, 2021



ICESCO and Leibniz Institute for Catalysis (LICAT) of the German Leibniz Corporation signed, on April 16, 2021, a framework agreement for cooperation in implementing practical programs.

on academic education in ICESCO Member States and cooperation in doctoral research projects in the field of “chemistry, catalysis and sustainable technology,” and joint support for innovation projects in the field of advanced technologies.

Objectives

- Promote scientific research, technology development and innovation to achieve sustainable development.
- Enhancing capacity-building and qualifying young people in ICESCO Member States through science and technology.
- Providing the necessary platforms for them to develop their skills and acquire scientific knowledge, and disseminate it in Muslim countries societies to achieve sustainable development.

Outcomes:

- The agreement provides for cooperation in co-organizing conferences, symposia and workshops

Participants

- Dr. Salim M. AlMalik, ICESCO Director-General.
- Dr. Matthias Beller, Executive Director of the LIKAT.
- Heads and experts of Science and Technology Sector at ICESCO, and Advisor to the Director General for Partnerships and International Cooperation.

Partners

- Institute for Catalysis (LICAT)

Geographical scope:

- Member States



“Cooperation agreement between ICESCO and Naif Arab University for Security Sciences”

17 February 2021



ICESCO and Naif Arab University for Security Sciences signed a cooperation agreement on February 17, 2021, at the University's headquarters, in Riyadh.



Objectives:

- This agreement that ICESCO Director General and the President of Naif Arab University for Security Sciences signed, aims to strengthen cooperation between the two parties in the academic, scientific and research fields, programs and activities.



Participants

- Dr. Salim M. AIMalik, ICESCO Director General.
- Dr. Abdulmajeed bin Abdullah Albanyan, President of Naif Arab University for Security Sciences,



Outcomes and outputs:

- Holding training sessions, seminars and scientific meetings between the two sides on a range of issues in the areas of common interest.

- Exchanging invitations to participate in conferences, seminars, activities and programs in areas of common interest.
- Strengthening capacity-building of decision makers, policy makers and civil society institutions.
- Strengthening policies in areas of common interest.
- Encouraging scientific research and technology transfer.
- Providing scholarships to university students in Member States.



Partners

- Naif Arab University for Security Sciences



Geographical scope:

- Member States

“ Signing Memorandum of understanding with the Academy of Arabic Poetry ”



Type:

- Memorandum of understanding

Aim of the partnership:

- Supporting the art of Arabic poetry;
- Encouraging women poets;
- Organizing literary, cultural and artistic activities on the World Poetry Day;
- Underscoring the importance of Prince Abdullah Al-Faisal International Prize for Arabic Poetry, and contributing to the selection of its winners;
- Regular convening of an international poetry forum with the two parties' participation;
- Networking of academies, poetry associations and clubs and encouraging communication and cooperation between them;

- Immortalizing the names of great poets and publicizing their productions and rich contributions;
- Translating poetry anthologies into international languages;
- Promoting the role of poetry and poets in civilizational dialogue, and promoting the values of tolerance, brotherliness and solidarity;
- Sharing scientific and academic expertise and capacity-building experiences between the Organization and the academy.

Partner countries:

- All Member States, especially Arab ones.



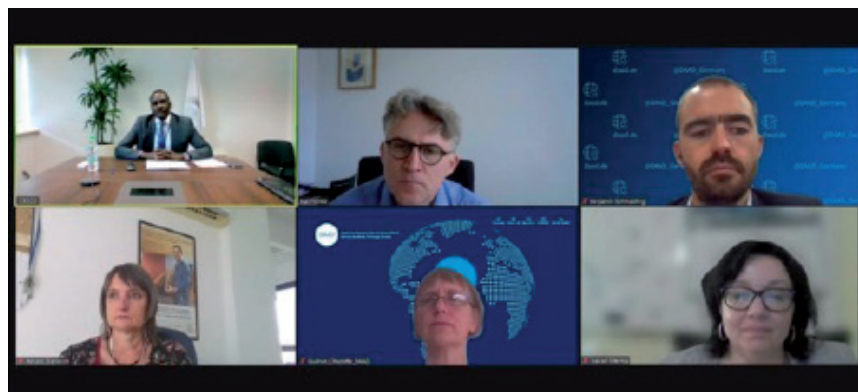
Beneficiaries:

- Poets, writers, artists, and poetry academies, associations and clubs.

“ ICESCO and German Academic Exchange Service Explore Prospects for Cooperation ”

9 September 2021

The Partnerships and International Cooperation Sector at the Islamic World Educational, Scientific and Cultural Organization (ICESCO) held a meeting with the German Academic Exchange Service (DAAD), to explore prospects for cooperation in the field of science, technology and scientific research.



“ ICESCO and UNICEF Explore Cooperation Programs ”

Tuesday, October 26, 2021

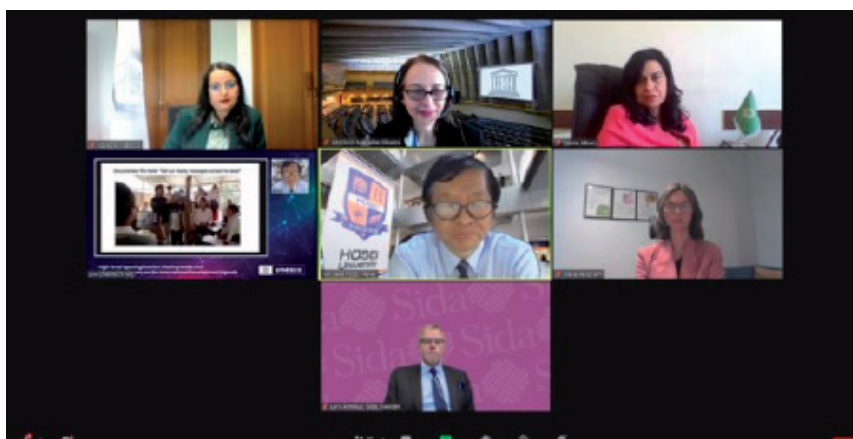
The Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the United Nations Children’s Fund (UNICEF) held a meeting at ICESCO headquarters, in Rabat, on Tuesday, October 26, 2021, to develop an action plan to enhance their areas of cooperation and explore the potential programs and projects for implementation in education, child development, building young people’s capacities and training on the skills and jobs of tomorrow and artificial intelligence technologies.



“ ICESCO Takes Part in UNESCO Media and Information Literacy Symposium ”

Tuesday, October 26, 2021

ICESCO Partnerships and International Cooperation Sector took part in a symposium on “Positioning Media and Information Literacy on the International Development Agenda in the Post-Pandemic World,” held via videoconference, on Tuesday, October 26, 2021, with the participation of representatives of the United Nations agencies and civil society institutions, as well as a host of experts. The Symposium is part of UNESCO Global Media and Information Literacy (MIL) Week, commemorated from 24 to 31 October 2021, in South Africa.





Activities of ICESCO's Regional Offices



ICESCO's Office to UNESCO in Paris



Ms. Somia Djakta

Head of ICESCO Bureau at UNESCO

Bilateral meetings with ambassadors of ICESCO Member States

Bilateral meetings with ambassadors of ICESCO Member States: These meetings have been planned according to ICESCO's events

International Women's Day

In celebration of International Women's Day and on the sidelines of the forty-sixth session of the Human Rights Council, in Geneva, ICESCO's Office took part in a symposium on "Challenges and measures taken to mitigate the repercussions of Covid-19 on women and girls" to highlight the international community's efforts in the face of the pandemic and highlighting the contributions of women in reducing the spread of the pandemic. The symposium saw the participation of the World Health Organization, UNESCO, the United Nations University for Peace, the Global Forum of Arab Women, and the Kingdom of Saudi Arabia as Chair of the Human Rights Council.



Beneficiary Categories :

All permanent missions of Member States to the United Nations.

Leadership Training in Security and Peace

As part of launching Leadership Training in Security and Peace for the benefit of youth, ICESCO's Office geared its efforts towards urging UNESCO to twinning with ICESCO's programs for training on intercultural dialogue skills.

International Organization In service of African heritage : advocating for fruitful cooperation

Within the framework of the celebration of the African heritage, ICESCO Culture and Communication Sector organized a meeting on "International organizations in service of African heritage : **advocating for fruitful cooperation**". During her participation in this meeting, the Head of ICESCO's Office to UNESCO highlighted the good practices related to cooperation with intergovernmental organizations such as UNESCO.



Partners :

African World Heritage Fund, Observatory of Cultural Policies in Africa, The Centre for Linguistic and Historical Studies by Oral Tradition (CELHTO)



Target groups :

Students, civil society, NGOs, research centers and ministries of culture, tourism and handicrafts.

Launching Future Foresight Lab



Partners :

- UNESCO
- Konrad-Adenauer-Stiftung
- Saudi Basic Industries Corporation (SABIC)
- International Organization of La Francophonie.



Target groups :

- Students, research institutes, journalists and civil society.



Dr. Abbas Sadri

Director of ICESCO Office in Tehran

ICESCO's Regional Office in Tehran



34th Khwarizmi International Award Festival (KIA)

Tehran 14 February 2021



Partner

The Ministry of Science, Research & Technology & Iranian Research Organization for Science and Technology (IROST)

Beneficiaries

Scientists from all over the world



3rd International Congress of Social studies and Health

Shiraz University 16-17 December 2020



Partner

Shiraz University of Medical & Health Policy Research Center

Beneficiaries

Medical education scientists from all over the world



12th Farabi International Award

Tehran 17-18 July 2021



Partner

The Ministry of Science, Research & Technology

Beneficiaries

Scientists from all over the world



23rd National Congress on Government, University and Industry Cooperation for National Development

Rasht 08 March 2021

Partner

The Iranian Society for Improving the cooperation between Industry and University



Beneficiaries

Scholars from government, universities and industries

Developing a Project for Appraising Educational Packages of Implementation of National Action Plan

Partner

MOE

Developing a Comprehensive Curricula of Diplomacy



Partner

MOE

Developing Curricula for Technical and Vocational leaderships

Partner

The Ministry of Education
University of Applied Science & Technology
Teachers Training University



Cooperation with National Universities on Developing Curricula and International Affairs

20 June 2021

Partner

Farhangian University, Shahid Rajaei University

Cooperation with Technical and Vocational Universities

13 March 2021

Partner

University of Applied Science and Technology
University of Technical and Vocational
Tehran University

ICESCO's Regional Office in Sharjah



Dr. Obeid Saif Al-Hajir

Director of ICESCO Office in Sharjah

Participation in Sharjah Heritage Days and presenting a report on ICESCO's efforts

April 2021



Organizer

Sharjah Institute for Heritage

Participation in Global Best Practices Workshop for Age-Friendly Cities

May 23, 2021



Organizer

Social Services Department

Participation in Vantage Point Sharjah 9 (VPS9)

September 18, 2021 - December 18, 2021



Organizer

Sharjah Art Foundation

Participation in Sharjah International Narrator Forum

September 22-24, 2021



Organizer

Sharjah Institute For Heritage

Representing ICESCO at a number of cultural and scientific activities at Expo 2020

October - November 2021



Organizer

Participating parties at Expo 2020

Representing ICESCO at Pale Blue Dot : Space Writing, and presenting a report on ICESCO's efforts in the field of Space Science

October 9, 2021



Organizer

House of Wisdom

Participation in Book Club

October 30, 2021



Organizer

Sharjah Youth - House of Wisdom

Participation in the 11th session of the Publishers Conference, and presenting a report on ICESCO's efforts in the field of publishing

October 31, 2021



Organizer

Sharjah Book Authority

Representing ICESCO at Sharjah International Book Fair

November 3-13, 2021



Organizer

Sharjah Book Authority



SECTORIAL ACHIEVEMENTS



“ Education Sector ”



Dr. Koumbou Boly Barry
Head of the Education Sector

Introduction

Within the framework of ICESCO's new vision reflecting the Organization's unwavering commitment to intensifying its support to Member States in their effort to achieve Goal 4 (SDG 4) of the 2030 Agenda which aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”, and based on the pioneering roles played by ICESCO education sector in developing educational policies in Member States and consolidating principles of solidarity and cooperation among them, in addition to coordinating

joint Islamic educational work and addressing the existing challenges in the field, particularly by bridging gaps in the educational process that emerged in light of the current Covid-19 pandemic, in addition to projecting the future of education to prepare for the coming challenges through the development of innovative curricula, programs and alternative study paths, combining the educational process with artificial intelligence to pave the way towards the digital school of the future, which would provide future generations with a pioneering and different experience.



“ Videoconference Panel (1) on “Stereotypes and Images of Social Gender in School Curricula” ”

18 February 2021

Objectives :

- To assess school curricula and textbooks from a gender perspective;
 - To issue practical recommendations on the mechanisms of modifying gender-based stereotypes and images in school curricula;
 - To develop gender-sensitive school curricula and textbooks;
 - To give special importance to country commitments to mainstream the gender perspective in school curricula;
 - To share views and experiences and draw lessons about gender stereotypes and images in school curricula;
 - To promote a culture of gender equality in educational curricula as part of a comprehensive approach to human rights promotion.
- Availability of civil society perspectives on gender-based stereotypes and images in school curricula in the Arab region;
 - Experiences and lessons learned from modifying gender-based stereotypes and images in school curricula;
 - An enhanced culture of gender equality and human rights in school curricula.



Beneficiaries :

- Civil society organizations in the Arab region, particularly those dealing with women's rights, child education and human rights education;
- Specialized research institutions;
- Non-governmental organizations dealing with national and provincial education;
- Faculty members and researchers specialized in education, especially those in charge of developing curricula and preparing textbooks.



Outcomes and outputs :

- The pros and cons of gender images in school curricula;
- Recommendations that underscore the need to take into account gender when developing school curricula;
- Gender-sensitive school curricula and textbooks;
- The commitment of participating countries to mainstream the gender perspective into school curricula;



Geographical scope :

- Arab region.



Partners :

- The United Nations Human Rights Training and Documentation Centre for South-West Asia and the Arab Region and the Regional Office of the United Nations High Commissioner for Human Rights in Beirut..

“Online Workshop on “Distance Education Strategies : Flipped Education as a Case in Point” under the theme “Towards a deeper and broader education””

Tripoli, Libya, 15-17 March 2021



Objectives :

- To build the participants' knowledge and skills in flipped learning and how to harness it to achieve quality education;
- To ensure the continuity of the learning process by utilizing modern technologies in educational institutions.



Outcomes and outputs :

- Means and mechanisms of planning and implementing flipped learning strategies;
- Availability of models of flipped learning strategies;
- Practical recommendations on activating flipped learning strategies in educational institutions.



Beneficiaries :

- 20 local specialists of distance education programs, experts and teachers.



Geographical scope :

- State of Libya.



Partners:

- The Libyan National Commission for Education, Culture and Science, and the General Center for Training and Education Development at the Ministry of Education in Libya.



“ Participation via videoconference in the 4th International Conference of the Education and Training Quality Authority (BQA) in Bahrain on “The Future of Quality of Education and Training : Between International Trends & Local Implementation” ”

30-31 March 2021



Objectives :

- To establish a diagnosis of the reality of education and training quality as a starting point for their upgrade and development;
 - To exchange global and local views and concepts on education and training quality;
 - To illustrate the implications of global changes on qualifications, job market needs and the education system as a whole;
 - To issue recommendations that would guarantee maximum benefits to education and training institutions;
 - To project the future of quality education and training between global trends and local implementation.
- Awareness of the importance of sustainable education and continuous quality improvement;
 - Mechanisms to support and develop educational bodies;
 - Improved teacher performance in the context of distance education;
 - Advanced assessment criteria and quality education in a changing world.



Beneficiaries :

- Specialists, academics, strategic partners, and parties involved in education and training quality from different parts of the world;
- Regional and international bodies and institutions, as well as authorities dealing with education and training in the Kingdom of Bahrain.



Outcomes and outputs :

- A specific map of the strengths and weaknesses of education and training quality;
- Experiences and lessons learned, modern and novel ideas and visions of global education and training trends;
- Well-informed projections of global educational competencies, and preparation for the post-Covid-19 future of education;



Geographical scope :

- Various countries.



Partners :

- Education and Training Quality Authority, Kingdom of Bahrain.

“ Participation in the celebration of the centenary of Professor Ahmadou-Mahtar M’Bow, under the patronage of His Majesty King Mohammed VI ”

5-7 April 2021



Objectives :

- To honor the men and women who contributed to development in Africa, especially between Morocco and African countries, in the humanitarian, social, cultural, spiritual, economic and sports fields;
- To discuss issues of interfaith dialogue: peace and coexistence, Africa between diplomacy and international relations, women and youth as future leaders.



Beneficiaries :

- Persons and organizations dealing with education, culture and science.



Geographical scope :

- African countries.



Partners :

- Africanity Trophy Foundation and Hassan II University in Casablanca.



Outcomes and outputs :

- The emergence of role models and mentors from among prominent personalities in the African continent;
- Important information about the person and life of Professor Ahmadou-Mahtar M’Bow;
- Profound understanding of the pivotal issues that contribute to edifying the desired future.



“ Videoconference panel (2) on «Stereotypes and Images of Social Gender in School Curricula» ”

8 April 2021

Objectives :

- To review the efforts undertaken officially to mainstream the gender perspective in school curricula;
- To make suggestions and recommendations for developing gender-sensitive school curricula and combating gender-based stereotypes;
- To make suggestions and recommendations on how to combat gender stereotypes to improve school curricula;
- To devise a road map to reach gender sensitive and stereotype-free educational curricula;
- To strengthen human rights education in primary and secondary school systems.

Outcomes and outputs :

- Experiences and lessons learned in how to factor in the gender perspective in school curricula;
- Suggestions and practical recommendations for the development of educational curricula from a gender point of view;

- Gender-responsive educational curricula and textbooks;
- A future roadmap for the development of gender-sensitive and stereotype-free school curricula;
- A culture that promotes human rights in primary and secondary schools.



Beneficiaries :

- Representatives of the directorates of curricula and textbooks at the ministries of education in Arab countries, and a number of competent and specialized United Nations agencies, as well as some regional organizations.



Geographical scope :

- Arab region.



Partners :

- The United Nations Human Rights Training and Documentation Center for Southwest Asia and the Arab Region, and the Regional Office of the United Nations High Commissioner for Human Rights in Beirut.



“ Videoconference on «Shadow Education in Africa» ”

15 April 2021

Objectives :

- To ensure equality in access to a quality education for all and promote lifelong learning opportunities;
- To ensure state regulation of private education and other forms of shadow education to protect persons using these services;
- To improve teachers' living and working conditions to remove the need for parallel teaching activities that affect their main job;
- To improve the quality of education to preempt the need for academic tutoring outside the school system.



Outcomes and outputs :

- Teachers with higher income and better living conditions;
- Students with better understanding abilities;
- Academic support and better student performance;
- Investing in better quality education.



Beneficiaries :

- Students seeking improvement, persons with a poor perception of education quality in schools and those wishing to prepare for exams that may create an opportunity for professional advancement.



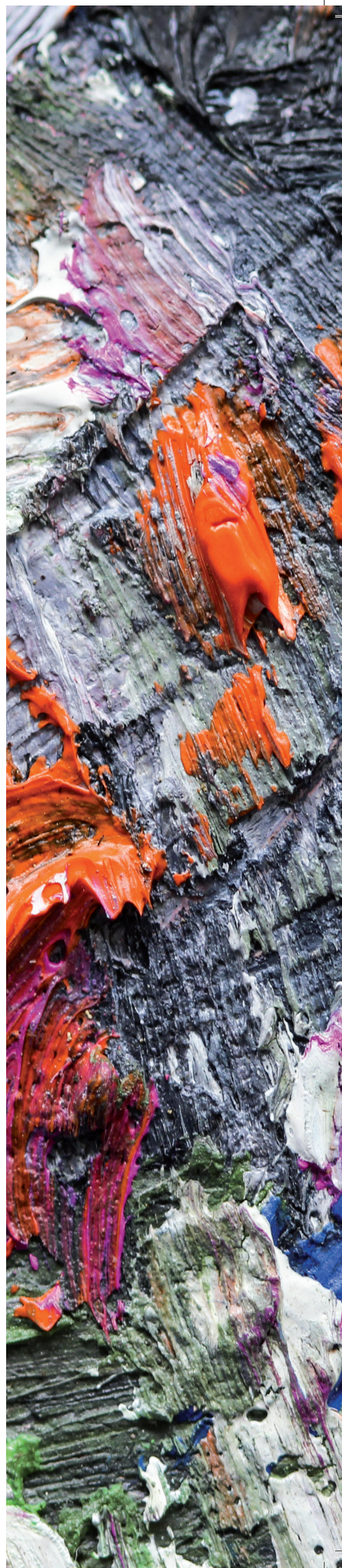
Geographical scope :

- 54 African countries that represent a great cultural, economic and demographic diversity.



Partners :

- Conference of the Ministers of Education of Francophone Countries and Governments (CONFEMEN), UNESCO, International Education in France, Institute of Francophonie for Education and Training (IFEFF).





“ Online roundtable on «Girls’ Education in French-Speaking Africa : From Promises to Action» ”

22 April 2021



Objectives :

- The reduction of gender inequality and girl empowerment are at the heart of the LEARN program as a follow-up to International Women’s Day;
- To discuss the effectiveness of the measures taken in relation to gender equality since 2015 when the 2030 Agenda for Sustainable Development was ratified by UN Member States;
- To establish a diagnosis of the reality of girls’ education in Africa since 2015;
- To identify the obstacles that educational actors have to contend with in their drive to achieve gender equality in education;
- To formulate recommendations and define responsibilities with regard to gender equality in education;
- To translate commitments on gender equality in education into tangible actions.



Outcomes and outputs :

- The ability of girls to attend school;
- Higher gender equality in accessing schooling opportunities;
- Significant progress in achieving the sustainable development goals related to girls’ education;
- An accurate outline of the strengths and weaknesses of girls’ education in Africa since 2015;
- A clear map of the obstacles that educational actors face in their drive to achieve gender equality in education;
- specific recommendations and responsibilities regarding gender equality in education;
- Specific and clear actions aimed at achieving gender equality in education.



Beneficiaries :

- Education experts, executives, institutions, practitioners and researchers.



Geographical scope :

- 26 countries from Africa and the Caribbean



Partners :

- Francophone University Agency.

“ Preparatory meeting for the launch of the Project for the Development of an Elementary Education Model in the Kingdom of Morocco” ”

ICESCO Headquarters, 25 May 2021



Objectives :

- To prepare the components of the project of an elementary education model in the Kingdom of Morocco;
- To enforce the mandatory schooling of the 4 to 11 years age group;
- To incorporate elementary education as a compulsory cycle and improve student performance results in national and international exams.



Beneficiaries :

- Studies and reports;
 - Training contents.
- ## Beneficiaries :
- Elementary education;
 - Pre-school education;
 - Children with disabilities;
 - Educational and administrative role-players, families and the civil society.



Outcomes and outputs :

- A new educational model for the benefit of students and teaching staff;
- A new model for the governance and management of educational institutions;
- A model that specifies the resources and means necessary for implementation;
- Qualified staff capable of implementing the project's elements;



Geographical scope :

- Two regional education and training academies in the Kingdom of Morocco: the Oriental and Beni Mellal Azilal regions.



Partners :

- Islamic Development Bank and the Ministry of National Education, Vocational Training, Higher Education and Scientific Research in the Kingdom of Morocco.



“ Online meeting between ICESCO and the Saudi National E-Learning Center ”

22 June 2021

Context :

The main objective of this meeting is to discuss the development of a framework of partnership and cooperation between ICESCO and the Center in the field of e-learning and the potential it offers in improving the level of education.

- Promote confidence, complementarity and innovation in the field of e-learning.
- Transfer know-how and successful experiences gained by the Kingdom of Saudi Arabia in the field of e-learning to a number of countries in the Islamic world.



Organizers :

ICESCO, the National e-Learning Center of the Kingdom of Saudi Arabia, and the Saudi National Commission for Education, Culture and Science.



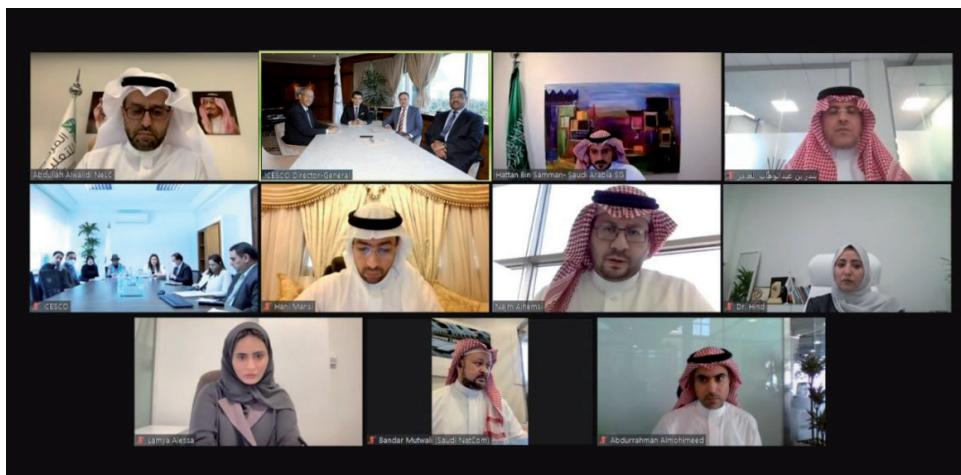
Outcomes :

- Form a joint working group for the design of a partnership vision between the Organization and the Center, with an agreement to continue meetings between the two parties to develop executive plans for the programs to be agreed upon.



Objectives :

- Highlight the Center's roles and objectives centered on enhancing the efficiency and quality of e-learning, granting licenses, supervising programs, conducting research, and providing advice in the field of e-learning;



“ Online workshop on «Educational Assessment Literacy for Teachers» ”

28 June 2021

Context:

Given the need dictated by the current situation for conducting research studies on assessment in general, and assessment literacy in particular, in academia as a fundamental criterion for determining the effectiveness of teachers and students, an online workshop was held on assessment literacy for teachers.



Organizers:

- The General Secretariat of the National Commissions and Conferences;
- ICESCO Education Sector,
- Iranian ICESCO National Commission;
- Allameh Tabataba'i University, Iran



Objectives:

- To contribute to a better understanding of assessment tools and relevant teaching methods;
- To raise awareness of the importance of mastering critical assessment as a component of teaching competencies;
- To share knowledge, experiences and best practices.



Beneficiaries:

100 participants including teachers, educators, curriculum developers, education planners and education quality professionals.



Outcomes and outputs:

- Critical assessment becomes a practice that contributes to the success of the learning/teaching process;
- Building teachers' capacities and enabling them to contribute to the development of education in their countries.



“ An e-meeting to discuss cooperation prospects between ICESCO and the Global E-Schools and Communities Initiative «GESCI» ”

11 June 2021



Objectives :

- To ensure openness to international organizations and civil society institutions and cooperate with them in the Organization's fields of action;
- To explore cooperation prospects around the project of “Serving the Right to Quality Education for Marginalized Categories through Digital Technology Use”;
- To discuss proposed cooperation programs between the two parties (project objectives and components, potential partners, beneficiary countries and groups, budget...).



Outcomes and outputs :

- broad lines of the draft cooperation agreement between the two organizations;
- A cooperation program between the two parties;
- The project's financing plan and the list of potential partners.



Beneficiaries :

- **Children below the age of 15** who were unable to benefit from schooling or dropped out of public schools early without obtaining a certificate,

children living in refugee camps, homeless children, children studying in Quranic schools and other children who were forced to remain at home due to global disasters or crises such as the current coronavirus pandemic;

- **Women living in socially and financially unstable conditions**, especially those suffering as a result of the lack of access to formal education. Therefore, educational activities should focus on skills that allow them to develop their know-how and the competencies needed to establish entrepreneurial income-generating projects to improve their living conditions.



Geographical scope :

- **Phase 1:** Palestine, Mauritania, Morocco, Niger, Senegal, Lebanon and Burkina Faso;
- **Phase 2:** Jordan, Egypt, Yemen, Tunisia, Sudan, Indonesia, Bangladesh, Pakistan and Mali.



Partners :

- Global E-Schools and Communities Initiative (GESCI).

“ Participation via videoconference in the 84th Council of Educational Affairs of Palestinian Children ”

14 June 2021

Objectives :

- To develop and advance Palestinian educational institutions and boost their educational and development roles in achieving sustainability on the ground;
- To support Palestinian educational institutions, technically and financially, to ensure the continuity and success of the educational process, especially during the COVID-19 pandemic;
- To mobilize all participating parties with a view to intensifying support to Palestinian educational institutions.

Outcomes and outputs :

- Greater Arab efforts in support of Palestinian educational institutions, especially in Al-Quds Al-Sharif;
- Technically and financially capable Palestinian educational institutions;

- Recommendations supporting the provision of the appropriate educational means to Palestinian educational institutions to ensure the continuity of the educational process during the pandemic.



Beneficiaries :

- Palestinian educational institutions.



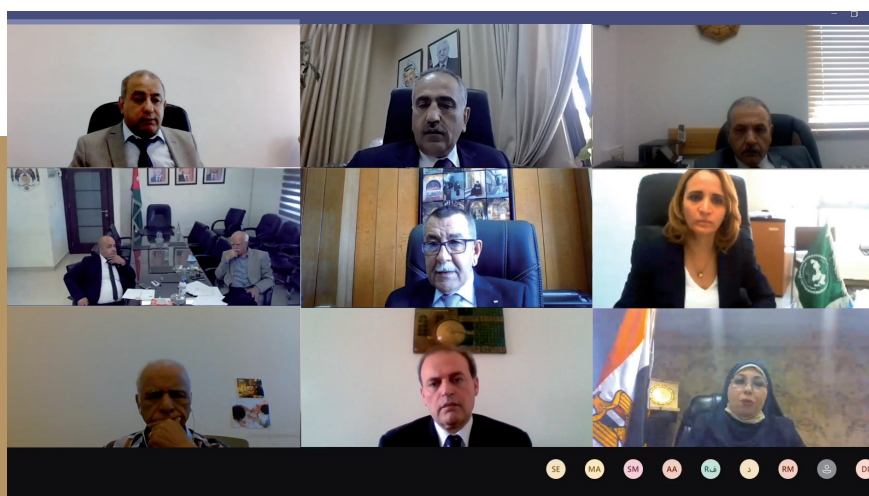
Geographical scope :

- Palestine.



Partners :

- Palestine and Occupied Arab Territories Sector at the General Secretariat of the Arab League.



“ **Participation via videoconference in the regional workshop on “Education in Times of Emergencies in the Arab Region in accordance with the 2030 Education Agenda”** ”

15 June 2021

 **Objectives :**

- To review countries’ experiences in ensuring the continuity and quality of education during crises;
- To analyze the reality of the problems and difficulties facing Arab countries in times of crisis to ensure the continuity and quality of education during emergencies;
- To formulate recommendations and develop proposals to help Arab countries ensure the continuity and quality of education;
- To spread a culture of quality in education at the regional and international levels;
- To enhance cooperation and integration with regional and international organizations on matters of education quality and excellence.

- Promote a culture of quality in education at the regional and international levels;
- Fruitful cooperation and integration with regional and international organizations dealing with education quality and excellence.



Beneficiaries :

- Thinkers, experts, researchers, educational decision-makers, academics, teachers, school principals, representatives of education ministries, national commissions and national and international institutions dealing with the quality and excellence of education at the national, regional and international levels.



Outcomes and outputs:

- Lessons learned in ensuring the continuity and quality of education during emergencies;
- A clear picture of the problems and difficulties faced by Arab countries affected by crises in ensuring the continuity and quality of education during these times;
- Recommendations and proposals to help Arab countries ensure the continuity and quality of education in the future;



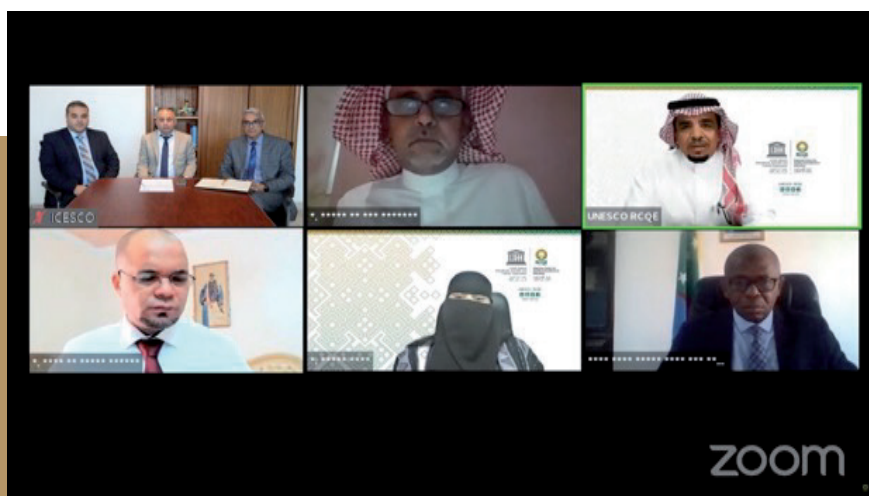
Geographical scope :

- Arab region.



Partners :

- UNESCO Regional Center for Quality and Excellence in Education, Kingdom of Saudi Arabia.



“ **Participation via videoconference in the 47th session of the Human Rights Council to present the report of the Special Rapporteur on the right to education on : “Cultural dimensions of the right to education”** ”

24 June 2021



Objectives :

- To understand the right to education as a cultural right in itself, and de facto realize the right to an inclusive and quality education;
- To investigate the cultural dimensions of the right to education, as critical components in realizing the universal right to inclusive and quality education, as called for in Sustainable Development Goal 4;
- To call for the right to education to be considered as a cultural right - that is, the right of every person to the cultural resources necessary to freely follow a process of identification, to deal with the critical challenges facing the world;
- To identify elements that play a part in ensuring the respect of diversity and the cultural rights of each individual in education;
- To identify the type of obstacles that countries face in granting a certain degree of autonomy to educational institutions to adapt to cultural and regional contexts,
- To identify the difficulties that countries have faced in designing and implementing the training of teachers and other education personnel to ensure the quality of inclusive cultural education;
- To establish basic principles and lines of action that will enable education to reclaim its full cultural significance, thus guaranteeing the right to a quality education and training that fully respect cultural identity.



Outcomes and outputs :

- Maximized utilization of cultural resources in the enforcement of the right to education;
- Appropriate value given to local cultural resources in education;
- Respect for freedoms, diversity and individual cultural rights in education;
- A clear map of the obstacles that countries face in granting a certain level of autonomy to educational institutions to adapt to cultural and regional contexts;
- An accurate depiction of the difficulties faced by countries in designing and dispensing training to teachers and other education workers to ensure a quality inclusive cultural education;
- Basic principles and lines of action that will enable education to regain its full cultural significance, thus guaranteeing the right to a quality education and training that fully respect cultural identity.



Beneficiaries :

- Students, teachers, organizations and actors involved in education and human rights.



Geographical scope :

- Global.



Partners :

- High Commissioner for Human Rights.

“ **Virtual International Workshop titled
«Urgent Call for Educational and Critical
Assessment Literacy for Teachers»** ”

28-29 June 2021



Objectives :

- To contribute to a better understanding of assessment tools and relevant teaching methods;
- To raise awareness of the importance of mastering critical assessment as a component of teaching competencies;
- To share knowledge, experiences and best practices.



Outcomes and outputs :

- Critical evaluation becomes a practice that contributes to the success of the learning/teaching process;
- Building teachers' capacities and enabling them to contribute to the development of education in their countries.



Beneficiaries :

- 100 participants including teachers, educators, curriculum developers, education planners and education quality professionals.



Geographical scope :

- ICESCO Member States.



Partners :

- Iranian ICESCO National Commission for ICESCO;
- Allameh Tabataba'i University, Iran.

“ Online regional workshop on «Reality and Means of Developing Science and Mathematics Teaching in Arab Countries» ”

30 June 2021



Objectives :

- To take stock of the reality of mathematics and science teaching at the primary and intermediate levels in the Arab countries targeted by the project;
 - To compare the reality of mathematics and science teaching at the primary and intermediate levels in the Arab countries targeted by the project with benchmark countries;
 - To devise a draft framework for the development of science and mathematics teaching at the primary and intermediate levels in Arab countries;
 - To spread a culture of quality in education at the regional and international levels;
 - To enhance cooperation and integration with regional and international organizations involved in education quality and excellence.
- A draft framework for the development of mathematics and science teaching at the primary and intermediate levels in Arab countries;
 - Promotion of a culture of quality in education at the regional and international levels;
 - Fruitful cooperation and integration with regional and international organizations involved in education quality and excellence.



Beneficiaries :

- Thinkers, experts, researchers, education decision-makers, academics, teachers, school principals, representatives of education ministries, national commissions and national and international institutions involved in education quality and excellence at the national, regional and international levels.



Outcomes and outputs :

- A map outlining the strengths and weaknesses of the reality of science and mathematics teaching at the primary and intermediate levels in Arab countries;
- Experiences and lessons learned in ensuring the continuity of education and achieving its quality in mathematics and science teaching;



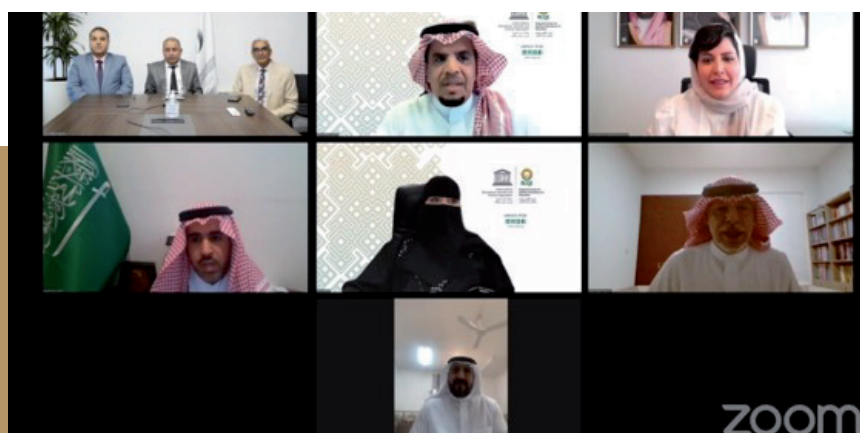
Geographical scope :

- Arab region.



Partners :

- UNESCO Regional Center for Quality and Excellence in Education, Kingdom of Saudi Arabia.



“ Online Regional capacity-building workshop on teacher policy development in Africa ”

7 July 2021



Objectives :

- To improve the participants' knowledge and understanding of the process of preparing teacher policies and their dimensions and how to further the process of developing such policies for implementation at the national level;
- To provide various useful resources and tools for teacher policy development, in particular the guide to “Teacher Policy Development” and the guide to “Teaching Policies and Learning Outcomes in Sub-Saharan Africa: Issues and Options”;
- To determine areas of complementarity and divergence between the global guide and the African contextual guide, in order to clarify how each tool can be used according to its objectives and conditions;
- To create a platform for education professionals in regional offices and other stakeholders with the aim of sharing best practices and challenges when lending technical support to national teacher policy development endeavors.



Outcomes and outputs :

- A clear vision and understanding of the process of developing teacher policies, its dimensions and how to further efforts to prepare these policies for implementation at the national level;
- Useful resources and tools in teacher policy preparation;
- A clear map of the areas of complementarity and divergence between the global guide and the African contextual guide, and a description of how each tool can be used according to its objectives and conditions;
- A platform for education professionals in regional offices and other stakeholders to share best practices and challenges when lending technical support to efforts to national teacher policy development endeavors.



Beneficiaries :

- Students, educators, national policy makers and relevant stakeholders in Africa, education-related organizations and role-players.



Geographical scope :

- Global.



Partners :

- United Nations Educational, Scientific and Cultural Organization (UNESCO), UNESCO International Institute for Capacity Building in Africa (IICBA) and Special Task Force on Teachers.



“Announcing Winning Projects of Hamdan-ICESCO Prize for Voluntary Development of Education Facilities”

2 September 2021

The winners of this edition are the “Enlighten their future” project for developing educational institutions and programs with support from the International Charitable Organization in Ajman, United Arab Emirates; the “Educational Complexes” project, with support from Abdul Aziz, Mohammed, and Abdul Latif’s sons of Hamad Al-Jabr Charity, Saudi Arabia; and the project of “Teaching Arabic Language in Chad,” with support from the Arab Bank for Economic Development in Africa (BADEA).

Thirty-seven (37) candidates from the Arab, Asian and African regions participated in this edition.

The award ceremony will be held during the next General Conference of ICESCO, due to be held in December 2021, in Cairo, the Arab Republic of Egypt.

ICESCO and Hamdan Bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announce the opening of nominations for the third edition of the Prize for the projects concerned in the countries of the Islamic world in accordance with the conditions and procedures that will be posted on the website: www.ha.ae.



مِنْظَمَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلتَّحْقِيقِ وَاللِّتِمَامِ وَاللِّتَمَامِ وَاللِّتَمَامِ
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE

“ **International Literacy Day: ICESCO Calls for Conducting Revolution in Literacy and Expanding its Scope to Include Digital Skills** ”

8 September 2021

In celebration of the International Literacy Day, on September 8 of every year, the Islamic World Educational, Scientific and Cultural Organization (ICESCO) reaffirms the pivotal role of education in empowering people and shaping the future and stresses the need to ensure the right to education for all and the importance of literacy as an essential pillar of lifelong learning. As part of its new vision, ICESCO attaches greater attention to literacy as it significantly contributes to promoting sustainable development, improving living and health conditions, and ensuring human welfare, social cohesion, and peaceful coexistence.

Illiteracy would remain a challenge as long as the aspired literacy level is achieved. Globally, 773 million young people and adults lack basic literacy skills, while 617 million children and youth do not have minimum skills of reading, writing, and arithmetic. Inequalities in access to literacy programs are persistent and multidimensional, in addition to the weak participation of vulnerable groups.

The celebration of International Literacy Day this year comes in light of the continuing repercussions of the Covid-19 pandemic and the ensuing closure of formal and informal educational institutions, which threaten the achievements made in the field of

literacy during the past decades and exacerbate inequalities in access to literacy opportunities.

Believing that illiteracy is more costly than education, and being aware of the urgent need to build illiteracy-free societies, ICESCO reiterates its call to ensure the right to education for all and eradicate illiteracy, particularly among girls and women, who are at the heart of ICESCO's interest given its proclamation of 2021 as the Year of Women.

To achieve a real development in the field of literacy from the perspective of lifelong learning in today's digital world, ICESCO calls for a real revolution in formulas, curricula, and methods of literacy, and expanding the scope of literacy to include digital, living and professional skills, continuous learning skills, creativity, and sound citizenship. ICESCO also calls for maximizing the use of information and communication technology as a major effective tool in combating illiteracy and spreading digital skills.

In recognition of the successful experiences in this field, ICESCO announces three prizes to be granted to the pilot initiatives of NGOs and civil society organizations in the field of literacy among girls and women, in the Organization's three working languages (Arabic, English, and French).



“ ICESCO Participates in Regional Workshop on Professional Licensing for Teachers in Arab Countries ”

10 September 2021

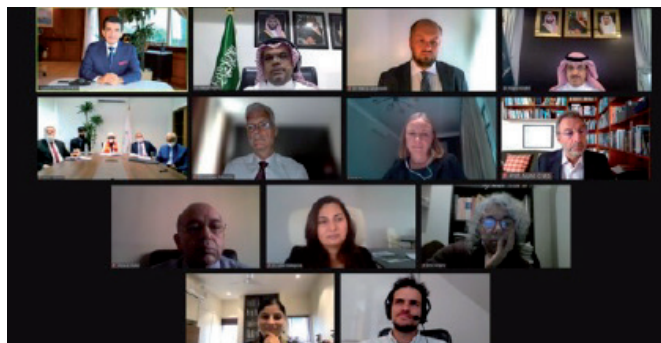
The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the regional workshop on: “The Reality of Professional Licensing for Teachers in the Arab Countries and Ways to Develop It,” held by the UNESCO Regional Center of Quality and Excellence in Education (RCQE) in Saudi Arabia, with the presence of ministers, officials, thinkers, experts, and specialists from several local, regional, and international establishments.



“ ICESCO and ETEC International Webinar Calls for Developing International Student Assessments ”

21 September 2021

The participants in the International Webinar on international assessments and their role in improving the quality of education stressed the importance of these international assessments and tests for drawing lessons to improve education systems and support the relevant policies and initiatives in the Islamic world.



“ ICESCO Participates in Meeting under Theme “Between Rabat, Al-Quds and Gaza” to Support Education Sector in Palestine ”

October 14, 2021

The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in a meeting on the theme “Between Rabat, Al-Quds and Gaza” that Bayt Mal Al-Quds Agency of Al-Quds Committee held at its headquarters in Rabat, and through videoconference, with Al-Quds University in Al-Quds and Al-Azhar University in Gaza. The meeting aims to support the education sector in Palestine.



“ ICESCO Organizes Workshop on Developing Methods of Teaching Islamic Education in Guinea ”

October 25

The Education Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) launched on Monday, October 25, a three-day workshop on “Developing Teaching Methods of Islamic Education” in Conakry, capital of the Republic of Guinea, in cooperation with the Guinean National Commission, for the benefit of a number of teachers, mentors and inspectors working in the field of Islamic education teaching.



“ Science and Technology Sector ”

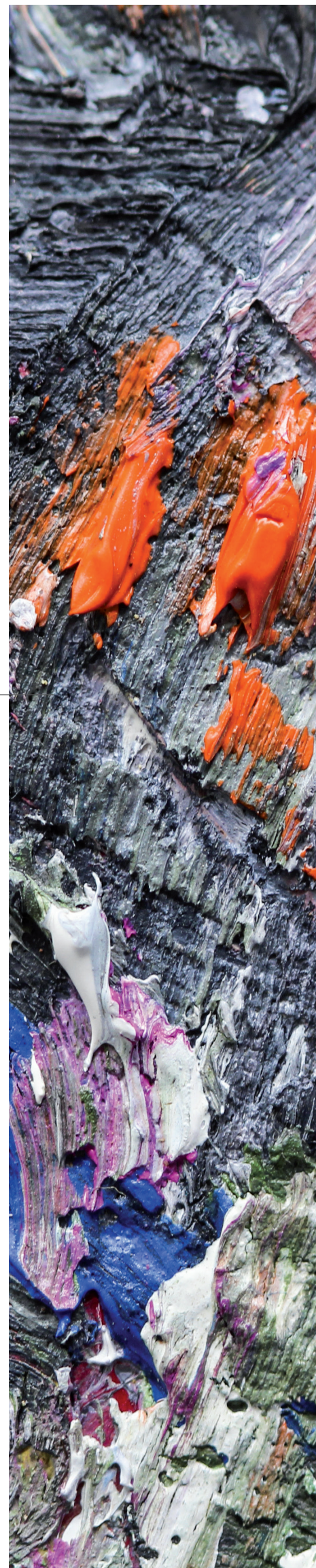


Prof. Dr. Raheel Qamar
Head of Science and Technology Sector

Introduction

The vision of the Science and Technology Sector is that strengthening the position of the Islamic World can only be achieved by sparking change through innovation and technology development. To this end, it is paramount to apply innovative methods, modern tools, as well as emerging and future technologies to all fields, and adopt horizontal, vertical and external interactive approaches. In contrast, the nature of the challenges faced by Muslim countries and their ability to deal with these them are mainly manifested through different levels due to the wide development gap between them.

This emphasizes the urgent need to support cooperation in science and technology between developed and developing Islamic countries in this field. This cooperation will not only be strengthened through the exchange of best practices among Member States, but also by taking advantage of one another's advantages in their respective areas of strength, which establishes a mechanism for regional assistance and integration in capacity building in a way that enables Islamic countries to maintain the implementation pace within the framework of the sustainable development goals.



“ International Conference on : Smart Technologies and Resilience for Sustainable Agriculture in Africa ”

20 January 2021

Objectives :

The objective of the conference was to allow high level experts to share their experiences which will provide input in the implementation of the project on Land Degradation Neutrality in Niger.

Results and Outcomes :

The various presentations enabled Niger experts to learn about the existence of accessible smart technologies capable of transforming agriculture and strengthening the resilience of populations and the ecosystems. The communications and rich discussions that followed led to the following recommendations:

- To promote the transformation of African agriculture and strengthen the resilience of communities and ecosystems, in order to effectively fight against food and nutritional insecurity. ICESCO, in partnership with other institutions, will support its Member States to facilitate the transfer of innovative, intelligent, relevant and accessible technologies.
- Given the importance of geospatial data in improving production systems and strategies for restoring and preserving ecosystems, on the one hand, and their free access through the existence of numerous platforms, on the other hand, African Member States should invest, with the support of ICESCO, in capacity building to achieve critical mass of human resources competent in analysis and interpretation.
- Strategies for strengthening food security in Africa must integrate the conservation of agricultural

biodiversity, through the establishment of gene banks, including neglected and / or underutilized species in order to boost endogenous, inclusive and sustainable development, ICESCO, in collaboration with national and international organizations, should support Member States to promote rural entrepreneurship and to set up value chains

Beneficiaries :

Government of Niger, Experts from the Ministry in charge of the environment of Niger, the participating experts, the Islamic Organization for Food Security (IOFS), World Agricultural Heritage Foundation (WAHF), International Center for Asia-Pacific Studies, African Regional Center for Space Sciences and Technologies - French Language (CRAST-LF), African Regional Center for Remote Sensing of North African States (CRTEAN) and the scientific community.

Geographic Scope :

Worldwide

Partners :

- Ministry of the Environment, Urban Health and Sustainable Development - Niger
- Nigerien National Commission for UNESCO / ICESCO, IOFS, WAHF, CRAST-LF, CRTEAN



“ Celebration of the International Day of Women and girls in Science ”

11 February 2021



Objectives :

- The Islamic World Educational, Scientific, and Cultural Organization (ICESCO) celebrated the “International Day of Women and Girls in Science” on February 11, 2021 virtually as well as face-to-face at ICESCO Headquarters.
- The day was observed as part of ICESCO’s “**The Year of Women**” celebrations, **under the high patronage of H.M. King Mohammed VI**, under which multiple activities were planned to be organized throughout the year, empowering the «**Women of the Future**».
- ICESCO is ushering in a new era of a renewed vision where science, innovation and women are going to take the center stage in several of its endeavors involving females in member states and beyond.
- It is very important to understand the challenges Women and Girls of today are facing, and to find out, how women in all fields of sciences can address the United National’s sustainable development goals (SDGs). “The International Day of Women and Girls” in Science at ICESCO focused on not only celebrating the female gender but also inspired the Women and Girls in STEM (Science, Technology, Engineering, and Mathematics) as well as natural sciences (Chemistry, Biology, Physics) learning from the experiences of Nobel Laureates, activists and scientists.
- Another important component of Science and Technology Sector at ICESCO was promoting during the celebration of this day, a leading role of females in Space-technology, which was also covered during the celebrations.
- Moreover, the round table discussion and Q&A sessions during the celebration was supported as well as engaged by young successful women and girls.
- The celebration was marked by the theme “**Narrowing the Gender Gap Starts with Science**”, and was conducted in partnership with the Leibniz Institute for Catalysis (LIKAT) of the Leibniz Association in Germany and Space Foundation in the United States.



Results and Outcomes :

- The celebration was an opportunity for the participants to exchange views and ideas on the various issues pertaining to women in science and technology, including the elimination of discrimination and achieving gender parity through science and technology by launching and implementing initiatives, programs and ensuring quality education for women and girls.
- The conference created good awareness among the participants and shed light on a constellation of active women in the field of science.
- Many of the participants contributed to the development of the Millennium Goals and bridge the gender gap in scientific fields.
- ICESCO’s committed to provide scholarships for women and girls who wish to complete their academic path
- Start working with member states to support also to women and provide them with the opportunity to obtain quality education.
- The conference achieved a large media presence and coverage.
- Create initiatives to support developing countries to provide opportunities and positive grants for women and girls.



Beneficiaries :

- Around 3000 registered participants;
- 160 000 on Facebook live.
- The interaction of the participants with the conference and with the goals of ICESCO in declaring the year 2021 the year of women, as ICESCO seeks to honor women and enhance their pioneering role and prestige as part of ICESCO’s new vision contained in its strategic plan 2020-2030.



Geographical scope : Worldwide



Partner : LIKAT / SPACE FOUNDATION



“ ICESCO and Lahore University Sign Cooperation Agreement ”

18 February 2021

The signing of a partnership agreement between ICESCO and the University of Lahore (UOL) in Pakistan took place on the 18th of February 2021. This agreement intends to promote the quality of higher education, granting scholarships to students from the ICESCO Member States, and supporting scientific research in the Islamic world.



Objectives

- Promote the quality of higher education in member states;
- Grant scholarships to students from the ICESCO Member States;
- Support scientific research in the Islamic world.

Participants

- Ambassador Khalid Fath Al-Rahman, head of the Department of Partnerships and International Cooperation, signed the agreement on behalf of ICESCO and Mr. Awais Raof, UOL's Chairman of Board of Governors, signed the agreement on behalf of the University in the presence of several heads of ICESCO sectors and university representatives.

technological innovation, and promote joint research projects between universities and research centers in the Islamic world. It also provides for the granting of 20 scholarships per year to students at different levels of higher education to study at UOL; organize joint workshops and support joint programs in ICESCO Member States.



Geographical scope:

Member States



Results and Outcomes:

- The agreement will support student exchanges between universities, encourage scientific research and



Partners

- The University of Lahore (UOL) in Pakistan.



“ The National Workshop for Capacity Building in Writing Structuring Bankable Projects ”

Republic of Niger 22-26 March 2021



Objectives

- The workshop aimed to strengthen the capacity of Niger experts to draft bankable and competitive structuring projects.



Results and Outcomes

- Participants were informed and made aware of the relevance of the «Project Approach»;
- The sections of the project writing outline were analyzed and mastered by the participants;
- The participants developed 4 drafts of projects identified in the working groups;
- The Workshop issued the following recommendations:
 - to put in place mechanisms that will allow the continuation of reflections to make well-structured projects available in order to find funding from Niger's Development Partners;
 - The Islamic World Organization for Education, Science and Culture (ICESCO) will continue to support the improvement of the content of projects

- Recommendations to the Ministry of the Environment, Urban Health and Sustainable Development (MESUDD) and the Organization of the Islamic World for Education, Science and Culture (ICESCO) to jointly organize at least two other similar sessions in the region with high economic development potential



Beneficiaries

- The 15 experts from the Niger Ministry of the Environment
- 8 other officers who attended the workshop as observers



Geographic Scope: Niger



Partners

- Ministry of the Environment, Urban Health and Sustainable Development - Niger
- Nigerien National Commission for UNESCO / ICESCO
- German International Cooperation Agency (GIZ) - Niger



“ Virtual International Symposium on : «Green Initiatives, Planting Trees to Fight Climate Change and Reduce CO2 Emissions : a Perspective for the Preservation of Biodiversity» ”

20 May 2021

Objectives

- To provide a framework for discussion of high-level experts on the issue of preserving biodiversity and the strategies and mechanisms to be put in place to ensure the well-being of populations and ecosystems

Results and outcomes

- High-level experts shared their experiences in preserving biodiversity on a global scale and made the following recommendations:
 - The sustainability of actions to preserve biodiversity for current and future generations requires, among other things, the consideration of endogenous knowledge and practices in an inclusive and holistic approach.
 - The importance of research and cooperation between research centers to understand and propose effective solutions for adapting to climate change and preserving biodiversity
 - Promote collaborative and participatory management and integration of research and policy development
 - The importance of sharing best practices, culture, experiences, strategies, policies and action plans of countries related to the preservation of biodiversity, and of developing synergy between actors.
 - The creation of green jobs, especially for young people and women, and the development of an equitable sharing of the benefits of maintaining biodiversity, which must be at the heart of global cultures, policies and strategies.
 - International organizations, funding mechanisms and political decision-makers should promote the development of synergies of actions and facilitate access to funding for all categories of actors.
- Take bold and incisive measures to protect the environment and preserve biodiversity, such as the planting of trees, the promotion of green agriculture, the development of biosphere reserves and marine protected areas.
- Strengthen and support the role of NGOs and activists to improve awareness and preservation of biodiversity and fight against the effects of climate change.
- Encourage Member States to develop urban greening policies in order to promote the planting of alignment and ornamental trees, the creation of sustainable and diversified urban and peri-urban forests.
- Promote the establishment in Member States of crowdfunding mechanisms through digital platforms allowing contributors to finance directly and in a traceable manner, action plans for the preservation of biodiversity at local, regional and national level.
- Ensure that companies engage more in the financing of action plans or biodiversity conservation programs as part of their social responsibility.





Beneficiaries

- Islamic Organization for Food Security (IOFS), Republic of Kazakhstan;
- Indonesian Institute of Science (LIPI);
- Oman Animal and Plant Genetic Resources Center (OAPGRC);
- Islamia University of Bahawalpur (IUB), Pakistan;
- University of Bedfordshire, United Kingdom;
- Ibn Zohr University, Marrakech;
- University of Kelaniya, Sri Lanka;
- World Angel Investor Forum (WBAF);

- Representatives of the Science and Technology Sector of ICESCO;
- The scientific community of the world;



Geographic Scope : Worldwide



Partners

- International Center for Bio-saline Agriculture (ICBA)
- Science and Technology for Sustainable Development in the South (COMSATS)



“ International Forum on Earth Observation and Geospatial Information Technologies : Application on Natural Disasters Management and Prevention ”

26 May 2021

Objectives :

This event aimed to explain the basic, practical understanding of geospatial techniques and real-world hazards management applications using Earth Observation and Geospatial Information Technologies. It was aimed for the scientific community, technicians, decision-makers and end users working in the field of natural risks and disaster risk management, aimed to train them in the use and sharing of EO data. The emphasis was laid on EO and how other contributing technologies can be plugged into it to produce value-added solutions in the area of risk and vulnerability. To accomplish this task, two activities were selected for this event:

- First activity: International forum organized in the form of targeted plenary sessions, open to the public conducted online on 26 May 2021.
- Second activity: Specialized practical workshop restricted to experts to be conducted at Sultan Qaboos University – Remote Sensing & GIS Research Center after the end of the pandemic.



Results and Outcomes :

The total number of participants reached 300, and the total number of countries reached 27 (Algeria, Indonesia, Saudi Arabia, Bahrain, Chad, Denmark, Egypt, Germany, Yemen, India, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestine, Pakistan, Spain, Sudan, Uganda, Tunisia, United Arab Emirates, United Kingdom, United States)

The main recommendations of this international forum are:

- Integrating space science and technology into planning the processes at the national, regional

and international levels due to its importance in better managing the risks of natural disasters.

- Enhancing the applications of space science and technology in reducing and managing the risks of natural disasters through 1) improving the means of measurement, collection, analysis and dissemination 2) facilitating access to reliable data 3) and providing adequate human resources and opportunities for capacity building in the concerned countries.
- Funding research and technological innovation for establishing more effective solutions to reduce and manage the risks of natural disasters.
- Strengthening international cooperation and solidarity, in accordance with the Sendai Framework for Disaster Risk Reduction 2015-2030 and the International Charter on Space and Major Disasters.



Geographical scope :

ICESCO Member states and other countries



Beneficiaires :

- The forum was delivered in the form of plenary sessions open to the general public, in particular young researchers, users of EO data working in the field of risk and natural disasters, technicians, decision-makers and end-users;
- The practical workshop will be restricted to researchers, engineers and practicing technicians who had advance experience in the field of EO. For the specialized practical workshop, advanced knowledge in image processing and Geographic Information Systems was needed.



Partners :

- Sultan Qaboos University – Remote Sensing & GIS Research Center (SQU-RSGISRC)
- Naif Arab University for Security Sciences (NAUSS)
- IEEE-Geoscience and Remote Sensing Society (IEEE-GRSS)





“ ICESCO’s Program for Improving WASH Services in Rural Schools in the Islamic world ”

Objectives :

- Through this program, ICESCO aims to assist the Member States to achieve the goals of sustainable development, implement its projects in remote areas, provide safe and drinkable water in rural schools, improve sanitation and hygiene and raise awareness on these issues.
 - ICESCO also aims to organize training sessions in the adoption of healthy practices for teachers, students, and schools.
 - The Islamic World Educational, Scientific, and Cultural Organization (ICESCO) held separate meetings with the Mali, Uganda, Senegal and Morocco National Commissions. The aim was to review the implementation mechanisms of the ICESCO programme for the promotion of water, sanitation and hygiene services in rural schools in the Islamic world. Four (04) countries will benefit from the first phase, namely Morocco, Senegal, Mali, and Uganda.
 - Agreements have been signed with the above-mentioned national commissions and funding has been transferred to start the implementation of the Program in its pilot phase.
 - 150 Beneficiary schools have been identified in these countries for the implementation of this program in its first pilot phase in coordination with national commissions and concerned Ministries;
- Conduct health education of proper hand washing and other healthy behaviors ;
 - Contribute in sustainable development Goal (4) for quality education and Goals (6) for clean water and sanitation achievement;
 - Ensure gender Equality and improve girls' education chances;
 - Improve use of innovative technologies and solutions adapted to remote areas and ensuring the sustainability of the facilities and services.



Geographical scope :

- Priority to be given to member states in need.



Beneficiaries:

- Rural and semi-urban schools;
- Youth, Women and Civil Society.



Partners :

- Funding agencies
- National commissions in member countries



The main outcomes is to :

- Improve access to water, sanitation and hygiene by helping Member States implement the projects in remote areas;
- Provide safe and clean water to schools to enhance youth, girls' health and education conditions;



PROGRAM FOR IMPROVING WASH SERVICES IN 1000 RURAL SCHOOLS IN THE ISLAMIC WORLD





Signing Agreement with Morocco National commission Regional Academy for Education and Training of Rabat, Salé, Kenitra Region

“ ICESCO Chair on Research and Entrepreneurship at the University of the Gambia ”



Objectives :

The purpose of the chair is to facilitate job creation activity in The Gambia in general and at the UTG in particular. It will link companies and industries to research and innovation communities and to attract inbound investment into The Gambia.

Field (s) or discipline (s) concerned :

Entrepreneurship, Information Technology and Communication, Agriculture and Agribusiness, Management, Economics, Accounting, Marketing, Economics, Finance, Human Resource Management, Public Administration and Tourism and Hospitality Management.

Participants :

Students, faculty, government, private sector, industry, local communities and the international community to help them create, launch, and grow new business ideas into reality.



Partners

- The University of the Gambia;
- Private sector;
- Local institutions and ministries (Ministry of Trade, Industry & Employment; Ministry of Basic and Secondary Education; Ministry of Agriculture; Ministry of Higher Education, Research, Science and Technology; Gambia Chamber of Commerce and Industry (GCCCI); Gambia Youth Chamber of Commerce; Gambia Women Chamber of Commerce; GIEPA; UNDP; National Youth Council (NYC); Gambia Bureau of Statistics (GBoS).

“ ICESCO and Partners Consider Developing Action Plan on Smart and Sustainable Cities ”

10 September 2021

The Science and Technology Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) held a meeting with the United Cities and Local Governments (UCLG Africa) and other partners to develop a joint action plan to implement the recommendations of the symposium that the Organization held on 3-4 June 2021, on smart, sustainable and resilient cities.

The videoconference meeting held on Thursday, September 9, 2021, brought together officials from the Smart City and Community Innovation Center at Bandung Technology Institute, in Indonesia, the World Smart Sustainable Cities Organization, Mohammed VI Foundation for Environmental Protection, Katara Cultural Village, in Qatar, in addition to several academics and experts in the field of smart cities.



“ Starting from Azerbaijan, ICESCO Begins its Youth Training Program in the Field of Technology and Innovation ”

13 September 2021

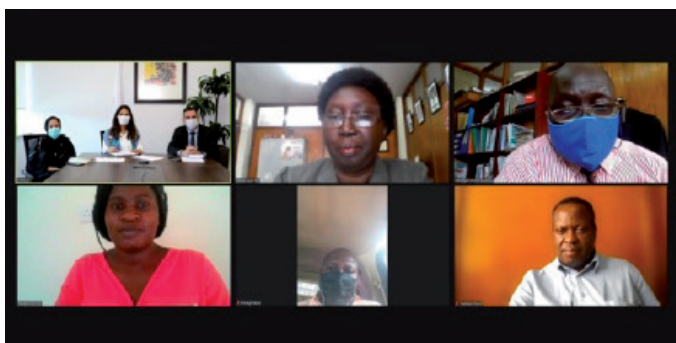
The Islamic World Educational, Scientific and Cultural Organization (ICESCO), in partnership with the Ministry of Culture of the Republic of Azerbaijan, the Azerbaijan National Commission for Education, Science and Culture, the Baku Higher Oil School, and the institution of New Space Innovation, launched a program to train young people on how to create and develop small projects in the field of technology and innovation. The program includes a two-day bootcamp and a six-week intensive course to practice what the young people will acquire during their training in order to start their own business.

The program, which will be implemented during the next phase in 10 other ICESCO Member States, aims at supporting the creative economy in the Islamic world, promoting startups in the field of technology, and launching more than 150 companies by the end of 2025. A special jury will select the three applying best teams from each country to participate in the final stage, to present project ideas to donor institutions and investors to provide the necessary funding for their implementation.

“ Exploring Implementation Plan of ICESCO’s Program for Improving Water and Sanitation Services in Ugandan Schools ”

September 14, 2021

The Science and Technology Sector and the General Secretariat of the National Commissions at Islamic World Educational, Scientific, and Cultural Organization held a meeting with the Ugandan National Commission for UNESCO and ICESCO, and several partners to discuss the implementation plan of the first phase of ICESCO’s Program for Improving Water, Sanitation and Hygiene Services (WASH) in 1,000 rural schools in several countries of the Islamic World, including Uganda, Senegal, Morocco, and Mali.



“ ICESCO Discusses Preparations for Organizing the 9th World Water Forum with the Organizing Committee ”

September 16, 2021

The Science and Technology Sector at the Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the Organizing Committee of the 9th World Water Forum held a meeting to discuss and evaluate the action plan and preparations for organizing the forum, due to be held in the Senegalese capital Dakar, in March 2022. The meeting explored the activities of the forum and the mechanisms of communication, promotion and mobilization in the countries of the Islamic World within the framework of the partnership between ICESCO, the Committee, and the Ministry of Water and Sanitation in Senegal.



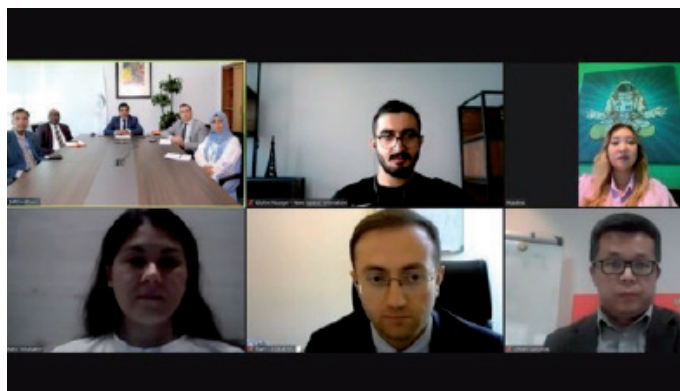
“ Launch of ICESCO Youth Training Program in the Field of Technology and Innovation in Kazakhstan ”

20 September 2021

The Science and Technology Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) has launched the second edition of a youth training program on setting up and developing start-ups in the field of technology and innovation in the Republic of Kazakhstan. This edition is implemented by ICESCO in partnership with the Ministry of Culture of the Republic of Azerbaijan, the Azerbaijani National Commission for Education, Science and Culture, the “MOST” Business

Incubator, and the “New Space Innovation” foundation. The first edition was launched last week in the Republic of Azerbaijan.

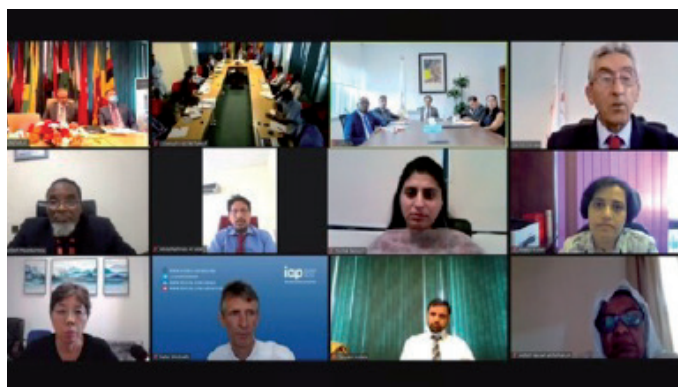
The program, which benefits ten ICESCO Member States, includes a two-day training camp and intensive coursework lasting between four to six weeks to put into practice the training received by the participants to start up their projects.



“ ICESCO Participates in COMSATS Webinar on South-South Cooperation ”

September 21, 2021

The Science and Technology Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the webinar “South-South Cooperation: A Pathway to Post-pandemic Inclusive Recovery,” which was held by the Commission on Science and Technology for Sustainable Development in the South (COMSATS) at its headquarters in the Pakistani capital, Islamabad.



“ ICESCO Global Space Science Forum to Kick off on November 1st ”

November 1-3, 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the American Space Foundation held ICESCO Global Space Science Forum, under the theme “Exploring the Space Science

Future – Together,” on November 1-3, 2021, with the participation of senior officials from specialized international organizations and institutions as well as astronauts, experts and researchers in space sciences and related industries.



“ ICESCO, International Astronautical Federation and International Space University Explore Prospects for Cooperation ”

October 15, 2021

Dr. Salim M. AlMalik, Director-General (DG) of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) held a meeting with Dr. Pascale Ehrenfreund, President of the International Astronautical Federation (IAF) and the International Space University (ISU) to discuss cooperation opportunities in the field of space science and applications.

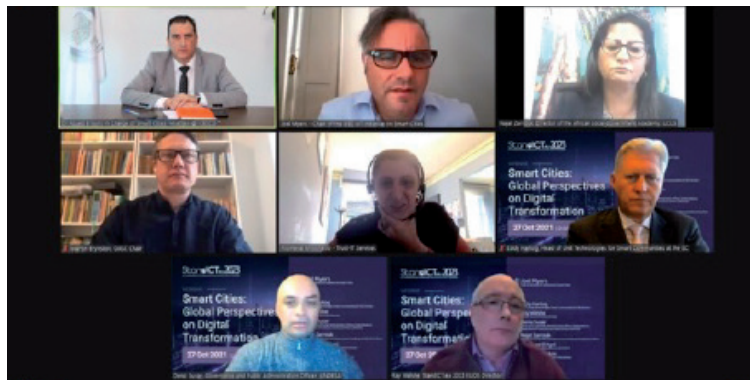
During the meeting, held Friday, October 15, 2021, via videoconference, the two parties discussed the joint creation of an ICESCO chair at the International Space University to promote scientific research in the field of space science and applications and provision of training opportunities for space science students and researchers in the Arab world, as well as the organization of seminars, conferences, and training sessions in the field of space science and applications.



“ ICESCO Participates in Webinar on Smart Cities and Digital Transformation „

October 27, 2021

The Science and Technology Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated today, Wednesday, October 27, 2021, in a symposium on “Smart Cities: Global Perspectives on Digital Transformation” organized by the ICT Standardization Observatory and Support Facility in Europe, to explore ways of using technological developments to build sustainable cities and achieve digital transformation.



“Culture and Communication Sector”



Dr. Mohamed Zine El Abidine
Head of Culture and Communication Sector

Introduction

Culture has become an essential building block for comprehensive and sustainable development. It has also taken on new roles in achieving cultural security, building a knowledge society, promoting dialogue and cooperation with other cultures, and countering extremist ideology, hatred, violence and terrorism. Conscious of the importance of culture, ICESCO seeks, through its new vision, to devise modern models of cultural governance and adopt appropriate cultural approaches to address the reverberations of crises resulting from migration and refugee exodus from conflict areas, wars and poverty, as well as emergency and health crises, as the organization addressed the Covid-19 pandemic through the launch of a number of programmes during quarantine to enable access to the cultural product during the crisis.

ICESCO's vision for developing cultural activities for its Member States rests upon the regional and international cultural references, the Member States' commitment, and the decisions of ICESCO General Conference and Executive Council and the Islamic Conference of Culture Ministers. The Organization's vision is also guided by ICESCO reference documents in the fields of cultural work completed to date. This vision is characterized by the adoption of a comprehensive approach to development, which distances cultural issues from the traditional approaches that consider the cultural issue as a separate sector from other sectors. It addresses the issues raised at both the regional and international levels dealing with the realm of culture, based on the transformations that Member States have witnessed.



“Launch of a series of digital sites and content, including the Digital Opera House, the ICESCO Digital Platform for Cultural and Creative Industries, and the ICESCO Digital Center for Cinema and Pictures, as part of the Innovative ICESCO Project ”

January 2021



Participating countries :

- All Member States.



Objectives :

- To ensure the sustainability of the right to culture and of access to artistic, cultural and creative platforms;
- To optimize recourse to the tremendous potential of digital technology;
- To promote the values of openness (accessible, inclusive, sustainable/open to all)
- To revitalize artistic memory and the past by reviving universal artistic heritage and showcasing it anew;
- To raise awareness of the importance of intangible heritage in general and performing arts in particular.



Outcomes :

- Advancing actions undertaken and activities scheduled within the framework of ICESCO's Roads for the Future program;
- Establishing practical and research laboratories for performing arts and incubators of innovative performing arts;
- Documenting and promoting heritage;
- Encouraging creativity;
- Supporting cultural production;

- Promoting the findings of research and development in literature, culture and heritage;
- Developing research institutions dedicated to performing arts;
- Performing arts training centers;
- Strengthening cultural and creative industries and the digital cultural economy;
- Uplifting the social and solidarity-based cultural economy;
- Enforcing artists' economic and social rights and supporting copyright and related rights.



Beneficiaries :

- Heritage conservation experts and workers;
- Civil society.



Geographical scope :

- Islamic World and beyond.



Partners :

- Specialized structures, governmental and non-governmental institutions in the Islamic world working in the field of arts;
- Organizing bodies of relevant international festivals in the Islamic world;
- Artists and creators.

“Launch of the ICESCO Cultural and Creative Industries Fund under the Innovative ICESCO Project”

January 2021



Participating countries :

- All Member States.



Objectives :

- To promote cultural industries inside and outside Member States;
- To support innovative projects for creativity, production and dissemination of creative content;
- To improve the professional environment in order to create decent jobs for artists and actors of the cultural and creative sector.



Outcomes :

- Boosting actions undertaken and activities programmed within the framework of ICESCO's Roads for the Future program;
- Consolidating ICESCO Chairs Initiative;
- Appreciation of cultural and creative industries;
- Reinforcing the presence of artists and asserting their role in the national and international economy;
- Job creation in the digital economy;

- Mentoring and funding artists and their collaborators;
- Extending calls for proposals of innovative projects in creativity, production and dissemination of creative content;
- Creating independent selection juries;
- Financing selected projects;
- Monitoring and evaluation of funded projects.



Beneficiaries :

- Member States and their competent governmental bodies;
- Culture experts and workers;
- Civil society.



Geographical scope :

- Islamic World and beyond.



Partners :

- Specialized structures, governmental and non-governmental institutions in the Islamic world working in artistic fields;
- Artists and creative persons.

“Launch of the ICESCO Agora Interactive Platform for Discussion and Thought within ICESCO Innovative Project and ICESCO Chairs Initiative under the Innovative ICESCO Project”

January 2021



Participating countries :

- All Member States.



Objectives :

- To develop innovation faculties to become a launchpad for humanities, research and innovation in all fields that have a development, technical and communication dimension;
- To give culture a reinvented status and prestige and restore its luster within the humanities and science research themes that address its mutating dialectical axes.



Outcomes :

- Strengthening the actions undertaken and the activities scheduled within the framework of ICESCO's Roads for the Future program;
- Consolidating ICESCO Chairs Initiative.



Beneficiaries :

- Member States and the competent governmental authorities;
- Culture experts and workers;
- Civil society.



Geographical scope :

- Islamic World and beyond.



Partners :

- Specialized research centers;
- Universities hosting ICESCO chairs.

“ Creation of the International Network of ICESCO Chairs for Thought and Arts ”

January 2021

Objectives :

- To develop innovation faculties to become a launchpad for humanities, research and innovation in all fields that have a development, technical and communication dimension;
- To give culture a reinvented status and prestige and restore its luster within the humanities and research themes that address its mutating dialectical axes.

Outcomes :

- Creation of eight specialized chairs in 6 countries inside and outside the Islamic world, in cooperation with the ministries of education, culture, higher education, human and social sciences:
- ICESCO Chair for “African Renaissance and Promotion of Traditional Knowledge” at Sheikh Anta Diop University in Senegal;
- ICESCO Chair “**Ibn Khaldun for Culture and Heritage**” at the Center of Arts, Culture and Letters at Ksar Said Palace in Tunisia;
- ICESCO Chair for “Reflection on Coexistence in the Islamic World” at the Center of Arts, Culture and Letters at Ksar Said Palace in Tunisia;
- ICESCO Chair for “**Arts, Science and Civilizations**” at the Euro-Mediterranean University in Fez, Kingdom of Morocco;
- ICESCO Chair for Comparative Literature at the Faculty of Languages and Arts, at Ibn Tofail University in Kenitra, Morocco;

- ICESCO Chair on “Encounter and transmission of arts and knowledge Orient-Occident” at Orient Occidents Nexus gUG Institute in Germany;
- ICESCO Chair for “**Art and Nature: Hybrid Approach**” at the Federal University of Rio Grande, Do Sul, Brazil;
- ICESCO Chair for “Art and Culture and Orient-Occident Humanities: Relations between Cultures and Totalitarianism” at the Lebanese University in Lebanon.



Beneficiaries :

- Specialists in the Chairs' areas of competence;
- Experts and researchers active in the fields of action of the Culture Sector;
- 3600 experts and specialists from the Islamic world and elsewhere (300 for each chair);
- Youth, women and civil society in the Islamic world and elsewhere;
- Specialized research centers;
- Students and trainees.



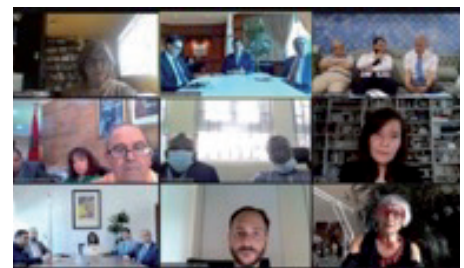
Geographical scope :

- Islamic world and beyond.



Partners :

- Specialized research centers and institutes;
- Universities hosting the Network of ICESCO Chairs for Thought and Arts.



“ Launch of the program of digital communication policies around ICESCO’s Roads to the Future program ”

26 January 2021

Objectives

- To encourage the creativity of youth and women and promote access to culture as a key means of creating opportunities, promoting cultural start-ups and respecting cultural diversity;
 - To shed light on the projects of the Culture Sector in particular, and of ICESCO in general, and enhance their visibility through modern communication means;
 - To heighten the presence of Islamic art and shed light on its contribution to human civilization;
 - To create a space for interaction, communication and creativity.
- Enabling young and innovative people to access artistic, technical and financial funds;
 - Adopting culture as a lever of economic development.



Beneficiaries

- Youth and women;
- Students and researchers;
- Persons involved in cultural affairs from the Islamic world and beyond.



Geographical scope

- Islamic world and beyond..



Partners

- United ICESCO chairs and accredited international universities and cultural centers;
- Ministries of culture in Member States;
- Specialized cultural centers.



Outcomes

- Showcasing culture in the Islamic world and related activities carried out by Member States;
- Projecting the appropriate image of the Islamic world;
- Underscoring the importance of art and creative expression among youth and women;



“ Preparation of a strategic mid-term cultural action plan in the African Region (2020-2025) ”



Participating countries

- Member States from the African Region.



Objectives

- To publicize the African continent heritage internationally;
- To advance arts and literature.



Outcomes

- Supporting arts and literature and safeguarding the African continent heritage;
- Supporting cultural and creative industries;
- Encouraging the digital cultural economy.



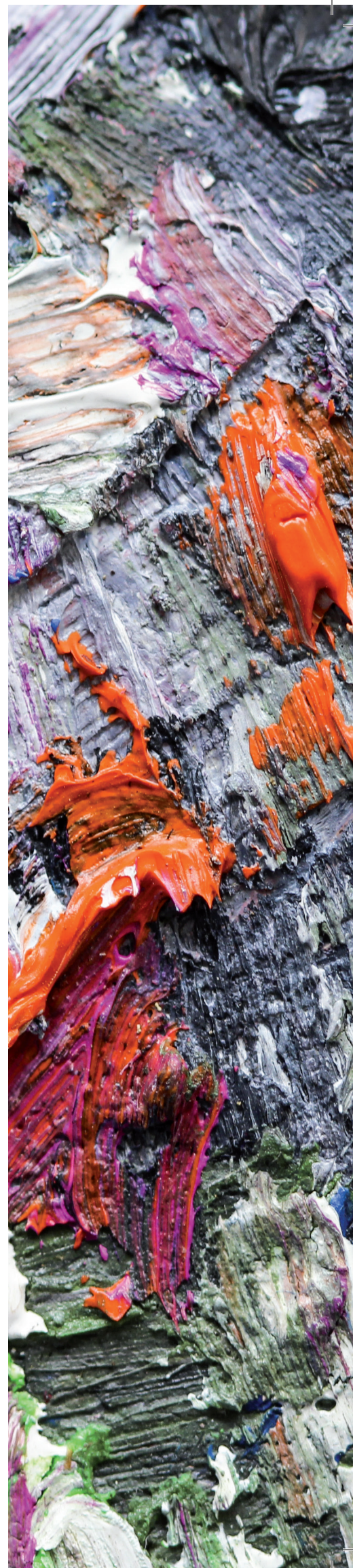
Beneficiaries

- Specialists in cultural matters;
- Organizations and institutions working in cultural fields;
- Specialized government structures;
- Local civil society.



Geographical scope

- African Region.



“ Participation in the international virtual conference on the celebration of World Cities Day around the theme: «African cities and the promotion of cultural heritage: stakes, challenges and prospects» ”



Objectives

- To popularize the African continent's cultural heritage and its diversity.



Outcomes

- Raising awareness among mayors and local elected officials with the aim of promoting culture and protecting heritage at the local level;
- Uplifting cultural conditions at the local level.



Beneficiaries

- Women and youth;
- Students and researchers;
- Local elected officials.



Geographical scope

- African Region.



Partners

- United Cities and Local Governments Association of Africa -UCLG Africa.
- Morocco, Italy, Kenya, Austria, South Africa, Togo, United States of America, Azerbaijan, Burkina Faso, and Cameroon.

“ Launch of the conceptualization of ICESCO International Center for Integrated Policies for Culture Development ”



Participating countries

- All Member States.



Objectives

- To reinforce the status of culture in the Islamic world;
- To develop cultural policies in the Islamic world;
- To democratize culture and education to ensure the respect of cultural diversity in the Islamic world.



Outcomes

- Reforming cultural policies at the local, regional and international levels.



Beneficiaries

- Youth and women;
- Artists and creative people;
- Experts from the Islamic world.



Geographical scope

- Islamic World.



Partners

- Specialized structures and governmental and non-governmental organizations in the Islamic world;
- Research centers dedicated to developing cultural policies.

“ **Participation in the international symposium on intangible heritage (Traditional Industries and their Impact on the Consolidation of the Qatari National Identity) as part of the celebration of Doha as Capital of Islamic Culture** ”

7 April 2021



Participating countries

- Cultural heritage stakeholders.



Objectives

- To highlight the efforts of UNESCO and ICESCO in conserving intangible heritage.



Outcomes

- Raising awareness of the role of the ICESCO Heritage Center in protecting heritage in the Islamic world.



Beneficiaries

- Stakeholders of intangible heritage and cultural industries in Arab Member States.



Geographical scope

- Arab region.

“Celebration of Heritage Month in the Islamic world”

18 April – 18 May 2021



Participating countries

- All Member States.



Objectives

- To celebrate Heritage Month and shed light on ICESCO's role in protecting, valorizing and preserving heritage and ensuring its sustainability;
- To discuss a number of heritage and museum-related issues during and after the Covid-19 crisis.



Outcomes

- Increasing awareness of heritage, its status and the importance of its safeguard;
- Increasing the number of ICESCO followers on social media platforms dedicated to heritage.



Beneficiaries

- Heritage role-players in Member States.



Geographical scope

- Asian, Arab and African regions.

“African Professional Sensitization Symposium on Post Covid-19 Era”

18 April 2021



Objectives

- To prepare cultural heritage specialists for the post Covid-19 era;
- To raise awareness among cultural heritage workers about heritage preservation, and to enhance technical know-how;
- To underscore the importance of the post-Covid-19 cultural economy.



Outcomes

- Training of more than forty (40) specialists in heritage, with the possibility of creating a platform of African professionals;
- Possibility of signing partnership agreements between African institutions.



Beneficiaries

- Cultural heritage experts in the post-Covid-19 period.



Geographical scope

- Africa.



Partners

- EPA - African Heritage School in Benin.

“ Celebration of International African Heritage Day ”

5 May 2021

Objectives

- To encourage the conclusion of cooperation agreements between African institutions operating in the field of cultural heritage;
 - To raise the awareness of decision-makers and professionals about African cultural heritage.
- Academics, researchers and professionals of cultural heritage;
 - Members of municipal councils;
 - Students of cultural heritage management and preservation;
 - Civil society organizations.

Outcomes

- Communicating about the activities of the Islamic World Heritage Centre.

Beneficiaries

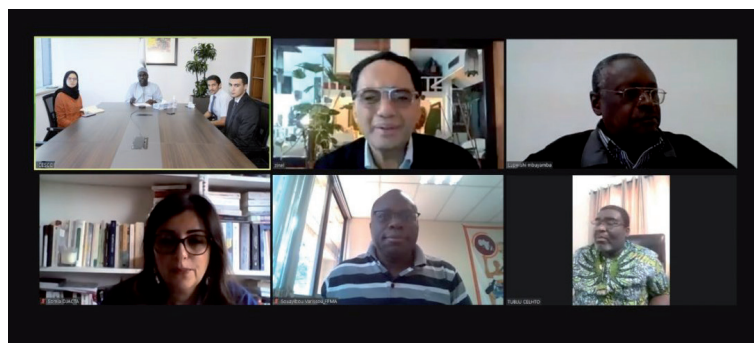
- Members of African organizations tasked with protecting and promoting tangible and intangible cultural heritage;
- Officials of the ministries of culture, tourism and handicrafts;

Geographical scope

- Africa.

Partners

- African World Heritage Fund (AWHF)
- Observatory for Cultural Policies in Africa (OCPA)
- Center for Linguistic and Historical Studies in Oral Traditions (CELHTO)
- ICESCO Office at UNESCO



“ Participation in a workshop titled “Towards a new vision of cultural heritage management ”

6 May 2021



Participating countries

- National and international bodies in the Kingdom of Morocco.



Objectives

- To discuss the role of international organizations in protecting and showcasing heritage.



Outcomes

- Reviewing the Organization's efforts to protect heritage in the Islamic world;
- Shedding light on ICESCO's role in protecting cultural heritage in the Islamic world;
- Highlighting ICESCO's efforts in protecting and adding value to Moroccan heritage.



Beneficiaries

- National and international heritage bodies in Morocco



Geographical scope

- Kingdom of Morocco.



Partners

- Economic, Social and Environmental Council, Kingdom of Morocco.



“Heritage Glimpses from the Islamic World Program”

7 May 2021

Participating countries

- Member States.

Objectives

- To enhance awareness of cultural and natural heritage in the Islamic world;
- To define the role of modern technology in managing, showcasing and protecting heritage in the Islamic world;
- To benefit from the experiences of Member States in protecting and ensuring the sustainability of their heritage.

Outcomes

- Increasing the number of experts and promoting their role in the protection of cultural heritage;
- Showcasing the Islamic world heritage.



Beneficiaries

- Staff working in heritage sectors and institutions;
- Experts in heritage protection in the Islamic world;
- Civil society bodies and organizations dealing with cultural heritage protection and valorization;
- Researchers and academics;
- Young people and students.



Geographical scope

- Asian, Arab and African regions.



Partners

- International organizations specialized in the protection of heritage in the Islamic world.



“ «Painting of Hope» Exhibition at ICESCO Contemporary Art Gallery ”

20 May 2021



Participating countries

- Member States.



Objectives

- To pave the way for creative people;
- To set up exhibitions of contemporary art and creativity under all its forms, including decoration, calligraphy, miniatures, sculptures, photography and all forms of artistic expression;
- To cater to creative people and nurture burgeoning creativity towards growth and the achievement of a distinct aesthetic value.



Outcomes

- Supporting art and creativity;
- Encouraging youth;
- Supporting women in the Islamic world;
- Supporting the Rabat Ibn Sina Hospital for the treatment of children with cancer.



Beneficiaries

- Young and creative people;
- Artists and painters inside and outside the Islamic world.



Geographical scope

- Arab region.



Partners

- Arab Group within the Diplomatic Charity Circle in the Kingdom of Morocco.
- Karmadi Workshop in Rabat

“ Celebration of Africa Day ”

25 May 2021



Participating countries

- The Kingdom of Morocco.



Objectives

- To consolidate ICESCO's role in the African continent;
- To strengthen cooperation with African institutions entrusted with matters that fall within ICESCO's purview;
- To establish a network of ICESCO Chairs in Africa.



Outcomes

- Promotion of ICESCO's cultural strategy in Africa;
- Establishing the ICESCO Chair for the African Renaissance at Cheikh Anta Diop University.



Beneficiaries

- Members of African organizations in charge of safeguarding and protecting tangible and intangible cultural heritage;
- Officials from the ministries of culture, tourism and handicrafts;
- Academics, researchers and professionals in the field of cultural heritage;
- Cultural attachés at the embassies of the ICESCO Member States;
- Municipal councils;
- Students of cultural heritage management and preservation.



Geographical scope

- Africa.



Partners

- Human and Social Sciences Sector.



“ 9th meeting of the Islamic World Heritage Committee ”

29 June 2021



Participating countries

- 9 members of the Islamic World Heritage Committee.



Objectives

- To discuss a number of heritage matters related to the pre and post-Covid-19 eras;
- To discuss the inscription of heritage sites and other cultural elements on the Islamic world heritage list.



Outcomes

- Updating the tentative and final Islamic world heritage lists;

- Adopting the implementation of the meeting's decisions and recommendations;

- Inscription of 97 new heritage sites and cultural elements.



Beneficiaries

- All parties involved in heritage and its categories in Member States.



Geographical scope

- Asian, Arab and African regions.



“ Translation and publishing of the book of Ramadan Flavors ”

29 April 2021



Participating countries

- Members States.



Objectives

- To draw peoples closer together and strengthen their cultural bonds;
- To share and benefit from various experiences;
- To document Ramadan cuisine as one of the most important components of tables in Member States;
- To document and add value to intangible heritage.



Outcomes

- Publishing of the book;
- Supporting the role of ICESCO in book publishing.



Beneficiaries

- Readers, researchers and university students;
- Heritage specialists;
- Persons interested in cuisine in particular, and in culture in general.



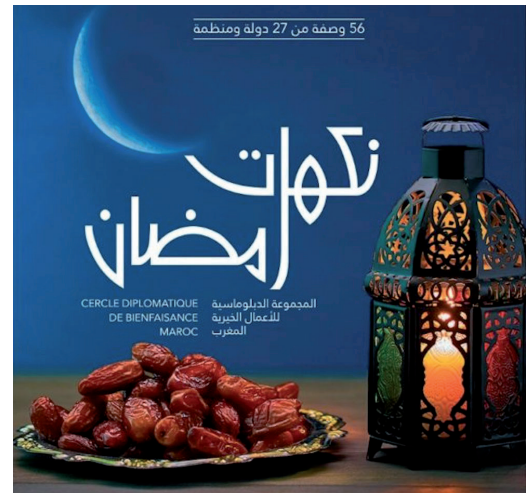
Geographical scope

- African region.



Partners

- Diplomatic Charity Circle.



“ Preparing the publication of a book on “Cultural Heritage of Timbuktu : Challenges and Solutions” ”



Participating countries

- 10 African countries.



Objectives

- To present the heritage of Timbuktu;
- To disseminate knowledge;
- To document cultural heritage in Africa.



Outcomes

- Publishing of the book;
- Supporting the role of ICESCO in the book-publishing field.



Beneficiaries

- Readers, researchers and university students;
- Experts in African cultural heritage.



Geographical scope

- African region.

“ ICESCO Participates in International Cultural Forum in Uzbekistan ”

September 15, 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the “International Cultural Forum: Central Asia at the Crossroads of Civilizations”, which was held in Khiva, Uzbekistan, on September 14-15, 2021, under the patronage of His Excellency the President Shavkat Mirziyoyev. The Forum aims at exploring and promoting culture and the common heritage in Central Asia and consolidate their important role in shaping civilizations in the region and beyond.

Dr. Salim M. AlMalik, Director-General (DG) of ICESCO, took part in the closing session through a video speech, on Wednesday, September 15, 2021. Mr. Ozodbek Nazarbekov, Minister of Culture of Uzbekistan, moderated the closing session, which also brought together Assistant DG for the Social and Human Sciences of UNESCO, ICCROM DG, the Minister of Culture of Azerbaijan, and the Minister of Culture of Turkey.



“ ICESCO and the Libyan National Commission hold a Training Course on Combating Trafficking in Cultural Property ”

September 24, 2021

The Culture and Communication Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) held a training session on combating illicit trafficking in cultural property, in cooperation with the Libyan National Commission for Education, Culture and

Science. The purpose of this training course is to train trainees on the steps to follow to combat illicit trafficking in the property as an attempt to address this phenomenon that has become global, and many countries suffer from it especially those experiencing instability.

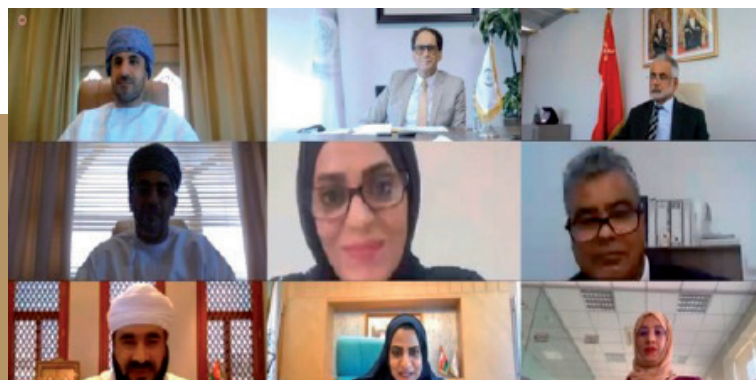


“ ICESCO Takes Part in Symposium on Omani Cultural Experience and its Role in Promoting International Relations ”

September 27, 2021

The Sector of Culture and Communication at the Islamic World Educational, Scientific and Cultural Organization (ICESCO) took part in the Symposium on the Omani Cultural Experience and its Role in Promoting International Relations, organized by the Omani National Commission for Education, Science and Culture. The virtual two-day event, which

kicked off, on Monday, September 27, 2021, focused on publicizing culture and its pillars and looking closely at its role in building international relations and promoting cooperation. The Symposium saw the participation of representatives from several international organizations, academicians, researchers in addition to university students.



“ ICESCO Takes Part in International Film Festival, “Pearl of the Silk Road” in Uzbekistan ”

Sunday, October 3, 2021

The Sector of Culture and Communication at the Islamic World Educational, Scientific and Cultural Organization (ICESCO) took part in the closing ceremony of the “Pearl of the Silk Road” International Film Festival, in Tashkent, Uzbekistan. which brought together more than 300 representatives of 50 countries and several officials from the ICESCO Member States.

In addition to Tashkent, Samarkand, Bukhara, and Khwarazm, Uzbek cities, known for their long-standing cultural heritage that dates back to more than 1,000 years, also hosted many movie screenings and festival activities.



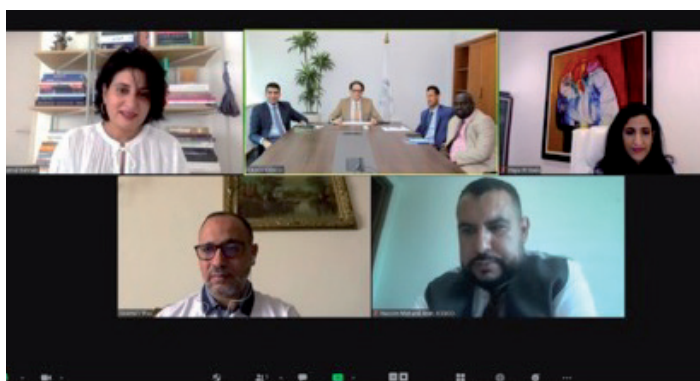
“ ICESCO and Bahrain Authority for Culture and Antiquities Explore Prospects for Cooperation ”

October 11, 2021

The Culture and Communication Sector of the Islamic World Educational, Scientific and Cultural Organization (ICESCO), held on Monday (October 11, 2021), a virtual meeting with Sheikha Hala bint Mohammed Al Khalifa, Director-General of Culture and Arts Directorate at Bahrain Authority for Culture and Antiquities (BACA), to discuss prospects for cooperation between ICESCO and BACA in culture and heritage.

The meeting touched upon the mechanisms for developing cooperation between the two parties and the need for coordination on the celebration of the International Day of Islamic Art on November 18, through a set of programs and activities.

During the meeting, Dr. Mohamed Zine El Abidine, Head of Culture and Communication Sector at ICESCO, highlighted the axes of cooperation with



BACA within the framework of ICESCO's Roads for the Future and ICESCO Creative.

ICESCO celebrated for the first time the International Day of Islamic Art last year, following UNESCO's adoption of November 18 of each year as an international day to celebrate Islamic art based on the proposal of Bahrain.

“Launch of ICESCO International Think Tank, “Culture for Rethinking the World” ”

Thursday, October 14, 2021

The Headquarters of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) commenced on Thursday, October 14, 2021, the launch of ICESCO International Think Tank for Thought, Letters and Arts, under the theme, “Culture for Rethinking the World,” with high-caliber participation of number ministers, intellectuals, university presidents, professors and specialists in the fields of culture and arts.

Dr. Salim M. AlMalik, ICESCO Director-General (DG), gave the opening address to the launching ceremony wherein he stated that the Think Tank is open to prominent scholars, researchers, intellectuals, and creators across the globe, as it is a platform that embraces cultural and human sciences as the backbone of its approach to understanding the unfolding political, educational, social and economic phenomena.

The DG stressed the need to adopt integrated cultural policies in the Islamic world countries that are based on a digital cultural economy and invest in AI. He added that ICESCO adopts many innovative international art and science projects for 2021 in the fields of letters and publishing, in addition to its program to preserve and promote heritage, inscribe cultural sites, promote cultural diplomacy, rights and governance, foster cultural civil society, and develop the Islamic World Cultural Capitals.

In her virtual address, Dr. Inas Abdel Dayem, Minister of Culture of Egypt, highlighted the role of culture in human growth, supporting the values of tolerance, love, and dialogue, and rejecting hate and discrimination. She stressed the importance of promoting cultural heritage with a view of achieving sustainable development goals, adding that the Arab Republic of Egypt prides itself on its diverse cultural heritage. As for Sheikha Mai Al Khalifa, President of the Bahrain

Authority for Culture and Antiquities, she stated that culture keeps the world connected, describing culture as a means to address challenges, promote societies, anchor tolerance, and support development in the quest of achieving prosperity.

In his address, Mr. Mohamed Damir, Vice President of Ibn Tofail University in Morocco, hailed the launch of the Think Tank given that culture is a lever of bringing peoples and nations together. He also commended ICESCO’s support for the universities of the Islamic world and the trust it places in Ibn Tofail University to create the ICESCO Chair for Comparative Letters and Arts. For her part, Dr. Youma Fall, Minister Advisor to the President of Senegal, underscored the need to create cultural relations to promote the values of coexistence, openness to others, and respect cultural diversity among peoples through building bridges of dialogue.

Dr. Mohamed Zinealabidine, Head of ICESCO Culture and Communication Sector, gave a presentation on “ICESCO Roads towards the Future Program,” noting that ICESCO’s Think Tank embodies the Organization’s desire to spread culture and art-based dialogue and communication in the hope for building a better world.

Following the opening session, the Culture and Communication team at ICESCO gave presentations in the first academic session on “ICESCO’s Network of International Digital Platforms of Culture, Arts and Heritage, “Creative ICESCO.” The second academic session saw the participation of several professors who discussed the importance of ICESCO’s Thought, Letters and Arts Chairs Program in some prominent universities in the Islamic world.

The academic sessions featured audience questions, discussions and proposals relating to ICESCO’s cultural vision.







“ Human And Social Sciences Sector ”



Ms. Ramata Almamy Mbaye
Head of the Human and Social Sciences Sector

Introduction

The Sector of Human and Social Sciences' mission consists of bringing about a better focus on HUMAN, particularly youth, women and vulnerable people, in our policies and programs. How do we better understand HUMAN? How to better support HUMAN for its wellbeing, dignity development, empowerment within the family, community, society and global landscape? How to build and sustain peace as prerequisite for human development?

To this end, Human and Social Sector has developed initiatives and programs at three (3) levels :

- Level of Policy and Strategy: policy review and advocacy for peaceful, inclusive, prosperous, resilient, healthy and sustainable societies.
- Programming in terms of designing and implementing projects aimed at engaging youth, women, and religious leaders in building peace and social cohesion.
- Supporting the most vulnerable parts of the population through humanitarian aid, promotion of youth and women, innovation, nurturing entrepreneurship to fight Covid-19. Building knowledge through the creation of Chair on Africa Renaissance, as well as Chair on Family and Societies. Introduction to the triple approach on health: physical, psychosocial, and nutritional.
- Expanding partnership for synergy of actions, building community of practices and alliances to accelerate the development of our Member States through policies, dialogue and projects.
- The above strategic orientations are reflected in the following projects and activities implemented by the Directorate of Human and Social Sciences.



“ 2nd Edition of the Forum of Africanity ”

5-7 April 2021

- The forum of Africanity is an event organized by the Foundation of Trophée de l'Africanité. The second edition was held in celebration of Amadou Mahtar Mbow's 100th anniversary.
- Mrs Ramata Mbaye has participated in the opening session along with other directors from ICESCO.
- She also delivered remarks during the opening day of the forum on how human and social sciences should be mobilized in building a more prosperous and peaceful African continent.
- Mr Alioune Ndiaye, Head of Peace Division has moderated the panel on African youth leadership and entrepreneurship during the last day of the event, where more than 30 youth from a dozen African countries participated.

“ Virtual Coordination Meeting in preparation of a workshop to enhance the capacity of National institutions working in the field of Social Development in the Member States ”

20 April 2021

ICESCO held a consultative meeting to discuss ways of enhancing the capacity of national institutions working in the field of Social development in Member States.



Objective :

- The aim of this meeting is to reinforce capacity building of different institutions to implements policies and programs in line with ICESCO strategies in the field of Social and Human development.

“ The World Humanitarian Forum (Virtual) ”

19- 20 May 2021

- The World Humanitarian Forum is a major event that gathers decision-makers and thought leaders in the public, private and non-profit sectors, as well as the next generation of partnership-builders.
- It serves as a forum that fosters collaboration and partnerships between various actors of the Humanitarian ecosystem, and a knowledge sharing platform between them.
- HSS Sector has facilitated the participation of HE Director General to this Forum to showcase ICESCO's vision and humanitarian programs.

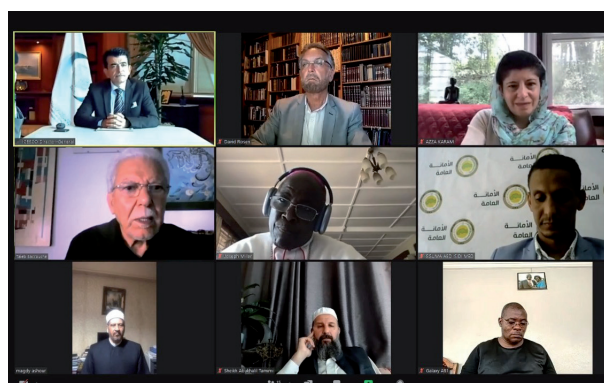
“ Africa Day : Arts, Culture and Heritage : Levers to Build the Africa We Want (Virtual) ”

25 May 2021

- ICESCO participates virtually in the Africa Day bearing the theme of “Arts, Culture and Heritage: Levers to build the Africa We Want” on 25 may 2021. The main objective is to celebrate the international Day of Africa.
- Mrs. Ramata Almamy Mbaye has participated in the panel discussion on the legacy of Amadou Mahtar Mbow. She opened her remarks by introducing ICESCO's new vision and then emphasized the priority of Africa's strategic orientation, which places the continent in the center of the Organization's initiatives and program.
- She also emphasized Mbow's outstanding role in promoting women and gender equality during his tenure at UNESCO and in his ministerial functions.
- The webinar organized as part of the Africa Day was an occasion to celebrate Amadou Mahtar Mbow's 100th anniversary.

Objective :

- Reinforce ICESCO Leadership in Africa
- Create synergy with pan-African institutions in ICESCO's field of interest.
- Set up a network of ICESCO Chairs.



Results and Outcomes :

- Creation of Network in Africa.
- High ICESCO representation in Africa.
- High-level partnership in Africa

Geographical scope :

- Africa

Partners :

- EPA (African Heritage school)
- CELHTO (Center for Linguistic and Historical Studies by Oral Tradition)

“ Participation in the webinar : Presentation of the Bibliographic Guide on Disability in Morocco (Virtual) ”

27 May 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated on April 27, 2021, in a virtual meeting with the Ministry of Solidarity, Social Development, Equality and the Family, on the presentation of the results established regarding the implementation of the bibliographic guide on disability in Morocco. This bibliographic guide represents a new documentary repository for Morocco at the service of researchers. It includes publications on disability in Morocco published in magazines, books and academic papers, as well as publications from government departments, national institutions and universities.

The bibliographic guide includes several areas, including Health, Education, Employment, Vocational training, Politics, Citizenship, Sport, Policies and Programs, Research and Study. It is published in several languages (Arabic, French, Spanish and English).

Objectives :

- The guide will help in building bridges between public actors, the private sector and civil society, which will considerably improve the level of inclusion and integration of programs in Morocco.

Specific Objectives :

- The guide plays an important role in facilitating access to information as a legally guaranteed right for all citizens, and in introducing, capitalizing and sharing good experiences and practices in order to improve the production of knowledge in the area of disability.
- The guide will contribute to the promotion of the rights of people with disabilities by allowing specialists and stakeholders to produce multidisciplinary reference documents.



Results and Outcomes :

- It has been demonstrated that 65% of research papers in disability in Morocco are in the field of Education and Health. 52%,
- Research papers on disability are mainly in Arabic (48%) against 39% in French, and 9% in English.
- The guide will integrate sign language in the future, to facilitate access of disabled people to this important body of knowledge.
- Ms. Safaa Zebakh, Expert in human development and Mr. Zakaria Rabbani, Represented ICESCO in thid Webinar.





“ Webinar on Amadou Mahtar Mbow and the emancipation of peoples in Africa and in the World ”

29 May 2021 (Virtual)

- ICESCO participates in a virtual webinar, held on 29 May 2021 on the theme of “Amadou Mahtar Mbow and the Emancipation of Peoples in Africa and in the World.” The purpose of this webinar is to gather practitioners and experts to hold a roundtable on the multi-dimensional commitment of Amadou Mahtar Mbow in his engagement with the people, particularly African people.
- The question of the emancipation of peoples remains an important question, and how people can better prepare today to face the great risks and the great

challenges that the world must face in the decades to come. The question of world order and that of sovereignty itself are posed in various ways in this webinar.

Objective:

- The Main objective of the webinar is to exchange expert views on the prominent role that Amadou Mahtar Mbow plays in the emancipation of people, particularly African people.

Geographical scope:

- All Members States



“ Project “Fight against COVID-19 through the support of Youth and Women Innovation and Entrepreneurship” ”

15 June 2021

In the context of the international health and human crisis due to the Covid-19 outbreak, The Islamic World Educational, Scientific and Cultural Organization (ICESCO) in collaboration with Alwaleed Philanthropies implements a project entitled “Fighting against COVID-19 in Africa through Youth and Women Entrepreneurship and Empowerment”. The project aims to help alleviate suffering from the economic fallout of Covid-19 while promoting hygiene in developing countries. It also contributes to strengthening local manufacturing capabilities to produce hygiene products and protective equipment in Africa, while empowering women and young entrepreneurs in the informal and local sector.



Objective

- The project aims at supporting the most affected countries in Africa to increase their capacities in the production of hygienic products and protective equipment such as antiseptic soap, antibacterial gels, hand washing equipment, masks by prioritizing women and youth actors from the informal sector.



Specific Objectives:

- Encourage Youth and Women innovation and entrepreneurship for their empowerment.
- Promote new hygiene practices to fight hand-transmitted diseases and promote public health.
- Facilitate the transition of the informal sector to the formal sector.

Results and Outcomes:

- Direct expected beneficiaries: 500 000 vulnerable people (50 000/per country).
- Indirect beneficiaries: 100 000 families.
- Mauritania: Production of 46 500 masks, 47 000 bottles, 35 600 pieces of soap
- Senegal: Production of 60 000 masks, 30 000 of alcoholic gel and 45000 pieces of soap



Geographical scope:

- Ten (10) African countries (Burkina Faso, Chad, Ivory Coast, Mali, Mauritania, Morocco, Niger, Nigeria, Senegal, Sudan)



Partner:

- Al Waleed Philanthropies



Production of Hydro alcoholic gels-Senegal



Production of antibacterial soap-Senegal



Distribution of Hygienic kits in Mauritania



EXECUTIVE SUMMARY

In response to the COVID-19 pandemic, ICESCO, with the support of Alwaleed Philanthropies, is implementing a project, which aims at strengthening Community and Local Capacities for the production of hygienic products and protective equipment to fight against COVID-19 in Africa.

The project puts forward an integrated approach, which allows enhancing local capacities for the production of hygienic products and protective equipment, while at the same time helping women and youth in the informal sector make up for the loss of revenues stemming from the crisis and therefore mitigating its economic and social consequences.

The project focuses on the already existing initiatives in a view to financially and technically support the development of rapid local units to produce hygienic products and create water/sanitation protection equipments for the populations.



Build sustainable capacities for hygienic and protective equipment that goes beyond the COVID-19 crisis.

Provide financial support to the actors of the informal and local sector to make up for the loss of revenues in order to mitigate the economic consequences of the crisis.

The projects aims at supporting the most affected countries in Africa to increase their capacities in the production of hygienic products (antiseptic soap, antibacterial gels, hand washing equipment) and protective equipment (masks, ventilators) by prioritizing women and youth actors from the informal sector.

Empower women and youth entrepreneurs by making them key actors in the response to COVID-19.

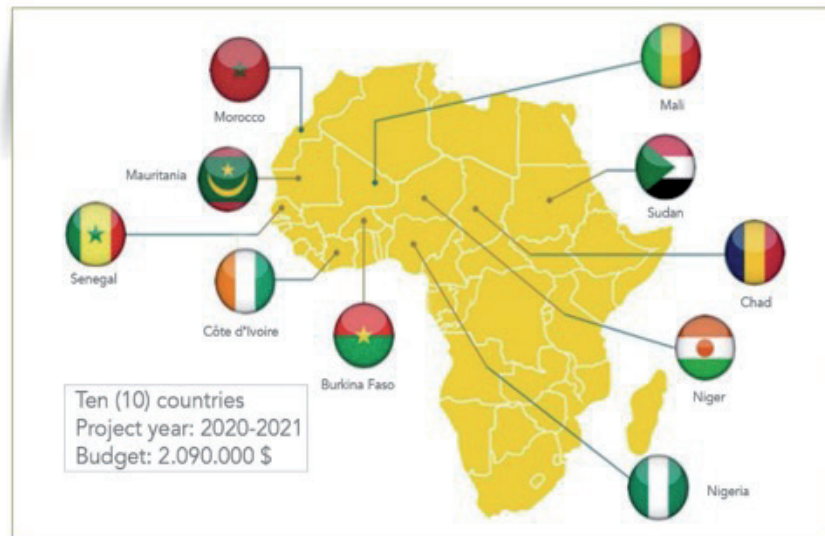
500.000



1 000.000



► HIGHLIGHT



Achievement 1

9 Memorandum of understanding (MoU) signed



Achievement 2

15 youth and women associations selected in 4 countries.

Achievement 3

Hygienic products and protective equipment produced in 2 countries:



Senegal
48.000



mauritania
25.100

The process of the production is ongoing

“ Chair on African Renaissance ”

Dakar-Senegal

The ICESCO Chair on **African Renaissance** will be established in partnership with Cheikh Anta Diop University (UCAD), the host institution.

This Chair is a joint project between ICESCO's Sectors of Culture and Human and Social Sciences. Several coordination meetings have taken place between ICESCO and UCAD. After 8 months of preparation and discussion with Cheikh Anta Diop University, the joint chair (Culture, Human, and Social Science Sectors) on African Renaissance has been launched through a virtual signing MOU, with the participation of the vice Dean of UCAD University, the party responsible for the Chair, the president of UCAD Foundation, and the Director of Human Rights University.



Objective:

- The main objective is to promote and encourage research on African Renaissance for better understanding of social transformation in Africa and a better valorization of Africa's contribution to universality.



Results and Outcomes:

- The MOU has been finalized and will be signed during the month of June.



Geographical scope:

- Senegal



Partners:

- Cheikh Anta Diop University (UCAD)
- UCAD Foundation

“ Virtual Meeting ICESCO/University, Mohammed V - CHAIR on Family and Societies ”

Rabat, Morocco

The Chair on Family and Societies will be established in partnership with the Faculty of Arts and Human Sciences of Mohammed V University in Rabat, the host institution.

The preparation with Mohamed V University of Rabat (through the Faculty of Human Science) is ongoing for the finalization of the strategic and administrative working documents.



Objective:

- Promote research on family and societies in the Islamic world and beyond, with a special focus on women and girls in a view to promote their leadership, protection and empowerment.
- Promote cooperation and joint research with other faculties of Human and Social Sciences to build a synergy that will grasp the dynamics of social transformation in the Islamic world.



Results and Outcomes:

- The technical notes are currently being exchanged in order to finalize the MOU



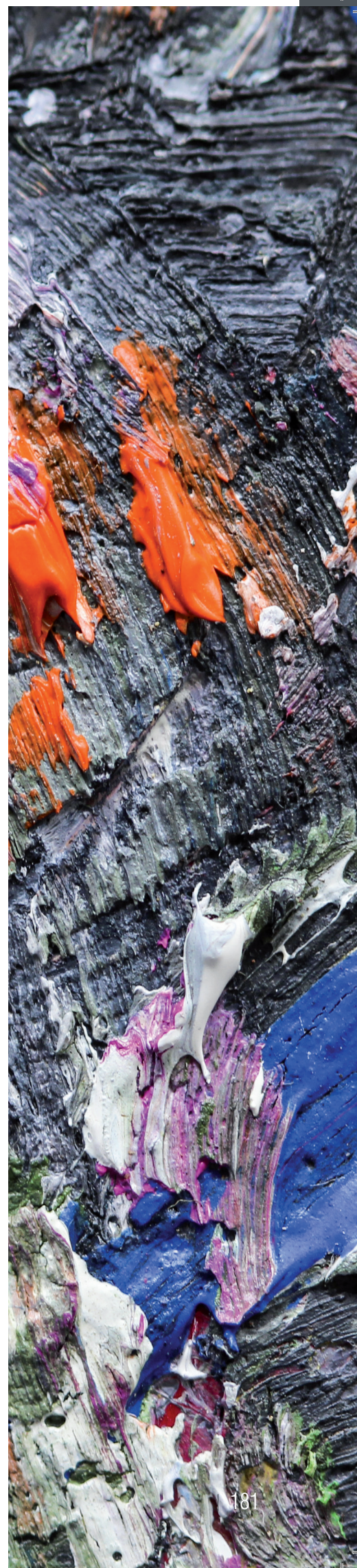
Geographical scope:

- Kingdom of Morocco



Partners:

- Faculty of Arts and Human Sciences of Mohammed V University in Rabat.



“The financial support for the rehabilitation of the science and health faculty”

Niamey, Niger

As part of its humanitarian assistance program intended to support the government and the communities in Niger, ICESCO organized financial support to Niger, for the rehabilitation of the Faculty of Science and health of Niamey.

Objective:

- The main objective of the activity is to alleviate the socio-economic consequences related to the floods in Niger, which affected the country's infrastructure, among them, the rehabilitation of the faculty of sciences.



Results and Outcomes:

- Rehabilitation of the Faculty of Science and Health
- More classes are opened
- More students can attend the courses
- More laboratories have been established in the faculty.



Geographical scope:

- Republic of Niger



Partners:

- Tattali Yali Foundation
- The Nigerian National Commission for UNESCO and ICESCO



“ Workshop on “The role of women in promoting socioeconomic empowerment, gender equality and peace”, Yamoussoukro, Ivory Coast ”

- Committed to leverage the full potential of women and Youth as changemakers, ICESCO and CONFEJES have been developing a fruitful synergy on the issues of peace, women and youth empowerment and gender equality. To this end, the two organizations have agreed to share their frameworks and platforms to achieve the common goal of building peaceful, inclusive, prosperous, sustainable, and healthy societies.
- Building on the collaboration in ICESCO's Leadership Training in Peace and Security program, where CONFEJES is a key partner, and taking advantage from the network developed through CONFEJES' Working Group on Women and Girls Promotion and Participation, and in line with **ICESCO's 2021 Year of Women**, a Capacity Building Workshop on “The role of women in promoting socioeconomic empowerment, gender equality and peace” will take place in ICESCO's Regional Center for Education to the Culture of Peace in Yamoussoukro on June 28th and 29th, 2021.

- Provide advocacy and sensitization tools and techniques to women leaders for a more effective participation of women in building peace and promoting social empowerment, and gender equality
- Enable experience sharing and cross learning between women leaders from various regions on challenges of women empowerment



Beneficiaries :

- The joint Capacity-building workshop will gather 50 Women leaders from: from 22 countries from Africa and Europe attended with 17 countries physical representatives.



Expected Outcomes :

- Women leaders are better trained equipped to advocate and act for gender equality, socioeconomic empowerment, and peace.



Objectives :

The objectives of the Capacity Building Session are as follows :

- Strengthen the capacities of women leaders as agents of peace, socioeconomic empowerment, and gender equality

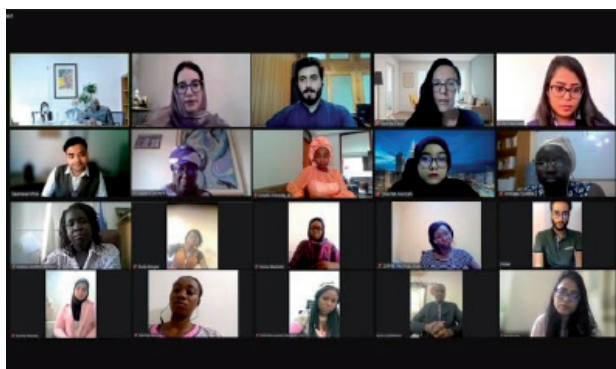




“ ICESCO Holds 8th Session of LTIPS Program ”

7 September 2021

With the participation of a group of officials, trainers, experts, and a large number of young people, the Islamic World Educational, Scientific and Cultural Organization (ICESCO), on Tuesday, September 7, 2021, held the 8th session of its program “Leadership Training in Peace and Security” (LTIPS). The event was in partnership with UNESCO Maghreb Office, the Conference of Education Ministers of French-speaking Countries (CONFEMEN), and the Conference of Ministers of Youth and Sports of French-speaking Countries (CONFESJES), which aims to train and qualify young people on leadership given their key role in change for peace and building the societies we want.



“ ICESCO and Moroccan National Commission Distribute Covid-19 Project’s Products in Partnership with Alwaleed Philanthropies ”

22 September 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the Moroccan National Commission for Education, Science and Culture launched the free distribution of sanitizers and prevention materials produced within the framework of the project for countering the repercussions of the Covid-19 pandemic developing entrepreneurial spirit among women and youth. The project was implemented in partnership with Alwaleed Philanthropies for the benefit of 10 African countries, including the Kingdom of Morocco.



“ ICESCO Celebrates its Young Ambassadors of Peace „

September 24, 2021

The Headquarters of the Islamic World Educational, Scientific and Cultural Organization (ICESCO), in Rabat, witnessed, on Thursday, September 23, 2021, the closing ceremony of the ICESCO Program for Leadership Training in Peace and Security (LTIPS) for women and youth. The meeting announced the code of engagement of ICESCO Youth Ambassadors for Peace, and distributed certificates to members of the cohort from more than 20 countries, who are now official peace ambassadors of ICESCO.

The closing ceremony of LTIPS, implemented in partnership with UNESCO Maghreb Office, the Conference of Education Ministers of French-speaking Countries (CONFEMEN), the Conference of Ministers of Youth and Sports of French-speaking Countries (CONFESJES), and Luanda Conference brought together officials and ambassadors from various countries and the representatives of a group of international organizations and bodies both at ICESCO headquarters, in Rabat, and via videoconference.



“ Center of **Strategic Foresight** ”



Dr. Kais Hammami

Director of the Center of Strategic Foresight

Introduction

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) took the initiative to make foresight a core component of its new strategic vision, as it is vital to the success of the Organization's comprehensive mission to support development capabilities, find innovative solutions, and modify the working mechanisms. The creation of the Strategic Foresight Center played a major role in integrating the culture of anticipation into ICESCO's priorities to support the Islamic world institutions in their effort to become effective development poles in the region by adopting a participatory approach and mobilizing expertise to achieve effective strategic outcomes. This approach does not only contribute to directing us towards major future patterns,

but also monitors the indicators that would help humanity control current and future challenges and generate new opportunities that fit the societies of the future. Thus, foresight enables the projection of future hypotheses to identify the means needed to make strategic decisions in various fields. As for the Islamic world, foresight helps leverage its countries' capabilities and reduce any risks that may arise in the future. In addition to focusing on the demands of new technology, ICESCO has reconsidered its educational, cognitive, scientific, and cultural objectives within the framework of a responsible and sustainable human and ethical perspective, in order to reach the desired outcome, hence the need has arisen to develop the concept of strategic foresight at ICESCO.



“ Training of Master students of the «Institut des Hautes Etudes de Management” HEM ,, 28-29 January, 2021



Objectives :

- To provide an overview of the field of foresight and develop prospective scenarios, through a multidimensional process that takes into account the main current trends and the major trends of the future.

context, as well as to methods and concepts related to strategic foresight.



Beneficiaries :

- Master's students of the Institut des Hautes études de management HEM, Rabat.



Outcomes :

- Two days of training for students of the Institut des Hautes Etudes de Management HEM in Casablanca, with a particular focus on introducing participants to the foresight



Geographic scope :

- Kingdom of Morocco



Partners :

- Konrad-Adenauer Foundation



“ Annual planning for 2021 in accordance with the Contingency Plan ”

12 March 2021



Objectives :

- To gather all priority activities that Sectors, Departments and Centers intend to implement as part of the «**Annual Planning for the year 2021**» under the «**Contingency Plan**», while ensuring that the budget allocated to the activities are duly respected.



Beneficiaries :

- ICESCO



Geographical scope :

- The Islamic world.



Outcomes :

- **Receipt of the budget planning prepared by the different departments.**

“ Study on **the possible future of the Islamic world** ”

April 2 - 31 August 2021



Objectives :

- Examine the main global trends and their relevance to the context of the Islamic world.
- Conduct a diagnosis of the current situation in the Islamic world.
- Define the exit scenario and use it as a reference scenario.
- Analyze the main trends in this area and their different ways of improvement.

- **The screening of a science fiction documentary on the future of the Islamic world based on the results of this study.**



Beneficiaries :

- Researchers, scholars and thinkers.



Geographic scope :

- The Islamic world.



Outcomes :

- A 140-page study on the possible future of the Islamic world, and the crisis exit scenario in the three languages : Arabic, French and English;

“ Signature of cooperation agreement between ICESCO and the Agence Universitaire de la Francophonie (AUF) ”

Objectives :

- To combine the efforts of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) and the Agence Universitaire de la Francophonie (Francophone University Agency) (AUF) in order to support the various initiatives aimed at improving governance in university education and research institutes, and at better disseminating the mechanisms for training trainers, both for initial and continuous training.
 - Implement joint measures to improve the employability of young graduates from the Organization's Member States.
- **Pedagogical innovation, notably the promotion of a culture of foresight and issues related to digital technology;**
 - **Research in the Francophone world, including support for research structuring programs in areas of mutual interest;**
 - **Governance and quality, including the joint development of training and planning tools to establish good practices in governance policies, particularly in universities.**

Outcomes :

- **Combine the efforts and resources of ICESCO and AUF in the following areas:**
- **Employment opportunities, particularly in the professions and careers of tomorrow, in the cultural and creative industries, and in women's entrepreneurship;**



Beneficiaries :

- Women and youth.



Geographic scope :

- Kingdom of Morocco.



Partners :

- Agence universitaire de la Francophonie.



“A Mixed Symposium on **the Skills and Professions of Tomorrow**”

8 April 2021



Objectives :

- Present a general overview of how jobs are changing.
- Establish a comparative analysis of past and present jobs and occupations.
- Identify new and emerging technologies that will help reshape education in the future.
- Identify and classify the occupations of the future.
- Address the challenges of employment in the cultural and creative industries.
- Understand how to prepare today's youth and train young teachers for tomorrow's world.
- Determine the skills and qualifications required for tomorrow's jobs.
- Identify and envision promising new industries.
- Identify the skills needed in the labor market.
- Imagine the jobs that will be required in the future.
- Identify methods of integrating the entire population, including the most vulnerable who are generally on the margins of development.
- Integrate basic and vocational skills into higher education and training institutions.



Outcomes :

- **Debate the skills and professions of tomorrow;**
- **Determine future functions and orientations;**
- **Define the skills and qualifications required by the jobs of tomorrow;**
- **Discuss the future of employment in the cultural and creative industries.**



Beneficiaries :

- Young researchers and students.



Geographic scope :

- Worldwide.



Partners :

- UNICEF, Agence Universitaire de la Francophonie, United Nations Economic and Social Commission for Western Asia (ESCWA), Organization for Economic Cooperation and Development for the Middle East and North Africa, Institut des Hautes Etudes de Management (HEM), International Labor Organization (ILO), and World Food Program (WFP).





“Signature of Memorandum of Understanding between Prince Muhammad bin Fahd University and ICESCO”

3 May 2021

Objectives :

- Cooperate in the development of the institutions;
- Develop the experience of the personnel working in the institutions' respective centers;
- Ensure the growing international reputation of the two Centers in the field of prospective studies;
- Collaborate on the latest trends.

Outcomes :

- **Organize workshops and training sessions on the future challenges of the educational, scientific and cultural sectors in the Islamic world.**

- **Carry out projects on the future of the Islamic world.**



Beneficiaries :

- Researchers and students from ICESCO Member States and Prince Muhammad bin Fahd University.



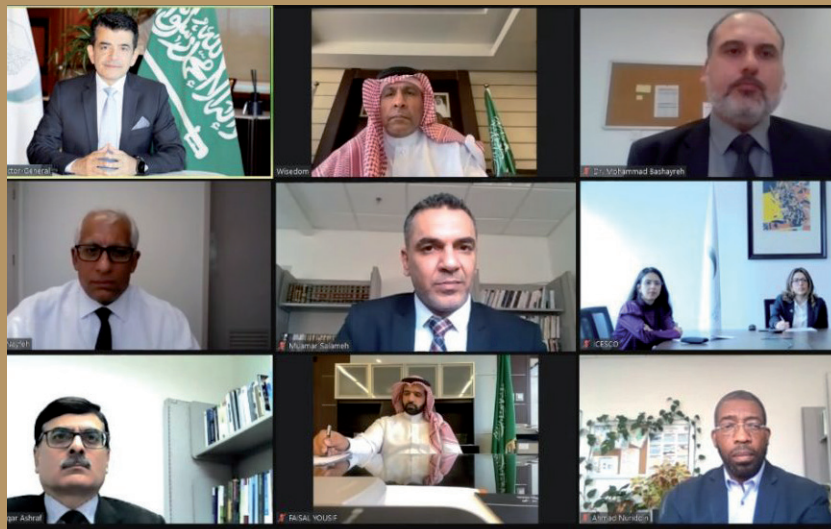
Geographic scope :

- The Islamic world.



Partners :

- Prince Muhammad bin Fahd University.



“ Holding a workshop on **strategic foresight** ”

12-13 June 2021



Objective :

- Establish a scientific framework within the workshop in the form of an idea-generating think tank and production of policy documents addressing political, economic, social, cultural, and environmental areas, relating particularly to youth.



Outcomes :

- **Disseminate and entrench foresight thinking in the Islamic world as an appropriate habit to advance and promote education, science and culture and preserve them.**



Beneficiaries :

- Experts, university teachers and national civil actors.



Geographic scope : Ben Slimane, Kingdom of Morocco.



Partner : Mediterranean Youth Forum, Kingdom of Morocco

“ A study on the future of education in the Arab world by the year 2030 ”



Objectives:

- Examine the main global trends in the field of education and matching them with the current general context of the Arab world;
- Develop a diagnosis of the current situation of education in the Islamic world;
- Study and develop education indicators in the Arab world;
- Identify possible scenarios and establish a reference scenario for the field of education in the Arab world by the year 2030.



Beneficiaries:

- Countries of the Arab and Islamic world.



Geographical scope: ICESCO Member States.



Partners:

- The Arab League Educational, Cultural and Scientific Organization (ALECSO)
- Accelerated Programs of Excellence (APEX)





“ Study on the possible future of the African continent
after the Covid-19 crisis ”

 **Objectives :**

- Develop a study on the main global orientations and their relevance to the African continent;
- Assimilate the current situation and make a diagnosis of the African continent;
- Define the crisis exit scenario and establish it as a reference scenario;
- Conduct a study on the major trends in the fields of education, culture and science and identify their different modes of development.

- **Produce a science fiction documentary on the future of the African Continent, based on the results of this study.**



Beneficiaries :

- Researchers, academics and thinkers.



Geographic scope :

- The African Continent.



Outcomes :

- **Prepare a 140-page study on «The Possible Future of the African Continent after the Covid-19 Crisis» together with a scenario for ending the crisis, presented in the three languages: Arabic, French and English.**

“ Agreement for the creation of ICESCO Chair : «Women in Science : Artificial Intelligence and the Future» ”

17 May 2021

Objective :

- Promote scientific research in the field of artificial intelligence.
- Encourage the participation of girls and women in the field of artificial intelligence, through training, workshops and doctoral research.
- Foster the culture of foresight and encourage the use of artificial intelligence within an ethical and sustainable framework that provides equal opportunities for both genders to enhance their personal and professional development.
- Ensure that the establishment of ICESCO Chair at the University reflects the need to strengthen the capacity, presence and contribution of young women in the field of artificial intelligence, to qualify them and to open up the horizons of work in this new field.

Outcomes :

- Inaugurating the buildings dedicated to the activities of ICESCO Academic Chair at the Euro-Mediterranean University of Fez.

Beneficiaries :

- Academics
- Students and researchers

Geographical scope :

- The Islamic world.

Partner :

- Euro-Mediterranean University of Fez



“ Signature of a Memorandum of Understanding **between UNICEF and ICESCO for Cooperation in Education and Rights of Children and Youth** ”

Objectives:

- Promoting cooperation in the fields of education, childhood development and youth capacity building;
- Developing training related to future jobs and artificial intelligence applications;
- Contributing to the promotion of human capital, safeguarding the rights of children and youth and preparing and qualifying them to face the future.



Results and outputs:

- **Organizing a round table on reimagining youth skills after the pandemic. It touched on a set of ideas and ways to adapt educational systems to the needs of young people and the importance of reconciling educational programs with the skills needed to meet the changes and challenges of the labor market with the participation of a number of experts and specialists at ICESCO headquarters in Rabat.**



Beneficiaries:

- Children, youth, women.



Geographical scope:

- Islamic world.



Partner:

- UNICEF



“Opening Ceremony of the Forum on «Entrepreneurship and Women’s Empowerment” ”

23, 24 and 25 June 2021



Objectives :

- Hail the efforts made by women in all fields, including art and design;
- Highlight the studies and projects implemented in the field of entrepreneurship and empowerment through conferences;
- Provide solutions and advice to the women concerned enabling them to address challenges and difficult situations and overcome obstacles hindering their development;
- Exchange expertise and ideas with experts in entrepreneurship and empowerment to help the women concerned to develop;
- Organize a communication session during which attending women have the opportunity to present their work to high-level guests and people interested in entrepreneurship.



Outcomes :

- The Forum received significant media coverage, contributing to the success of the event.



Beneficiaries :

- Women and men interested in entrepreneurship and empowerment.



Geographic Scope :

- The Islamic world.



Partner :

- Essaouira Women’s Foundation for Economic Development, Kingdom of Morocco.





“ ICESCO’s Training Session on Future Literacy Labs Concluded in Marrakech ”

9 September 2021

On Thursday, September 9, 2021, in Marrakech, the training session on “Future Literacy Labs” that the Strategic Foresight Center of the Islamic World Educational, Scientific and Cultural Organization (ICESCO), organized in cooperation with UNESCO and Cadi Ayyad University in Morocco, concluded its work which lasted three days and benefited 60 students from the said university. The training aimed to promote the culture of foresight and highlight its importance in the decision-making process.



“ ICESCO Holds Training session on Artificial Intelligence for Women Doctors ”

9 September 2021

As part of the activities of ICESCO Chair “Women in Science: AI and the Future,” ICESCO’s Center for Strategic Foresight, in cooperation with the Euromed University of Fez (UEMF), being held at the headquarters of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) a training session entitled: “Introduction to Artificial Intelligence Dedicated to Women Doctors.”

This two-day event, benefiting women doctors of different specialties, is part of the activities being held during the year 2021 proclaimed by ICESCO Year of Women, which has benefited from the high patronage of the Moroccan Sovereign, His Majesty King Mohammed VI.

This training session is designed to introduce artificial intelligence, define its fields of action, applications and techniques, and identify its challenges and issues. The session is divided into three training units consisting of a total of nine modules, each of which contains a theoretical and a practical part, in addition to specific case studies according to the participants’ field of expertise. Teaching aids are also used during the different modules.



“ ICESCO Takes Part in European Commission Foresight Talks ”

Thursday, October 14, 2021

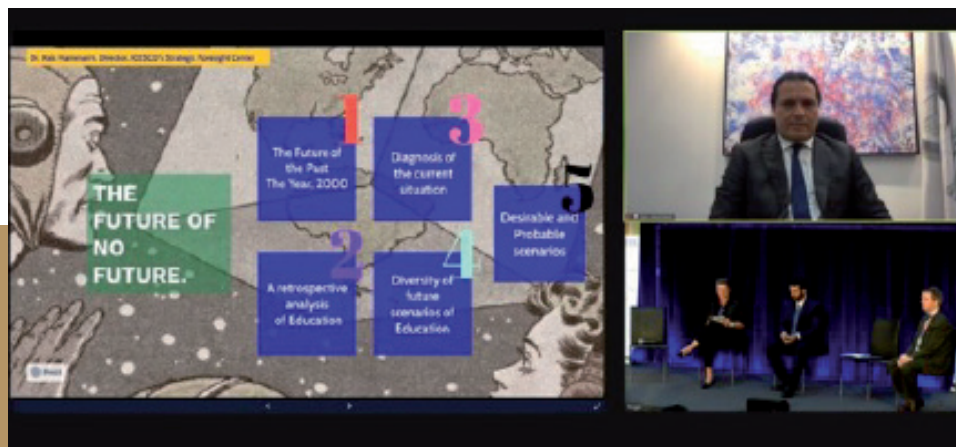
The ICESCO Center of Strategic Foresight took part in the European Commission’s lecture series “Foresight Talks” during which Dr. Kais Hammami, Head of the Center, gave a lecture, today, Thursday, October 14, 2021, via videoconference, on “Islam and Foresight: The Idea of Foresight in Islamic Culture.”



“ ICESCO Participates in 24th WFSF Conference ”

October 28, 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the 24th World Conference of the World Future Studies Federation (WFSF), held by the Federation in partnership with Prince Muhammad Bin Fahd University in the Kingdom of Saudi Arabia, where Dr. Kais Hammami, Director of ICESCO Strategic Foresight Center, took part in a discussion panel on MENA region, under the title “The Future of Higher Education and Tomorrow’s Skills: Discussing the Role of Higher Education in Reshaping Generations and Preparing Youth for the Digital Age.”



“ ICESCO’s Arabic Language Center for Non-Arabic Speakers ”



Dr. Majdi Haji Ibrahim

Head of the ICESCO Center of Arabic
for Non-Arabic Speakers

Foreword

ICESCO Center for the Arabic Language for Non-Arabic Speakers is one of ICESCO's specialized centers. It was established at the beginning of 2020 with the aim of helping build national capacities in the field of the Arabic language for non-Arabic speakers inside and outside the Islamic world.

It also aims at keeping pace with the important transformations in communication patterns, work, production and creativity at the regional and international levels, which resulted from the outbreak of the COVID-19 pandemic. ICESCO Center for Arabic Language for Non-Arabic Speakers continued to implement its activities by launching several academic and educational programs and projects.

The center opened university chairs and established educational poles, with the aim of localizing academic and educational expertise in the field of preparing and qualifying teachers of

Arabic for non-Arabic speakers and specialized researchers in order to ensure that Arabic language has a permanent and prominent academic presence in the beneficiary countries.

Aware of the challenges and difficulties facing the field of teaching Arabic Language to non-Arabic speakers, the Center issued a series of specialized studies in the field of teaching Arabic language to non-Arabic speakers.

To commemorate women and their contributions in the field of teaching Arabic language to non-Arabic speakers, the Center has allocated the second edition of the series of videos of the “Zidni Ilman” program for the year 2021 for humanitarian participation, with the aim of contributing to building bridges of permanent educational and scientific communication in the field of Arabic language to non-Arabic speakers among women scholars and educational staff.



“ Inauguration of ICESCO University Chair for the Development of Arabic Education at the General Lansana Conté University ”

Conakry - Republic of Guinea

Activity definition

In cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, ICESCO's Center for Arabic Language for Non-Arabic Speakers has included in its 2021 Action Plan a program to «**set up a number of university chairs of Arabic language for non-Arabic speakers**» in a number of universities in non-Arabic speaking Member States. This initiative is in line with the Organization's strategic orientations aimed at promoting interest in educational and academic programs that meet the needs of Member States and contribute to strengthening the academic presence of the Arabic language in universities in non-Arabic speaking countries.

With the inauguration of its University Chair for the Development of Arabic Education at the General Lansana Conté University in Conakry, Republic of Guinea, ICESCO is committed to consolidating the academic and pedagogical experience gained in training and qualifying Arabic language teachers for non-Arabic speakers and specialized researchers. This will ensure a permanent and important academic presence of Arabic in the Republic of Guinea, as well as in the other countries that will benefit from this program in the future.

Beneficiary countries

Republic of Guinea



Objectives

- Deepen scientific and pedagogical research on issues related to the Arabic language for non-Arabic speakers at the General Lansana Conté University of Conakry.
- Develop approaches, programs and means of teaching Arabic to non-Arabic speakers with respect of the local specificities in the Republic of Guinea;
- Enrich cross-linguistic studies between Arabic and the mother tongue of students and researchers in the Republic of Guinea;
- Strengthen the place of Arabic among the foreign languages taught at the General Lansana Conté University of Conakry;
- Introduce the literary, scientific and cultural heritage written in Arabic;

- Encourage dialogue through the Arabic language between cultures and followers of other religions;
- Make known the past and contemporary outstanding figures of the Arab-Islamic civilization;
- Present the middle-stance character of Islam, its civilizational contributions and its tolerant human values;
- Support scientific research in Arabic language at the General Lansana Conté University of Conakry.



Results and outputs

- Ensure a stronger presence of the Arabic language at the General Lansana Conté University in Conakry;
- Open wider horizons to scientific research specialized in the field of Arabic language for non-Arabic speakers at the General Lansana Conté University in Conakry;
- Inculcate positive attitudes among university students towards the Arabic language and its learning;
- Carry out scientific exchanges between Lansana Conté University in Conakry and other universities concerned with Arabic language issues for non-Arabic speakers;
- Set up platforms for dialogue with the followers of other cultures and religions.



Beneficiaries

- University teachers and researchers specialized in the field of Arabic language for non-Arabic speakers in the Republic of Guinea;
- Educational staff working in the field of Arabic language in the Republic of Guinea;
- Non-Arabic speaking students of Arabic language in the Republic of Guinea.



Geographical scope

- Guinea and West African countries



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance

“ Inauguration of ICESCO Academic Chair for Arabic Language for Dialogue and Coexistence at the Russian Islamic University, Ufa, Russia ”

Ufa, Russia, July 2021

Activity definition

As part of the programme «**Setting up a number of Arabic Language University Chairs for non-Arabic speakers**» in several universities in non-Arabic speaking Member States, the ICESCO Center of Arabic for non-Arabic Speakers inaugurated, within the framework of its Action Plan 2021, and in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Educational Performance, an ICESCO University Chair for Arabic Language for Dialogue and Coexistence at the Islamic University of Russia, in Ufa, Russian Federation

This program is in line with the Organization's strategic orientations to promote interest in educational and academic programs that meet the needs of both member and non-member states, through the implementation of comprehensive and sustainable scientific, training and qualification programs aimed at serving the Arabic language through dialogue and peaceful coexistence. Through these programs, ICESCO aims to ensure a permanent and significant academic presence of the Arabic language in the Russian Federation, as well as in the other countries that will benefit from this program in the future.



Beneficiary countries

- Russian Federation



Objectives

- Deepen scientific and educational research on issues related to the Arabic language for non-Arabic speakers at the Russian Islamic University of Ufa;
- Develop approaches, programs and means of teaching Arabic to non-Arabic speakers with respect of Russian Federation's local specificities;

- Enrich cross-linguistic studies between the Arabic language and the mother tongue of students and researchers in the Russian Federation;
- Strengthen the position of Arabic among the foreign languages taught at the Russian Islamic University of Ufa;
- Make known the literary, scientific and cultural heritage written in Arabic;
- Encourage dialogue through the Arabic language between cultures and followers of other religions;
- Make known the past and contemporary outstanding figures of the Arab-Islamic civilization;
- Present the middle-stance character of Islam, its civilizational contributions and its tolerant human values;
- Support scientific research in Arabic language at the Russian Islamic University of Ufa.



Results and outputs

- Ensure a stronger presence of the Arabic language in the Russian Islamic University of Ufa;
- Open wider horizons for specialized scientific research in the field of Arabic language for non-Arabic speakers at the University;
- Inculcate positive attitudes among the students of the Russian Islamic University towards the Arabic language and its learning;
- Carry out scientific exchanges between the University and other universities



concerned with Arabic language issues for non-Arabic speakers;

- Set up platforms for dialogue with the followers of other cultures and religions.



Beneficiaries

- University teachers and researchers specialized in the field of Arabic language for non-Arabic speakers in the Russian Federation;
- Educational staff working in the field of Arabic language in the Russian Federation;
- Non-Arabic speaking students of Arabic language in the Russian Federation.



Geographical scope

- Russian Federation



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



“ Inauguration of ICESCO Training Pole in the field of Arabic language for non-Arabic speakers ”

Republic of Benin July 2021

Activity definition

ICESCO's Arabic Language Centre has set up, under its 2021 Action Plan, an «**Educational Centre for Teaching Arabic in the Republic of Benin**», in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

The establishment of this centre is part of an educational project previously launched by ICESCO in the Republic of Chad and in Malaysia, where **two educational centres** specialized in the teaching of Arabic have already been established. As this two-pronged initiative has proved its effectiveness, it was decided to establish new educational centres in a number of non-Arabic speaking Member States in the Islamic world.

The Republic of Benin has been selected for the current year as one of the countries targeted in the project for the establishment of educational centers for the teaching of Arabic to non-Arabic speakers in order to enhance the academic and pedagogical experiences gained in the preparation and qualification of Arabic teachers for non-Arabic

speakers. The said center will seek to implement comprehensive and sustainable training and qualification programs (both face-to-face and distance learning) that will benefit national education officials, teachers and students, with the aim of ensuring that the Arabic language has a significant permanent educational presence in the Republic of Benin.



Beneficiary countries

- Republic of Benin



Objectives

- Help senior educational staff, managers, supervisors and orienters of Arabic language teaching in the Republic of Benin to deepen their know-how and develop their pedagogical skills, and to enable their country to enhance its national capacities in this field.
- Ensure the cognitive and pedagogical qualification of Arabic language teachers in the Republic of Benin.

- Contribute to the development of curricula and textbooks for the teaching of Arabic in the Republic of Benin.
- Make better known the values and contents of the Islamic culture of the moderation.
- Pave the way for all citizens of the Republic to learn Arabic language according to a solid methodological basis.



Results and outputs

- Training of trainers and educational supervisors:
The educational center for Arabic language teaching in the Republic of Benin organizes face-to-face and distance training and qualification programs for the benefit of national officials working in the field of teaching Arabic to non-Arabic speakers, including program experts, trainers, and orientators.
- Educational and cultural exhibitions:
This center organizes exhibitions of Arabic books, Arabic calligraphy paintings, and publications in the languages of the Muslim peoples transcribed into standardized Arabic script.
- Student competitions:
The center organizes competitions for primary, secondary and university students on the Arabic language and Arab-Islamic culture.

- Celebration of the World Arabic Language Day

The center celebrates the World Arabic Language Day every year on December 18 through a variety of activities.



Beneficiaries

- National officials working in the field of teaching Arabic to non-Arabic speakers, including program experts, trainers, and orientators in the Republic of Benin;
- Educational staff working in the field of Arabic language in the Republic of Benin;
- Students of Arabic language in the Republic of Benin.



Geographical scope

- The Republic of Benin



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



“ Inauguration of ICESCO Training Center in Arabic for non-Arabic speakers, Federal Republic of Nigeria, July 2021 ”

Activity definition

Under its Action Plan 2021, and drawing on its past experience in the Republic of Chad and in Malaysia where it established two educational centers specialized in the Arabic education, ICESCO is working on the establishment of an «**Educational Center for Teaching Arabic to Non-Arabic Speakers. in the Republic of Nigeria**», in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, as the Republic of Nigeria is considered one of the non-Arabic speaking countries in the Islamic world that is a member of the Organization that is in urgent need of this center.

This center aims at consolidating the academic and pedagogical experiences gained in the field of preparation and qualification of Arabic language teachers in the Republic of Nigeria. In this regard, training and qualification programs, both face-to-face and distance learning, will be implemented for national education officials, teachers and students. The center will ensure a regular educational presence and a profound positive impact of the Arabic language in this country as well as in other countries that will subsequently benefit from the program of creating educational centers for the teaching of Arabic.



Beneficiary countries

- The Federal Republic of Nigeria



Objectives

- Assist senior pedagogical staff, managers, supervisors and orientators in the teaching of Arabic in the Republic of Nigeria to deepen their pedagogical skills and develop their educational competencies, and enable their country to strengthen its national capacity in this field.
- Ensure the cognitive and pedagogical qualification of Arabic language teachers in the Republic of Nigeria.
- Contribute to the development of curricula and textbooks for the teaching of Arabic in the Republic of Nigeria.
- Publicize the values and contents of the Islamic culture of the middle-stance.

- Pave the way for all Nigerian citizens to learn Arabic language on a sound methodological basis.



Results and outputs

Training of trainers and educational supervisors:

The Educational Center for Teaching Arabic in the Republic of Nigeria organizes face-to-face and distance training and qualification programs for national officials working in the field of teaching Arabic to non-Arabic speakers, including program experts, trainers, and orientators.

Teacher qualification:

The Center provides training programs for teachers working in the different cycles of education, whether primary and secondary or university.

Academic and cultural conferences and symposiums:

The Center organizes conferences, meetings and cultural symposiums on the Arabic language, Arab-Islamic culture and cultural relations between the host country and Arab countries.

Evening courses :

The Center organizes evening courses for the benefit of adult learners including the staff, officials and students.



Beneficiaries

- National officials working in the field of teaching Arabic to non-Arabic speakers, including curriculum experts, trainers, and orientators in the Federal Republic of Nigeria;
- Educational staff working in the field of Arabic language education in the Federal Republic of Nigeria;
- Students of Arabic language in the Federal Republic of Nigeria



Geographical scope

- Federal Republic of Nigeria



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



“ Inauguration of the ICESCO Training Center in the field of Arabic language for non-Arabic speakers ”

The Republic of Uzbekistan

Activity definition

Under its Action Plan 2021, the ICESCO Arabic Language Center has established, in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, an «**Educational Center for Teaching Arabic in Uzbekistan**».

The creation of this Center is part of an educational project previously launched by ICESCO in the Republic of Chad and in Malaysia, where it set up two educational centers specialized in teaching Arabic to non-Arabic speakers. With the success of these two centers, it has been decided to set up new pedagogical centers in a number of non-Arabic speaking Member States in the Islamic world.

This center aims at enhancing the academic and pedagogical experiences gained in the field of preparation and qualification of Arabic language teachers in Uzbekistan. In this regard, training and qualification programs, both face-to-face and distance learning, will be implemented for national education officials, teachers and students in Uzbekistan, with the aim of ensuring a regular educational presence and a profoundly positive impact of the Arabic language in this country as well as in other countries that will subsequently benefit from the program of creating educational centers for the teaching of Arabic.



Beneficiary countries

- Uzbekistan

- Pave the way for all citizens of Uzbekistan to learn Arabic language on a solid methodological basis.



Objectives

- Help senior pedagogical staff, managers, supervisors and orientators of Arabic language teaching in Uzbekistan to deepen their know-how and develop their pedagogical skills, and to enable their country to enhance its national capacities in this field.
- Ensure the cognitive and pedagogical qualification of Arabic language teachers in Uzbekistan.
- Contribute to the development of curricula and textbooks for the teaching of Arabic in Uzbekistan.
- Make the values and contents of the Islamic culture of the Middle Way better known.



Results and outputs

- Training of trainers and educational supervisors:

The educational center of teaching Arabic for non-Arabic speakers in Uzbekistan organizes face-to-face and distance training and qualification programs for the benefit of national officials working in the field of teaching Arabic for non-Arabic speakers, including program experts, trainers, and counsellors.

- Academic and cultural conferences and symposiums:

The Center organizes conferences, meetings and cultural symposiums on the Arabic language, Arab-Islamic culture and cultural

relations between the host country and Arab countries.

- Evening courses:

The center organizes evening courses for the benefit of adult learners including the staff, managers and students.

- Educational and cultural exhibitions:

The center organizes exhibitions of Arabic books, Arabic calligraphy paintings, and publications in the languages of the Muslim peoples transcribed into standardized Arabic script.



Beneficiaries

- National officials working in the field of teaching Arabic for non-Arabic speakers, including curriculum experts, trainers, and counsellors from Uzbekistan;
- Pedagogical staff working in the field of Arabic language teaching in Uzbekistan;
- Students of Arabic language in Uzbekistan



Geographical scope

- Uzbekistan



Partners

- Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



“ **Publication of a series of specialized studies in the field**
of teaching Arabic for non-Arabic speakers
(Ten specialized studies) ”

May 2021



Activity

In implementation of ICESCO's new vision to become an international hub for capacity building and pedagogical qualification of both institutions and individuals, and to support specialized scientific research, and being aware of the challenges and obstacles facing the field of teaching Arabic for non-Arabic speakers, especially the poor adaptation of its programs, curricula and teaching tools to the educational and knowledge development both at the Islamic and international levels, the Center for Arabic Language for Non-Arabic Speakers launched the project of **Publication**

of a series of specialized studies in the field of teaching Arabic for non-Arabic speakers».

The project is an academic educational initiative aimed to support the preparation of specialized studies and educational research applied to the field of Arabic language for non-Arabic speakers. In this respect, it intends to call upon eminent specialized researchers to conduct serious studies that will contribute in a coherent way to the objectives of the Center and enrich this field of specialization.



Participants

- Specialized researchers from both inside and outside the Member States.



Objectives

- Strengthen ICESCO's presence in the field of scientific research and publishing by launching a diversified series of specialized scientific studies dealing with issues related to the teaching of Arabic to non-Arabic speakers.
- Deepen scientific and educational research by inviting renowned researchers to conduct specialized studies on the different fields related to teaching Arabic for non-Arabic speakers.
- Strengthen the Center's relations with researchers specialized in the field of teaching Arabic for non-Arabic speakers, both inside and outside the Member States.



Results and outputs

- Expand the Center's scientific outreach and intensify relationships with researchers in the field of teaching Arabic for non-Arabic speakers around the world;

- Open wider horizons for specialized scientific research and increase academic publications dealing with the Arabic language for non-Arabic speakers;
- Provide researchers and readers with a variety of works in areas of Arabic language education that are rarely explored by authors.
- Enrich the educational library specialized in the field of Arabic language for non-Arabic speakers with pedagogical studies likely to be exploited in the development of teaching methods of the Arabic language for non-Arabic speakers.



Beneficiaries

- Specialized researchers from Member States and beyond;
- Educational staff, especially teachers working in the field of Arabic language for non-Arabic speakers;
- Non-Arabic speaking students of Arabic language, mainly at the university level.



Geographical scope

- Member States

“Project of using the Arabic script in the transcription of local languages of Muslim communities in Africa”

2020 - 2022

Activity definition

This project is a follow-up to the implementation of the cooperation program with the Islamic Development Bank (IsDB) and the agreement with the International University of Africa, as part of ICESCO's Action Plan 2020-2021 and the policy adopted on the use of the Arabic script in the transcription and digitization of the local languages of the Muslim communities in Africa.

Given the many challenges facing Africa, which have intensified recently, especially in sub-Saharan countries, the project highlights the role of the local languages of African peoples in disseminating and popularizing basic knowledge and promoting the exchange of information and guidance among all social categories.

- Promote the cultural, social and educational role of local African languages, and connect African peoples to their heritage transcribed in Arabic script.



Results and outputs

- Program the 15 keyboards and place them on the user's mailing list;
- Develop educational tools in the form of 15 textbooks in 15 African languages;
- Prepare 15 textbooks for the teaching of 15 African languages;
- Hold 15 training sessions respectively at Ibn Batouta Institute in Benin Republic, Dilling University, ICESCO Center in Chad, Sennar University, Dongola University, Red Sea University, and Nyala University.
- Organize eight (8) sessions in 2021, and seven (7) more sessions to be determined and implemented in 2022.



Beneficiary countries

- Nigeria, Niger, Togo, Chad, Sudan, Senegal, Mali, Gambia, Guinea, Burkina Faso, Ivory Coast, Mauritania, Sierra Leone, Cameroon, Uganda, Ghana, Tanzania, Kenya, Democratic Congo, Burundi, and Rwanda.



Objectives

- Develop educational tools, school guides, training manuals and reading books, and organize training courses.
- Provide software and specialized applications in computerized Arabic script.
- Organize training sessions and workshops for experts in the field of Arabic script.
- Establish media platforms in local languages in Africa.
- Ensure that these languages benefit from computer technologies.
- Highlight the strong historical links between the Arabic language and African languages in sub-Saharan Africa.



Beneficiaries

- African communities in sub-Saharan Africa



Geographical Scope

- Sub-Saharan African countries.



Partners

- Islamic Development Bank (IsDB)
- International University of Africa (Yusuf Al Khalifa Center for Writing Languages in the Arabic Script).

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 اللغة العربية، في إطار مشروع
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 لاستخدام الحرف العربي في كتابة اللغات المحلية للتجذير المستدامة في إفريقيا

كِرَا

IsDB
 Islamic Development Bank

يَاظُورُ أَنْوَبَرُ كُورُونَا بَيْرُوسُ

مُشَلَّتِي مِي كَلَا دَ تَرِييَا دَ كِيَمِيَا دَ فَسَاهَا دَ الْاَدُو
 (ايسيسكو)

تَا كِرِنَ مَايَكْتَرُ كَلَا دَ شَارِنَ اُدِيي
 دَ بِيِيُوِيِيَا مَاسَ زَعَمَ كُنْشَ

أَنْفَاثُوا دَ كِرَارُنْ كِرِنَ سَلَا دَ كِرَارِنَ اِبَادُو دُومِنَ:

- ◻ تَوِيَزُ دَ فِي دَ تَلَاوِيَا اَلِي عَطْلُوِيَا كِرَارُنْ مُشَلَّتِي اَكُنْ
- ◻ يَكَاغِبُ دَاكُ لَوِيَكَا، دَ مَعُ سَلْمَا اَلُوُوُ بُوَسِي
- ◻ سَلِي مَالَمِنَ اُدِيي اَوِيَعِنَ وَايَزُ دَاكُنْ مَنَاسِي
- ◻ لَوِيَزُ سَخْلُنْ كَلْمُوَا دَ كِرَارُنْ دَ حَلْمِي
- ◻ بِنَ حَالُوِيَلْ كَلْمُوَا دَ فِي وَاكَلْ مَلَاكُرُوِيَلْ دَ اِيَلْ مَلَاكُ دَ فِي
- ◻ اَكُوِيُوِيَا مَاسَ زَعَمَ كُنْشَ شَكُ فَرِي
- ◻ اِرْمَاثَاوَا فِي سِيُوَا فُوِيَا اِيَلْ يَا شَاهِسَ، تَارِيَدُ كِرِيَمَ فُوَكَا
- ◻ بِنَاجِسَ تَاوُوِيَنَ رَمَلَكُوِيَا دَ حَطْلُنْ فِي
- ◻ مَوِيُوِيَا يَا مَهَلْمَا وَاكَلْمُوَا فِي كَاوُوَا بَاَدَ قَدْمُوَا كَمَرِنَا اَلِيَا
- ◻ دَ وَاكَلْمُوَا شَكُ مَعُ دَ فَوِيَا
- ◻ تَاوِيَاوَا دَ تَلْتَلِيِيَا بِيَايَا دَ شَكُ شَاغِبُ لَوِيَزُ دَاكُ كَلْمَانْ
- ◻ دَ اَنَ بَرُوَا دَ شُوَا

لَمَ يِنَ هَكَ زَيِّي تِيَمَكَا وَجِنَ:

تَمَرِي اَنُوِيَزُ وَجِي هَلِي
 سَاغَرُ دَ زَعَمَ لَهِيَا
 دَ اَلَاكِرُ اِيَايَا دَ حَطْلِنَ كُنْ كِيَمَا

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أُورِد

IsDB
 Islamic Development Bank

أُد كُرْنَا كِرِنْدِيرِ وَاسْبِنْدُ

مُنْتَسَمَ اَمَّ اِسْلَامِي تَرِيِيِيَدِ دَانِ اَلُوَمِدِ
 دَانِ سَكَاغِنْدِ دَانِ (ايسيسكو) وَنَ

شُونِ دِنْدُونِ وَسَارِ دَانِ اَكْرَ مَهْتَبِ

مَسِيِدُكُنْ جَامِعِيكُنْ اِدْمِكِ كُرِكِرْدِنَلِرِ

- ◻ اِدْمِكِ مِيرِنِكِ اِدْمِكِ كُرِكِرْدِنَلِرِ
- ◻ مَسِيِدِنَ فَيَكِرِيكُنْ اِدْمِكِ كُرِكِرْدِنَ نَدُ فُوَجِنَ
- ◻ نَدْنُ اِدْمِكِ سِدْرِكِرْمِيَدِ
- ◻ حَمَلَمِنَ دَنْجِيكُنْ وَيَسَنِكِ اُو
- ◻ حَمَلَمُ وَبِيَكِيَدِ لَكِي
- ◻ وِرِيُوَكِ عَمَلِ لَكِيكِ
- ◻ حَمَلَمِنَ جِيَلِي تَرِ اَوُنَ مَالِرِ سَاوِيرُو
- ◻ بِيَدِ كِيَمَزُ مَالِكِ اَكْتِ نَلُو

لَمَ اِنَ وَسَنَ مَلِيكُنْ :

اِدْ مِيرِنَ
 اِدْمِنَ اَجْبِيَكِرُو
 وِرِ وَكَلْمُنْ تَسِيُو

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أُورِد

IsDB
 Islamic Development Bank

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 دَانِ سَكَاغِنْدِ دَانِ (ايسيسكو) وَنَ

شُونِ دِنْدُونِ وَسَارِ دَانِ اَكْرَ مَهْتَبِ

مَسِيِدُكُنْ جَامِعِيكُنْ اِدْمِكِ كُرِكِرْدِنَلِرِ

- ◻ اِدْمِكِ مِيرِنِكِ اِدْمِكِ كُرِكِرْدِنَلِرِ
- ◻ مَسِيِدِنَ فَيَكِرِيكُنْ اِدْمِكِ كُرِكِرْدِنَ نَدُ فُوَجِنَ
- ◻ نَدْنُ اِدْمِكِ سِدْرِكِرْمِيَدِ
- ◻ حَمَلَمِنَ دَنْجِيكُنْ وَيَسَنِكِ اُو
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- ◻ وِرِيُوَكِ عَمَلِ لَكِيكِ
- ◻ حَمَلَمِنَ جِيَلِي تَرِ اَوُنَ مَالِرِ سَاوِيرُو
- ◻ بِيَدِ كِيَمَزُ مَالِكِ اَكْتِ نَلُو

لَمَ اِنَ وَسَنَ مَلِيكُنْ :

اِدْ مِيرِنَ
 اِدْمِنَ اَجْبِيَكِرُو
 وِرِ وَكَلْمُنْ تَسِيُو

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 دَانِ سَكَاغِنْدِ دَانِ (ايسيسكو) وَنَ

شُونِ دِنْدُونِ وَسَارِ دَانِ اَكْرَ مَهْتَبِ

مَسِيِدُكُنْ جَامِعِيكُنْ اِدْمِكِ كُرِكِرْدِنَلِرِ

- ◻ اِدْمِكِ مِيرِنِكِ اِدْمِكِ كُرِكِرْدِنَلِرِ
- ◻ مَسِيِدِنَ فَيَكِرِيكُنْ اِدْمِكِ كُرِكِرْدِنَ نَدُ فُوَجِنَ
- ◻ نَدْنُ اِدْمِكِ سِدْرِكِرْمِيَدِ
- ◻ حَمَلَمِنَ دَنْجِيكُنْ وَيَسَنِكِ اُو
- ◻ حَمَلَمُ وَبِيَكِيَدِ لَكِي
- ◻ وِرِيُوَكِ عَمَلِ لَكِيكِ
- ◻ حَمَلَمِنَ جِيَلِي تَرِ اَوُنَ مَالِرِ سَاوِيرُو
- ◻ بِيَدِ كِيَمَزُ مَالِكِ اَكْتِ نَلُو

لَمَ اِنَ وَسَنَ مَلِيكُنْ :

اِدْ مِيرِنَ
 اِدْمِنَ اَجْبِيَكِرُو
 وِرِ وَكَلْمُنْ تَسِيُو

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“Announcement of ICESCO «Bayan» Prize for expressive creativity in Arabic in its second edition 2021”

May 2021

Activity definition

As part of the initiatives of ICESCO's Center of Arabic for Non-Arabic Speakers, the Islamic Educational, Scientific and Cultural Organization (ICESCO) has launched its «**Bayan» Award for Expressive Creativity in Arabic in its second edition in 2021**. The award aims at stimulating creativity and production in the Arabic language among non-Arabic speaking students of the Arabic language, highlighting the universality of the Arabic language, ensuring complementarity between the educational and cultural dimensions, and stimulating self-development of language skills through creative writing and expressive speech.

The competition consists of **an expressive speech presented by the student through a short video clip, made in a creative artistic way**, based on a text written in classical Arabic (poetry, prose, essay or short story). Entries must address one of four themes: post-pandemic learning; better safe than sorry; cultural diversity; and technology and the future.

The Bayan Award is given to three winners in each of the following age categories: Children, Boys and Girls, and Youth. The winner of the youth category receives two thousand US dollars, the winner of the boys and girls category receives one thousand five hundred US dollars, and the winner of the children category receives one thousand US dollars.

- Highlight the universality of the Arabic language and ensure complementarity between the educational and cultural dimensions.
- Stimulate personal development of language skills through creative writing and expressive speaking.
- Motivate non-Arabic speaking students to learn Arabic and master its skills, as the prize-winning students did.



Results and outputs

- Achieve the desired complementarity between ICESCO, as a house of educational expertise in the Islamic world, and specialized educational and academic institutions;
- Ensure a stronger presence of the Arabic language and enhance its position among the other foreign languages studied;
- Create positive attitudes among non-Arab students towards the Arabic language and its learning;
- Provide an opportunity to meet the educational needs of Arabic language teachers and the educational needs of students in a significant number of non-Arabic speaking Member States;
- Ensure the strong involvement and commitment of the winners of the Academic Excellence Award with a greater commitment to the study of the Arabic language.



Participants

- Students of Arabic language of all age groups: children, boys and girls, and youth.



Objectives

- Stimulate creativity and production in Arabic among non-Arabic speaking students.



Beneficiaries

- Students of Arabic language at all levels of study: primary, secondary and university



Geographical Scope

- Asia, Africa, Europe and the Americas



مُنظمة العالم الإسلامي للتربية والعلوم والثقافة
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE

ICESCO *Award*

BAYAN

**for Creative Expression
in Arabic**

2 Second edition



The poster features a central white area with a light blue and green circular logo on the left containing a cube with Arabic calligraphy. To the right of the logo is the text: **مُنْظَمَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلتَّحْقِيقِ وَاللِّبْرَةِ وَالْعِلْمِ وَاللِّتْقَانِ وَالشُّبُهَةِ**, **ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION**, and **ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE**. Further right is the **Women 2021 for the Future** logo with the Arabic text **المرأة والمستقبل**. The central text reads: **« 2021 »**, **ICESCO YEAR OF WOMEN**, **UNDER THE HIGH PATRONAGE OF HIS MAJESTY KING MOHAMMED VI**, **ICESCO PRIZE FOR WOMEN POETRY**, and **“POEM OF THE YEAR OF WOMEN 2021”**. A large, stylized feather graphic is on the right, and vertical Arabic calligraphy is on the left and bottom right. A dark purple footer contains the text **Follow us on social media** and social media icons for icesco.org, [icesco.en](https://www.facebook.com/icesco.en), [@icesco_en](https://twitter.com/icesco_en), [icesco.official](https://www.instagram.com/icesco.official), and contact@icesco.org.

“ **ICESCO Center of Arabic for Non-Arabic Speakers launch its Prize for Women’s Poetry under the theme : «Poem of the Year of Women 2021»** ”

April 2021

Activity definition

In celebration of women and their achievements in the literary field, and in line with ICESCO's proclamation of 2021 as «Women's Year», ICESCO's Center of Arabic for Non-Arabic Speakers launched its **award for women's poetry under the theme: «Poem of the Year of Women 2021»**.

The award aims at promoting women's poetry in classical Arabic, reviving its positive role in promoting cultural interaction and human communication, enhancing the presence of creative women poets and valuing them in literary circles, and providing them with the opportunity to compete with each other and publicize their achievements and the role they assume in advancing society through literature.

The prize is awarded to the three best winners. The first winner receives US\$2,000, the second US\$1,500 and the third US\$1,000. To ensure transparency and credibility, a specialized committee has been constituted composed of members from inside and outside ICESCO. The Center will take care to print, in the form of a special collection,

the best poems taking part in the competition.



Participants

- The award is open to all women poets, provided the applicant meets the following contest requirements:
- Submit a single poem,
- The submitted poem must be in classical Arabic language and be structured in vertical or free verse,
- The poem must have at least twenty lines, or thirty lines of Taff'ilah.
- The subject of the poem must be about women, their issues, concerns, hopes and aspirations.
- The poem must be original and not previously published, won a poetry prize, or participated in any other contest.



Objectives

- Celebrate poetry in classical Arabic.
- Promote women's poetry in classical Arabic.

- Enhance the presence of women poets in literary circles.
- Provide women with the opportunity to compete fairly and to make their literary achievements known.
- Promote the development of societies through literature.



Results and outputs

- The nomination process for the ICESCO « Poem of the Year of Women 2021 » Award has enjoyed an appreciable participation, with the number of nominations received by the Center via the Internet in the first two months of the announcement of the award exceeding 150 participation, spread over 15 states.



Beneficiaries

- All women poets writing in classical Arabic around the world.



Geographical Scope

- Arab and Muslim countries

“Regional virtual workshop on «The role of digital strategies and resources in the development of distance education in Arabic for non-Arabic speakers»”

16-17 June 2021

Activity definition

In cooperation with the European Association for the Teaching of Arabic in Belgium, ICESCO's Center of Arabic for Non-Arabic Speakers organized on 16-17 June 2021 a virtual regional workshop on «**The role of digital strategies and resources in the development of distance learning of Arabic language for non-Arabic speakers**». This event aimed to develop the teaching, professional and digital skills of Arabic language teachers, especially female Arabic language teachers in Europe, to ensure the continuity of learning following the spread of the Covid-19 pandemic, and to involve students in distance education activities through providing e-learning platforms allowing the use of the Internet, computer and social networks, and the adoption of modern teaching-learning strategies associated with different digital resources.

- Familiarize the participants with modern models of distance learning strategies for teaching Arabic to non-Arabic speakers, and their use in teaching Arabic to non-Arabic speakers;
- Enable the target groups to hone their skills in planning lessons and managing distance learning;
- Train them to diversify modern strategies, take advantage of digital resources in distance learning and strengthen the learner's self-learning activities;
- Upgrade the professional skills of the target category and further motivate teachers to apply the best pedagogical practices in teaching Arabic to non-Arabic speakers at a distance.



Participating countries

- ICESCO Center of Arabic for Non-Arabic Speakers, organizing party;
- The European Association for the Teaching of Arabic to non-Arabic speakers, cooperating party,
- International experts in the field.



Objectives

- Develop the teaching, professional and digital skills of a category of Arabic language teachers in European countries, and introduce them to modern strategies of teaching Arabic to non-Arabic speakers and to the use of some digital resources to develop their language and communication skills;



Beneficiaries

- 80 schools and teachers of the Arabic language to non-Arabic speakers;
- European institutions working in the field of Arabic language for non-Arabic speakers.



Results and outputs

- Enable the workshop participants to acquire the necessary pedagogical knowledge and experience, and develop their teaching skills so that they can take part in the different programs of teaching Arabic to non-Arabic speakers at all levels of reference in the distance teaching of Arabic to non-Arabic speakers.
- Master the use of modern strategies and digital resources in the teaching of Arabic to non-Arabic speakers, as well as its distance

learning based on a pedagogical reference framework governing the distance learning process.

- Involve teachers in the process of improving the distance teaching of Arabic to non-Arabic speakers, and harness modern strategies and digital resources while relying on standard reference frameworks.



Geographical Scope

The following European countries: Italy, Great Britain, France, Belgium, the Netherlands, Spain and Germany.



Partner

European Association for the teaching of Arabic to non-Arabic speakers.






ورشة عمل إقليمية افتراضية حول
**« دور الاستراتيجيات والموارد الرقمية
 في تطوير
 تعليم اللغة العربية
 للناطقين بغيرها
 وتعلمها عن بعد »**

17 - 16
يونيو 2021

14:00 - 10:00
(بالتوقيت العالمي الموحد)




JOIN US | انضموا إلينا | REJOIGNEZ-VOUS



“ ICESCO’s participation in the international e-Turn symposium «Our Arab Footprint» ”

January 2021

Activity definition

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) took part in the international symposium «**Our Arab Footprint**», organized by the eTurn International Council for Teaching Arabic to Non-Arabic Speakers, in the Hashemite Kingdom of Jordan, held via video conference, on the occasion of the International Day of the Arabic Language, with the participation of researchers and specialists working in the field of teaching Arabic to non-Arabic speakers.

ICESCO was represented in this symposium by Dr. Majdi Haj Ibrahim, Head of the Center of Arabic for Non-Arabic Speakers, who delivered the second keynote address on «The Role of ICESCO Center of Arabic in Disseminating and Teaching Arabic Language and its Culture» wherein he gave an overview of the establishment of the Center, which coincided with the beginning of the spread of Covid-19, within the framework of the new organizational structure of the Organization.

He then talked about the objectives of the Center and its main functions, which include providing educational, academic and advisory services to the competent authorities, institutions and people working in the field of Arabic language for non-Arabic speakers, both inside and outside the Islamic world.

He also reviewed the major achievements of the Center and the digital initiatives it has launched within the framework of the «**ICESCO Digital Home**» for non-Arabic speaking Arabic language students and teaching staff, as well as the «Zidni 'Ilman» educational initiative for teachers and educational staff working in the field, and the «**Bayan**» competition for Arabic expressive creativity for non-Arabic speaking Arabic language students.

Participants

- eTurn International Council for Teaching Arabic to Non-Arabic Speakers, Hashemite Kingdom of Jordan;
- ICESCO Center of Arabic for non-Arabic speakers;
- The League of Arab States,
- The Union of Arab Teachers in Indonesia;
- Heads of Arabic language departments and researchers from a number of Arab universities.

Objectives

- Emphasize the role of international institutions in the dissemination of Arabic language in non-Arabic speaking countries;
- Highlight the status of the Arabic language and its role in learning the Holy Quran;
- Showcase the importance of modern electronic applications in learning Arabic.



Beneficiaries

- Educational staff and teachers working in the field of teaching Arabic to non-Arabic speakers;
- Non-Arabic speaking students of Arabic and its teaching staff.



Geographical Scope

- Arab and Muslim countries



اليوم العالمي للغة العربية



سعادة السفير قيس شكير
رئيس بعثة جامعة الدول العربية لدى البرازيل



أ.د. وافي حاج ملحد
رئيس نادي فرسان العربية بالجامعة العالمية - لبنان



أ.د. محمد يوسف
رئيس مركز الأيسسكو للغة العربية للناطقين بغيرها



د. مصطفى تولوس
رئيس الاتحاد العام لمدربي العربية في إندونيسيا



د. اعتماد النصلة
مدير مشروع نقطة تحول الاعلامي للتنمية البشرية



د. بسمة السليم - رئيس مجلس eTurn الدولي لتعليم العربية للناطقين بغيرها

بصمتنا.. عربية

2021/1/8

“ ICESCO’s participation in an international academic symposium on Arabic language in Malaysia ”

Mars 2021

Activity definition

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in the first international academic symposium on Arabic language entitled: «**Contributions of Scientific Institutions to Teaching Arabic to Non-Arabic Speakers: Experiences and Aspirations**», organized by Sultan Abdul Halim Mu’adzam Shah International Islamic University (UniSHAMS) in Malaysia, in cooperation with the Faculty of Languages of Al-Madinah International University, and the participation of researchers and specialists in teaching Arabic to non-Arabic speakers, via video conference on 22 March 2021.

ICESCO was represented at the symposium by Dr. Majdi Haj Ibrahim, Head of the Center of Arabic for Non-Arabic Speakers, who gave a presentation on the contributions of the Center to the advancement of the Arabic language, along with an overview of the Center, which was established within the framework of ICESCO’s new organizational structure.

Dr. Ibrahim Touched upon the main objectives of the Center, highlighting its functions mainly centered on providing educational and academic services and technical consultation for the benefit of competent authorities, institutions and individuals working in the field of Arabic language for non-Arabic speakers, both inside and outside the Islamic world.

He also reviewed the main programs and activities of the Center, its achievements as well as the digital initiatives it has launched, within the framework of the global initiative «**ICESCO Digital Home**», illustrated in particular by the initiatives of the open digital program «**Learn and master Arabic at home**», for the benefit of non-Arabic speaking Arab students; «**Languages of Africa, Bridges of Culture and History**» aimed at raising awareness of the use of the languages of African peoples transcribed into Arabic script; and «Zidni ‘Ilman» for the benefit of teachers and educational staff working in the teaching of Arabic; and the «Bayan» competition for expressive creativity in Arabic.

Participants

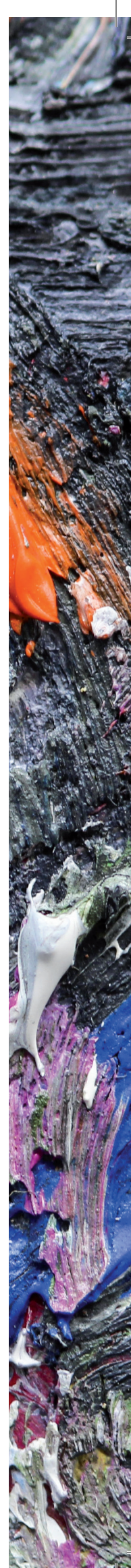
- Sultan Abdul Halim Mu’adzam Shah International Islamic University (UniSHAMS) in Malaysia,
- ICESCO Center of Arabic for non-Arabic speakers,
- Faculty of Languages, Al-Madinah International University,
- Prince of Songkla University (PSU), Thailand,
- Sidi Mohammed ben Abdallah University, Kingdom of Morocco,
- Islamic University, Kingdom of Saudi Arabia.

Objectives

- Improve performance in teaching and learning Arabic to non-Arabic speakers and enhance didactic effectiveness;
- Improve assessment tools in order to enhance students’ learning capabilities and performance.

Results and outputs

- Giving attention to the training and qualification of teachers, and ensuring the rigorous application of the four language skills, while focusing on the development and improvement of teachers pedagogically in order to increase their efficiency and performance.
- Optimizing the use of modern technology, programs and websites to meet the requirements of the era.
- Adopting the international quality assessment system embodied in the European framework, and selecting appropriate assessment tools to improve educational capacity and student performance.
- Working collectively at the level of different institutions to develop Arabic language proficiency tests in accordance with international standards and adapted to the Southeast Asian context.
- Developing Arabic language curricula in line with international standards, taking into account technical development and contemporary social



conditions and suitable for non-Arabic speaking learners of Arabic in non-Arabic countries.



Geographical Scope

- Countries of the Arab and Islamic World



Beneficiaries

- Researchers in the field of Arabic language teaching;
- Non-Arabic speaking students of Arabic language;
- Arabic language teaching institutes;
- Arabic language departments in faculties and universities.



Partners

- Sultan Abdul Halim Mu'adzam Shah International Islamic University (UniSHAMS) in Malaysia,
- Faculty of Languages at Al-Madinah International University in Malaysia.



الندوة العلمية الدولية الأولى للغة العربية

إسهامات المؤسسات العلمية في تعليم اللغة العربية للناطقين بغيرها. تجارب وطموحات

إعداد وتنفيذ:
لجنة البحوث والنشاطات العلمية بكلية اللغة العربية
جامعة السلطان عبدالحليم معظم شاه الإسلامية العالمية
بالتعاون مع كلية اللغات بجامعة المدينة العالمية
ماليزيا

اليوم: الأثنين 22 مارس 2021 / 9 شعبان 1442 هـ
الساعة: 14.00 بتوقيت ماليزيا - عن بعد (ONLINE)



كلمة الختام
الأستاذ المشارك الدكتور/
فضلان بن محمد عثمان
المدير التنفيذي لجامعة المدينة العالمية
كوالالمبور - ماليزيا



كلمة الافتتاح
الأستاذ الدكتور
أسمدي بن محمد نعم
مدير جامعة السلطان عبدالحليم معظم
شاه الإسلامية العالمية
قدح - ماليزيا

الجلسة الأولى : 14.30 - 16.40



مدير المؤسسة الأستاذ المساعد الدكتور
محمد راضي محمد العزى
جامعة السلطان عبدالحليم معظم
شاه الإسلامية العالمية - ماليزيا



الأستاذ المساعد الدكتور راضى طاهر
جامعة أمير سوڤلا - تينيد
تجربة مركز اختبار كفاءة
اللغة العربية وتطوير مهاراتها
في تهيئة بيئة التعلم المناسبة
لتعليم اللغة العربية للناطقين بغيرها



الأستاذ المساعد الدكتور كومسي عيسى
جامعة المدينة العالمية - ماليزيا
واقع وتوليف الثقافات الحديثة
في تعليم اللغة العربية
للناطقين بغيرها. تجارب ومقترحات



الأستاذ المساعد الدكتور إبراهيم بكر الحاج
جامعة السلطان عبدالحليم معظم شاه
الإسلامية العالمية - ماليزيا
الكفاءة في التدريس ودورها
في تلبية حاجات
المؤسسات التعليمية

الجلسة الثانية : 17.00 - 19.45



مدير المؤسسة الأستاذ المشارك الدكتور
عمر بن محمد دين
جامعة المدينة العالمية - ماليزيا
تعبير مدير المؤسسة
المؤتمرات الخاصة



الأستاذ المساعد الدكتور
أمين بن مصطفى المنطفي
المدينة الإسلامية - السعودية
البيئة التعليمية في معهد تعليم
اللغة العربية بالجامعة الإسلامية
بالمدينة المنورة ودورها في تعزيز
تعليم اللغة العربية للناطقين بغيرها



الأستاذ الدكتور محمد الحناي
جامعة سبتي محمد بن عبد الله - المغرب
اختبارات اللغة العربية
للناطقين بغيرها:
اختبار العرفان نموذجاً



الأستاذ الدكتور عهدي بن حاج إبراهيم
رئيس مركز الأسيستكو
لغة العربية للناطقين بغيرها
إسهامات مركز الأسيستكو
لغة العربية للناطقين بغيرها
في النهوض باللغة العربية



حضور الندوة يرجى التسجيل
بالمسح على الكود الآتي:

الحضور مجاناً ، وللحصول على الشهادة يرجى دفع الرسوم الآتية:
(٣٠) رنغيت للمقيمين في ماليزيا
(١٠) دولار للمقيمين خارج ماليزيا

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“ Meeting to discuss cooperation between ICESCO and the Kaleela Foundation in the field of Arabic language for non-Arabic speakers ”

February 2021

Activity definition

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) held on 1 February 2021 a coordination meeting with the **Kaleela Foundation**, which specializes in electronic applications for Arabic language learning, based in the Hashemite Kingdom of Jordan, to discuss the prospects of cooperation in the field of Arabic language for non-Arabic speakers.

ICESCO was represented at the meeting by Dr. Majdi Haji Ibrahim, Head of the Center of Arabic for Non-Arabic Speakers, and Dr. Youssef Ismaili, expert at the Center. Kaleela was represented by Mrs. Ruba Hatamleh, Director of the «Kaleela» application program for teaching Arabic to non-Arabic speakers, and Mr. Mohammad Abdullah, Head of the Application Inspection and Enrichment Department.

During the meeting, Mrs. Hatamleh presented in detail the content of the application «Kaleela», its levels and the skills required for its use, as well as the courses that are provided. For his part, Mr. Abdullah presented the tools of linguistic verification intrinsic to the application, as well as the quality of the tests it contains for learners of the Arabic language.

After getting acquainted with the said application, ICESCO representatives discussed its technical, linguistic and cultural content, the required skills, and the services it provides to learners, as well as the other languages through which Arabic language can be learned.

At the end of the meeting, both parties agreed to explore ways of cooperation to improve e-learning of Arabic to non-Arabic speakers both inside and outside the Islamic world.

Participants

- The delegation of the ICESCO Center of Arabic (2 members) and the delegation of the Kaleela Foundation (2 members).



Objectives

- Establish a fruitful and sustainable partnership between ICESCO and the Foundation in the development of curricula and applications for teaching Arabic to non-Arabic speakers;
- Showcase successful educational initiatives in the field of Arabic language for non-Arabic speakers;
- Provide better opportunities to benefit from the Kaleela application in the field of teaching Arabic to non-Arabic speakers.



Results and outputs

- Achieve the desired integration between ICESCO, as a house of educational expertise in the Islamic world, and the Kaleela Foundation, which specializes in the development of Arabic language teaching applications;
- Ensure opportunities for responding to educational of Arabic language teachers, and to the pressing needs of students for Arabic language teaching applications in a number of non-Arabic speaking Member States;
- Open up prospects for a wider educational partnership with the Kaleela Foundation in the future.



Beneficiaries

- The Ministries of Education in non-Arabic speaking Member States;
- Officials in charge of teaching Arabic education in non-Arabic speaking Member States;
- Educational staff working in the field of Arabic education;
- Non-Arabic speaking students of Arabic language.



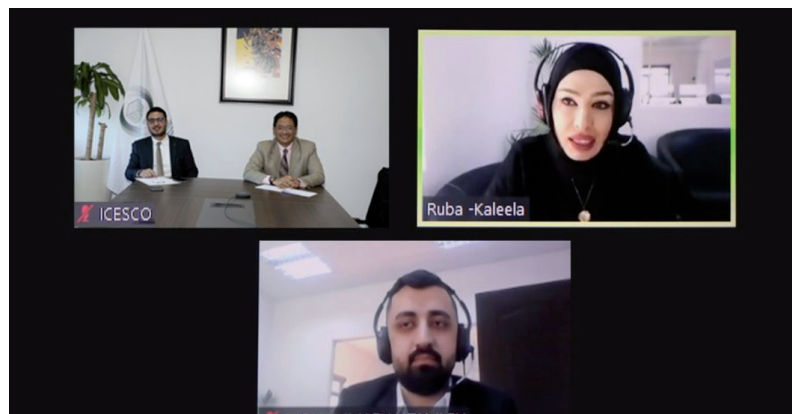
Geographical Scope

- Non-Arabic speaking Islamic countries



Partners

- **Kaleela** Foundation, specialized in electronic applications for learning the Arabic language.



“ Exploring cooperation between ICESCO and Gabon in the field of Arabic language teacher training ”

Mars 2021

Activity definition

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) held on 5 March 2021 a coordination meeting with the Ministry of National Education of the Gabonese Republic, to discuss the prospects of cooperation in the field of training Arabic language teachers for non-Arabic speakers.

ICESCO was represented at the meeting by Dr. Majdi Haj Ibrahim, Head of the Center of Arabic for Non-Arabic Speakers, and Dr. Youssef Ismaili, expert at the Center. The Gabonese Ministry of Education was represented by Mr. Nguema Ndong, Inspector General of Language Education at the Ministry.

During the meeting, Mr. Nguema Ndong detailed the difficulties and challenges facing Arabic language teachers in Gabon, as well as the pressing need to improve their performance and equip them with the necessary skills.

For their part, the ICESCO Center of Arabic representatives talked about the role of the Center in providing technical advice and specialized pedagogical and training services to institutions and individuals, support in the development of references, curricula and teaching methods, as well as in promoting the use of technology and specialized media.

At the end of the meeting, both parties agreed to examine the modalities of cooperation to strengthen the learning of Arabic in the Republic of Gabon.



Participants

- Delegation of the ICESCO Center of Arabic (2 members), and the Inspector General of Language Teaching at the Ministry of National Education of the Gabonese Republic.



Objectives

- Develop cooperation programs between ICESCO and the Gabonese Ministry of

Education in order to promote the teaching of Arabic in Gabon.

- Develop a prospective vision for the development of the Arabic language and facilitate its adaptation to the educational, technological, scientific and knowledge developments in Gabon.
- Present the difficulties that arise in the integration of educational technologies in the teaching programs of the Arabic language in the Gabonese Republic, and contribute to their solutions.



Results and outputs

- Generate greater media interest in the issues of the Arabic language and its role and status in Gabon;
- Contribute to finding solutions to the problems of the Arabic language and to strengthen its status in Gabon;
- Develop a prospective vision for the development of the Arabic language and facilitate its adaptation to the educational and technological developments in the Gabonese Republic.



Beneficiaries

- The Ministry of National Education of the Gabonese Republic;
- The Arabic language teachers of the Gabonese Republic.



Geographical Scope

- African Member States.



Partners

- Ministry of National Education of the Gabonese Republic.

“ Exploring cooperation between ICESCO and the Al Erfan Foundation for Educational Consulting and Professional Development ”

April 2021

Activity definition

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) held on 5 April 2021 at its headquarters a coordination meeting with Al Erfan Foundation for Educational Consulting and Professional Development to explore the prospects of cooperation in the field of assessing the language skills of non-Arabic speaking students of Arabic language inside and outside the Islamic world.

ICESCO was represented at this meeting by Dr. Majdi Haj Ibrahim, Head of the Center of Arabic Language for Non-Arabic Speakers; Mr. Adel Bouraoui, Advisor to the Director General of ICESCO's External Academic Centers and Chairs in the field of Arabic Language; and Dr. Youssef Ismaïli, Expert at the same Center. The Foundation was represented by the Chairman of its Board of Directors, Dr. Mohamed El Hannach.

During this meeting, Dr. El Hannach presented in detail the Al Erfan Platform project for the assessment of non-Arabic speakers' skills, emphasizing its content and characteristics as well as the tests for assessing the level of Arabic language learners, integrated into this platform and developed in accordance with international standards for measuring linguistic proficiency. In this respect, he presented a model of the final test for the evaluation of the level of Arabic language, adapted to the reality of teaching this language to non-Arabic speakers in the Member States.

For their part, ICESCO representatives reviewed the role played by the Center of Arabic for Non-Arabic Speakers and its efforts geared to support digital educational programs and contents with a view to promoting Arabic language teaching in non-Arabic speaking countries. They also commended the Center's efforts to improve testing of non-Arabic speakers' skills, in cooperation with

international organizations and governmental and non-governmental institutions operating in this vital field.

At the end of the meeting, the two parties agreed to examine ways of cooperation for the benefit of the Arabic language, especially in the field of assessing the language skills of Arabic language students around the world.

Participants

- Dr. Majdi Haj Ibrahim, Head of the Center of Arabic Language for Non-Arabic Speakers; Mr. Adel Bouraoui, Advisor to the Director General of ICESCO's External Academic Centers and Chairs in Arabic Language; and Dr. Youssef Ismaïli, Expert at the same Center. The Foundation for Educational Consulting and Professional Development was represented by Dr. Mohamed El Hannach, Chairman of the Foundation's Board of Directors.

Objectives

- Support digital programs and products for educational use that serve the teaching of Arabic in non-Arabic speaking countries.
- Establish an approved and standardized test for determining the level of Arabic language for non-Arabic speaking students, similar to ACTFL, IELTS and TOEFL.



Results and outputs

- Detailed review of the Al Erfan platform project for measuring the skills of non-Arabic speakers;
- Study of the components of the web-based platform and its specificities and the tests for determining the Arabic language level

of the learners provided by the platform in accordance with international standards for the assessment of language skills;

- Provision of a final test model for determining the Arabic language level adapted to the reality of Arabic language teaching for non-Arabic speakers in the member states.



Beneficiaries

- Non-Arabic speaking students of Arabic around the world.



Geographical Scope

- Kingdom of Morocco (Seat country)



Partners

- ICESCO
- Al Erfan Foundation for Educational Consulting and Professional Development.



“ Implementation of educational programs at ICESCO Regional Educational Center in Chad ”

January 2021

Activity definition

ICESCO Regional Educational Center in Chad implements the following two ongoing annual educational programs:

- 1) The Arabic Education Teacher Preparation Program for the Basic Level, and
- 2) The Arabic Language Teaching Program for Administrative Officers.

In 2021, the Center implemented the above two programs.

Beneficiary countries

- Two : Chad and Cameroon.



Objectives

- Contribute to achieving the bilingualism desired by the Chadian State and serve the Arabic language;
- Qualify teachers in Arabic and bilingual schools and enhance their educational and professional skills;
- Help in the development of Arabic teaching and training programs and in the design and production of teaching materials;
- Promote Quranic and Arabic Islamic schools;
- Ensure the teaching of the Arabic language to French-speaking administrative staff;
- Encourage educational, scientific, cultural and media activities in Arabic in the Republic of Chad.



Results and outputs

1) The program of the preparation of the Arabic education teachers for the basic level :

- 3953 training hours carried out during the first semester of 2021.

- The Center continued its educational training in a normal way, without interruption of studies, despite the announcement by the general unions in Chad of a general strike in January in all public and private schools and universities.
- During the first semester of 2021, the Center printed 2,000 new copies of the curricula, which were distributed to new students enrolled in the program.
- The Center decided to increase the number of hours allocated to Arabic language, French language and mathematics to 70 hours instead of the 50 hours allocated to them. This decision was taken following the meeting held on 18 September 2020, which recognized the weakness of students in these subjects. The number of teachers was also increased from two to three.
- The Center also decided to offer optional courses to be added to the program dedicated to teaching Arabic to non-Arabic speakers, these courses being taught by the Director of the Center to the students of the program.

2) Arabic Language Teaching Program for Administrative Officials:

- A total of 128 teaching hours were implemented in the first semester of 2021 (January, February, March, April, May and June).
- Mr. Ali Idris has suggested the teaching of Arabic language to advanced administrative officials. The Center actually started the implementation of this project the day after Ramadan.

3) Supplementary Programs:

- The Statistical, Economic and Social Research and Training Center for Islamic Countries (SESRIC) organized from 24 to 28 May 2021, in cooperation with the ICESCO's Regional Educational Center in Chad, a distance

training session on «**Developing Income-Generating Projects**» for the benefit of entrepreneurs acting as pedagogical orientators, school principals, literacy and adult education officers.

- The completion of the distance learning program at the University of New Illinois in the United States of America to prepare a master's degree and a doctorate in the teaching of Arabic to non-Arabic speakers. The five teachers of the Center who benefited from this program (3 teachers enrolled in the PhD program and 2 enrolled in the MA program) studied the following subjects: Educational assessment; International frameworks and standards for the program of Arabic teaching as a second language; applied linguistics; methodology of teaching Arabic as a second language; scientific research programs. This program is part of the cooperation agreement between the Center and the Arab-Turkish Forum for Language Exchange.
- The Center has started the construction of the elementary school under the ICESCO Center of Regional Educational Center in Chad, funded by Qatar Charity.
- Participation of the Director of the Center in the virtual training session entitled «**Establishment of Standards, Professional Qualifications and Skills Assessment Tools**», organized from 27 to

29 July 2021 by the Statistical, Economic and Social Research and Training Center for Islamic Countries (SESRIC), in cooperation with the National Center for Training of Trainers and Training Engineering of Tunisia.



Beneficiaries

- Students of the Arabic Teacher Preparation Program in Chad,
- French-speaking administrative officials in Chad,
- Teachers of Arabic Education with a certificate of undergraduate studies,
- Students from public schools in N'Djamena,
- Students from schools in Abeche.



Geographical Scope

- Republic of Chad and republic of Cameroon.



Partners

- Ministry of National Education and Promotion of Citizenship of the Republic of Chad;
- Arab-Turkish Forum for Language Exchange;
- Statistical, Economic and Social Research and Training Center for Islamic Countries (SESRIC);
- Chad-Tunisia Experience Exchange Project;
- Islamic Development Bank.



“ Educational programs implemented at ICESCO’s Educational Center in Malaysia ”

Mars 2021

Activity definition

ICESCO’s Regional Educational Center in Malaysia provides educational support to educational institutions and staff working in the field of Arabic education in Malaysia and Southeast Asian countries to improve their performance. In this regard, it provides them with the best educational and technical expertise through training activities for teachers and educational managers. The Center also implements an evening educational program for students enrolled in the Islamic Studies Program in Malaysia.

In terms of implementing activities locally in Malaysia, the Center works in continuous coordination with the Malaysian Ministry of Education (Department of Islamic Education).



Beneficiary countries

- Three (3) : Malaysia, Indonesia and Thailand.



Objectives

- Help the educational officials and supervisors in charge of teaching Arabic in Malaysia and non-Arabic speaking Asian countries to improve their know-how and enhance their educational capacities, thus contributing to the development of their respective countries’ national capacities in this field.
- Qualify Arabic language teachers in Malaysia and Southeast Asian countries in cognitive and educational terms.
- Contribute to the improvement of the accredited programs and curricula for teaching Arabic in the countries concerned.
- Further publicize the values and contents of the moderate Islamic culture.
- Enable all people in Malaysia to learn the Arabic language on a sound methodological basis.



Results and outputs

1) Coordination and preparatory meetings, including in particular :

- Holding three (3) meetings with Ahmad Dahlan University in Yogyakarta, Indonesia on the Google Meet platform:
 - The first meeting on 12 March 2021 in order to determine the topics of scientific research to be carried out jointly in the field of Arabic language for non-Arabic speakers, and to discuss the modalities of concluding the related funding agreement between the two parties.
 - The second meeting on 28 April 2021, during which the participants discussed in more detail the topics of scientific research and the renewal of the agreement.
 - The third meeting on 27 May 2021, during which the research topics were finally agreed upon, along with the development of an initial plan for their launch, as well as the definition of the budget allocated to the Center and Ahmad Dahlan University respectively.
- Holding three (3) meetings with the Prince of Songkla University, Thailand, on the Google Meet platform as follows :
 - The first meeting on 19 March 2021, focused generally on the scientific partnership in framing the scientific research that will be undertaken in Arabic language for non-Arabic speakers. The two parties also discussed the modalities of concluding a joint funding agreement for the scientific research program.
 - The second meeting on 27 April 2021, during which the themes and objectives of the research were discussed in greater depth, as well as issues relating to the joint financing of the said research.
 - The third meeting on 31 May 2021, during which the participants agreed on the research



topics and the finalization of the initial plan, as well as the determination of the financial shares of both the Center and Prince Songkla University respectively.

- Holding a meeting with the heads of joint or non-joint funding research activities, on 11 June 2021, via the Google Meet platform, during which the heads of research introduced their topics, and exchanged opinions and views on ways to improve the standards of scientific research and the improvement of its content.

2) Educational and scientific activities :

The Center organized, in cooperation with the Department of Islamic Education of the Malaysian Ministry of Education, the first training session on 28-29 March 2021 at the offices of the Ministry of Education of the State of Kedah (Northern Region), as the other sessions and conferences were postponed due to the total health confinement imposed by the Malaysian government due to the increasing number of cases recorded on a daily basis. These include the following activities: the 10th ICESCO Regional Conference in the State of Sabah; the 2nd training session in Putrajaya; the 3rd training session in the State of Johor; the 4th training session in the State of Kelantan; the 11th ICESCO Regional Conference in the State of Sarawak; and the 5th training session in the State of Sarawak.

3) Cultural activities:

The Center plans to organize the Arabic-speaking short film contest for the year 2021. It is waiting for the reply of the Department of Islamic Education of the Malaysian Ministry of Education (cooperating body in organizing the annual competition).



Beneficiaries

- University teachers and researchers specializing in the field of Arabic language for non-Arabic speakers in Malaysia, Indonesia and Thailand;
- Teachers of Arabic language to non-Arabic speakers at all levels of education in the three countries;
- Students of Arabic language in the three countries.



Geographical Scope

- Malaysia and South-East Asian countries.



Partners

- Malaysian Ministry of Education
- Prince Songkla University in Thailand
- Ahmad Dahlan University in Yogyakarta, Indonesia

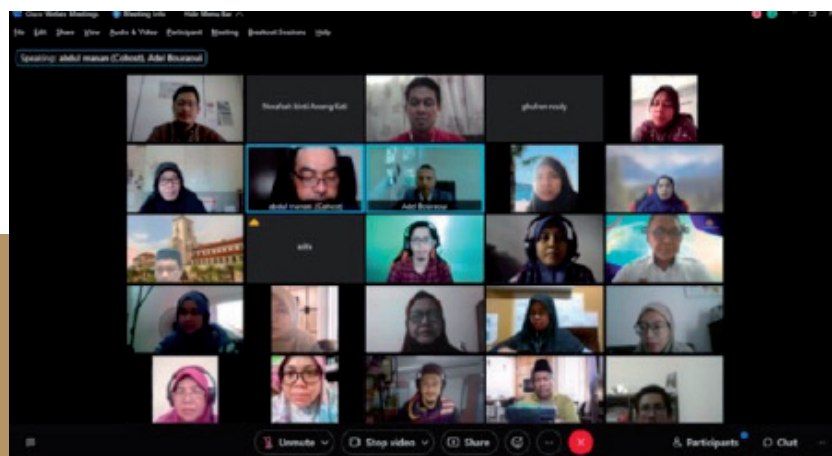


“ ICESCO Center in Malaysia Holds a Training Course on Remote Teaching of Arabic ”

September 25, 2021

The remote training course on teaching and learning Arabic using websites and electronic applications of ICESCO Educational Center in Malaysia kicked off, on September 25, 2021. The training is held under the supervision of the ICESCO Center of Arabic for Non-Arabic Speakers, in cooperation with the Malaysian Ministry of Education, the International Islamic University College Selangor, and the International Islamic University in Malaysia.

Mr. Adel Bouraoui, Advisor to ICESCO Director-General (DG) for External Centers and Academic Chairs on Arabic Language, represented ICESCO at the opening ceremony, which saw the participation of Prof. Muhammad Fawzi Abdul, representative of the Malaysian Ministry of Education, and Dr. Yakoub bin Hassan, Director of ICESCO Educational Center in Malaysia.



“ ICESCO and Moroccan National Coalition for Arabic Language Explore Prospects for Cooperation ”

October 7, 2021

ICESCO Center of Arabic for Non-Arabic Speakers held a meeting with the Moroccan National Coalition for Arabic Language, to discuss prospects for cooperation in implementing an array of programmes and activities in the field of teaching Arabic for non-Arabic speakers.

During this meeting, held on Thursday, October 7, 2021, at ICESCO headquarters, in Rabat, the two parties discussed the

importance of joint action in advancing the Arabic language and enhancing its global status. They also considered the implementation of various joint programmes, most notably international symposia and training workshops for Arabic language teachers, as well as the publication of specialized studies in the field of teaching Arabic for non-Arabic speakers.

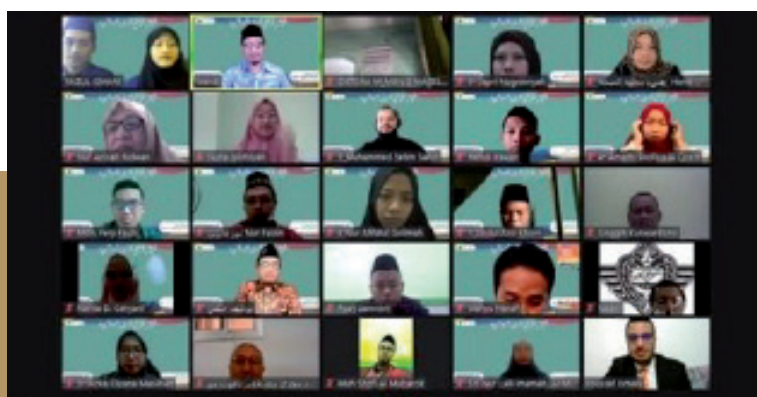


“ ICESCO Takes Part in 7th National Conference on Arabic Language in Indonesia ”

October 9, 2021

The ICESCO Center of Arabic for Non-Arabic Speakers took part, via videoconference, in the 7th National Conference on Arabic Language in Indonesia that the State University of Malang organized, under the auspices

of the International Association of Arabic Language Departments. The Conference was held, Saturday, October 9, 2021, under the theme “Indonesia’s Creativity and Innovation in Arabic language teaching in the COVID-19 Era.”



“ ICESCO Center of Arabic for non-Arabic Speakers Takes Part in Launch of Annual Training Session for Teachers in Germany ”

October 23, 2021

ICESCO Center of Arabic for Non-Arabic Speakers took part in the launch of the annual training session for Arabic language teachers to non-Arabic speakers organized by Cordoba School in Berlin, Germany under the theme “Skills in Teaching Arabic to Non-Arabic Speaking Children Online and in a Classroom Setting.”



“ Exploring Cooperation prospects between ICESCO and Minnesota Language Academy in Turkey ”

October 26, 2021

ICESCO Center of Arabic for Non-Arabic Speakers held a meeting with the Minnesota Language Academy in Turkey and discussed cooperation prospects between ICESCO and the Academy in implementing several projects and programs in the field of Arabic for non-Arabic speakers.



“ ICESCO and Arabic Language Education Center for Gulf States Explore Prospects for Cooperation ”

October 28, 2021

Dr. Salim M. AlMalik, Director-General (DG) of the Islamic World Educational, Scientific and Cultural Organization (ICESCO), received Dr. Issa Saleh Al Hammadi, Director of the Arabic Language Education Center for the Gulf States, to discuss prospects for cooperation between the Organization and the Center in the service of the Arabic language.

During this meeting, held on Thursday, October 28, 2021, at ICESCO headquarters in

Rabat, Dr. AlMalik praised the distinguished publications of the Arabic Language Education Center for the Gulf States and the issues they address, commending the efforts of His Highness Sheikh Dr. Sultan bin Muhammad Al Qasimi, Member of the Supreme Council, Ruler of Sharjah and his contribution to this great achievement. The DG also reviewed ICESCO's major programmes and activities in the field of teaching Arabic to non-Arabic speakers.

“ Department of **Legal Affairs** ”



Mr. Mohamed Hedi Shili

Director of the Department of Legal Affairs

Foreword

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) experienced an important and comprehensive change in 2020, which was the result of the amendments proposed by the General Directorate and approved by the Executive Council at its fortieth session, in Abu Dhabi, on January 29 and 30 of the same year.

Among the most prominent changes, and in order to improve its quality of action, ICESCO has rebuilt a new organizational structure that adopts strong foundations to guarantee success, give the highest levels of focus and reduce work duplication. This new organizational structure was characterized by the creation of the Department of Legal Affairs.

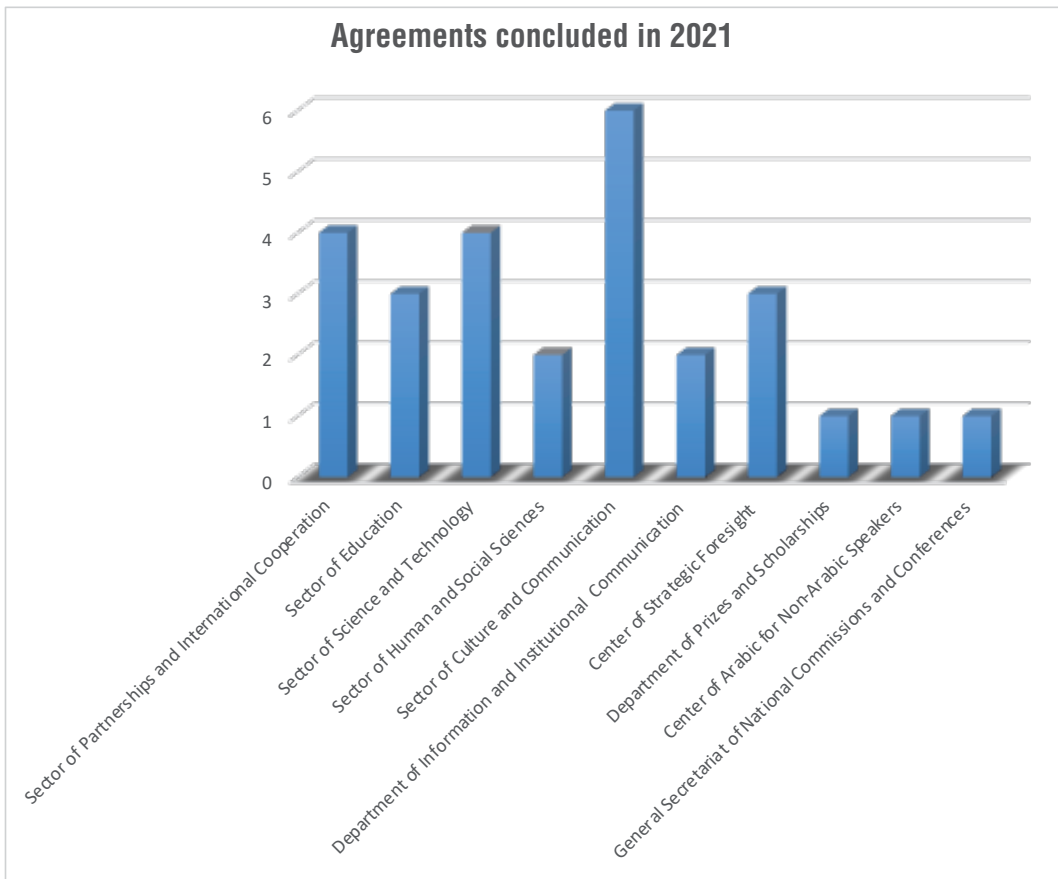
In continuation of its legal duties, the Department of Legal Affairs supervised during the year 2021, 58 partnership and cooperation agreements with

international governmental and non-governmental organizations of common interest, as well as with universities and higher education institutes. The Legal Affairs Department has also strengthened its functions by participating in international seminars and symposia that dealt with human rights issues.

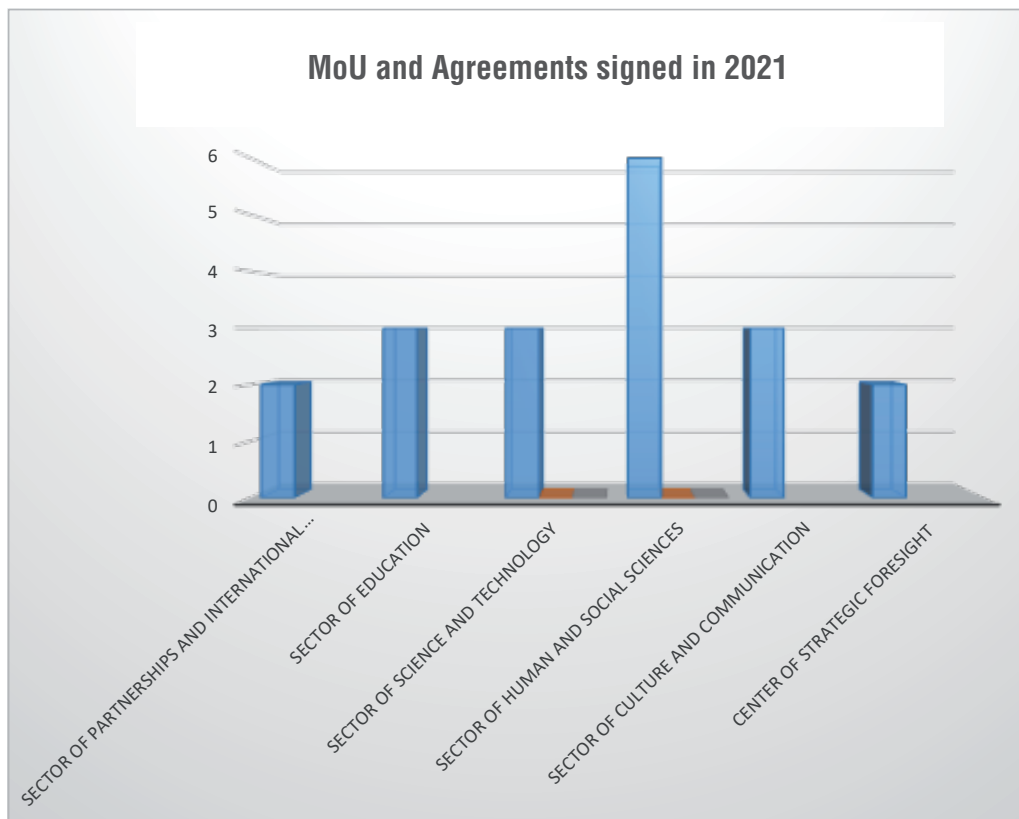
At the level of programs and projects, and in an effort to highlight the presence of the Organization at the regional and international levels, the Legal Affairs Department has prepared two programmes, namely ICESCO's medals system and ICESCO's Goodwill Ambassadors Program. The Department also prepared a draft ICESCO guidelines for nomination to the Islamic World Heritage List and a project for professional certificates in teaching. The Legal Affairs Department also continued to work on some projects that are still in the process of implementation.



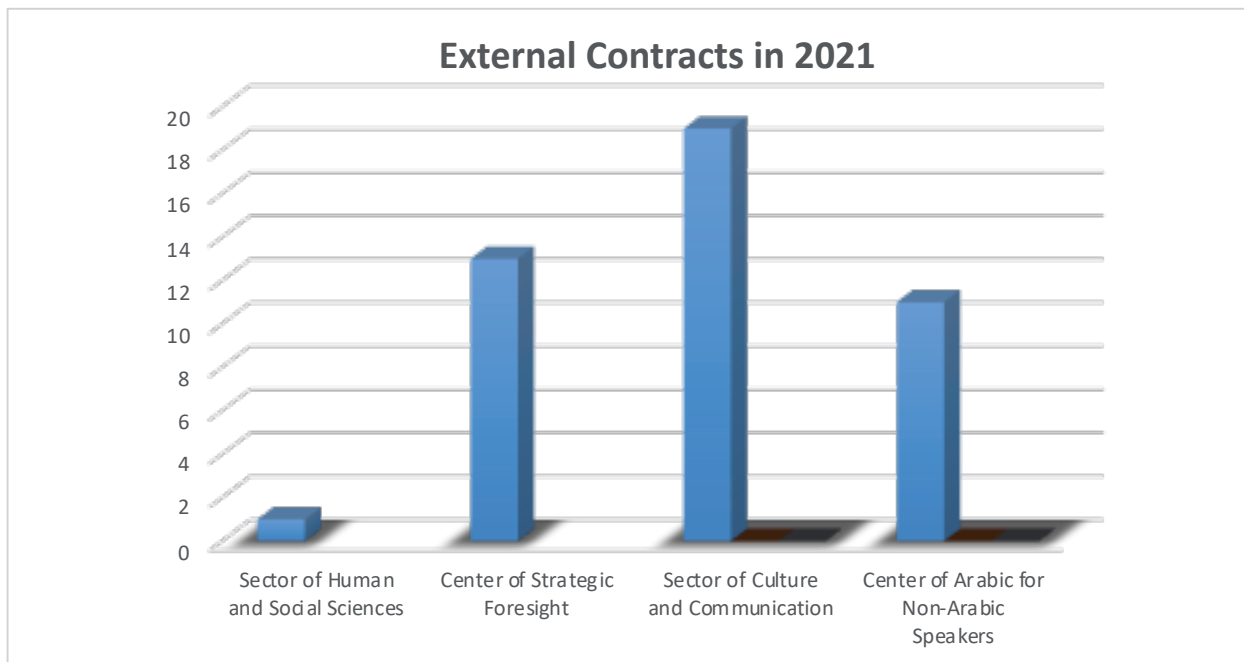
The Department of Legal Affairs processed 23 cooperation agreements, divided over the various sectors and departments:



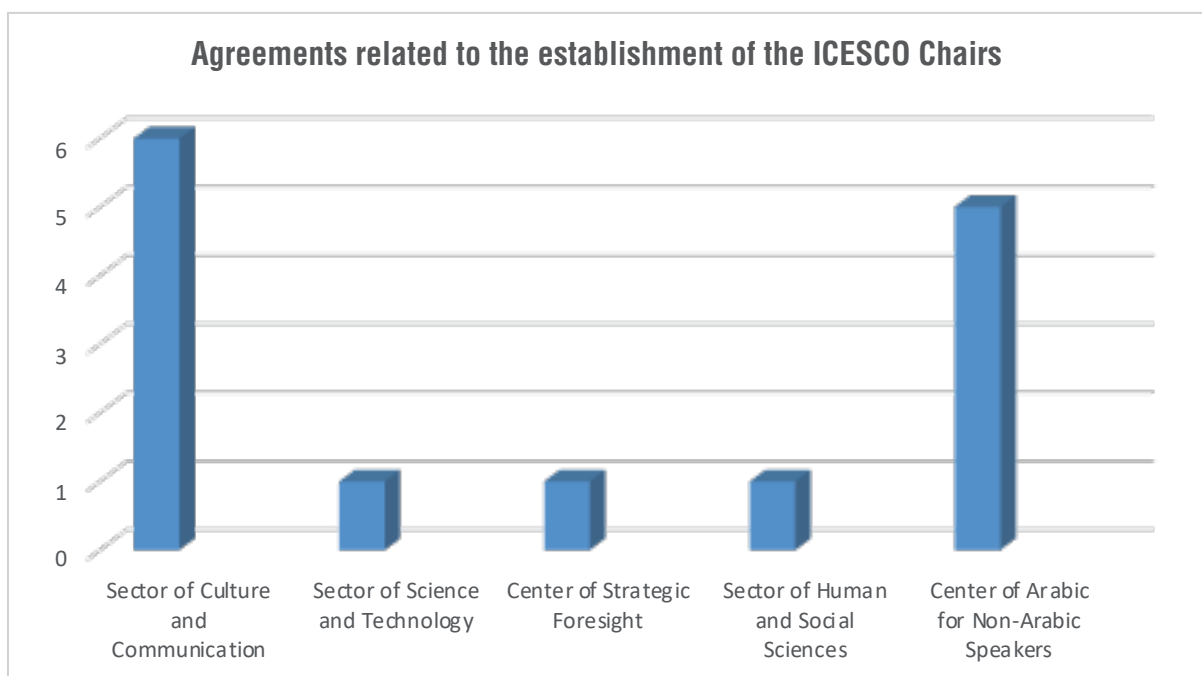
The Department of Legal Affairs processed 21 memoranda of understanding and agreements, divided over the following sectors:



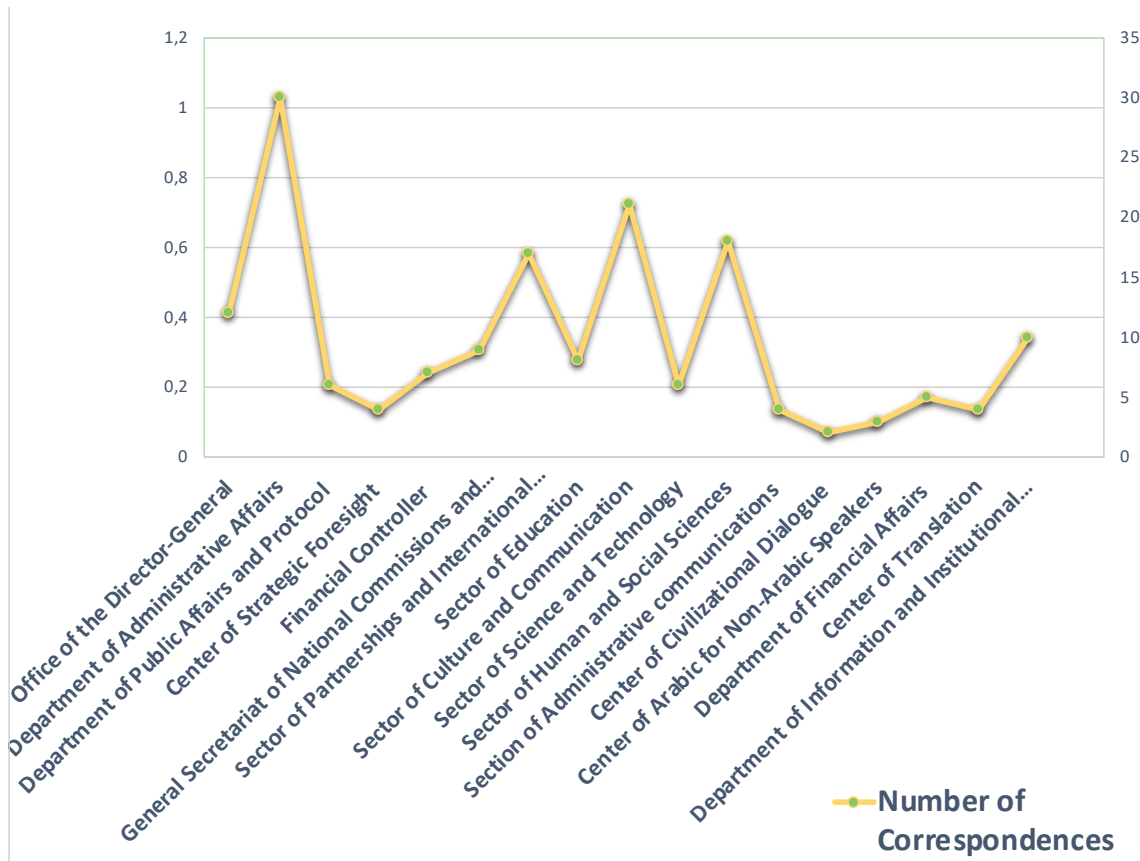
The Department of Legal Affairs handled 37 external contracts, divided over the following sectors:



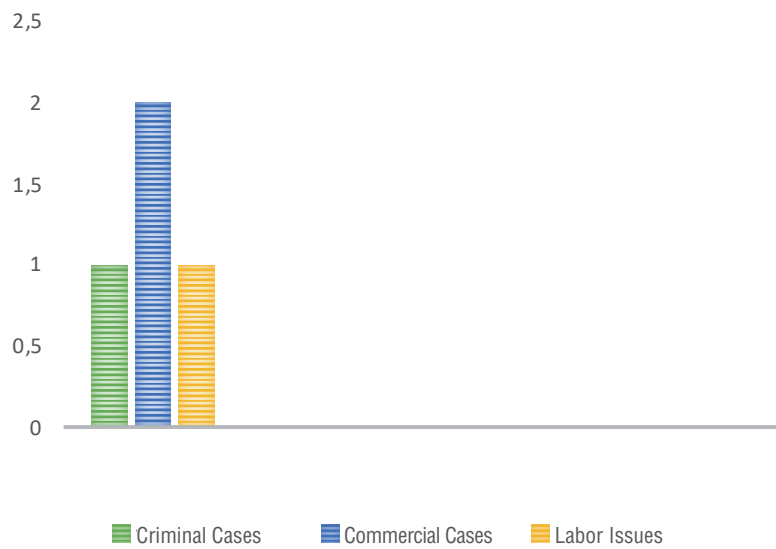
The Department of Legal Affairs concluded 14 agreements related to the establishment of the ICESCO Chairs in 2021:



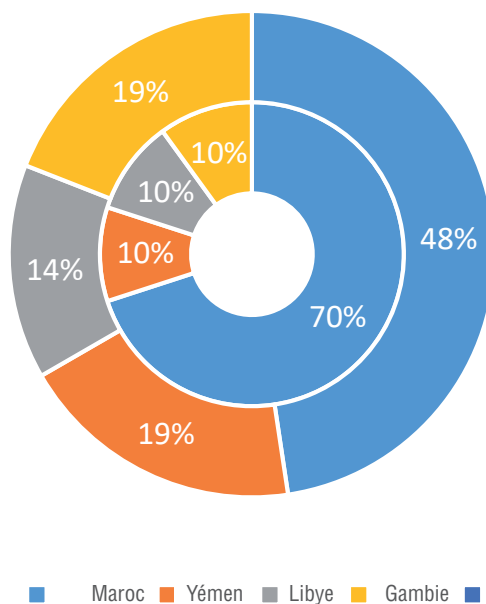
Number of correspondences per department, sector and center



Court cases initiated by or against the Organization



Number of interns from Member States and their internship periods



- A Moroccan intern obtained his PhD from the University of Sidi Mohamed bin Abdellah in Fez.
- A intern was successfully recruited by Parliament in the Kingdom of Morocco.

Representation of the Legal Affairs Department within ICESCO's Internal Committees



“ Panel discussion held by the King Salman Center for Relief and Humanitarian Action : ICESCO reviews the mechanisms of protecting children from the dangers of military recruitment ”

18 February 2021



 Objectives

- To combat the exploitation of children through military recruitment;
 - To examine the mechanisms of protecting children from the dangers of military recruitment, namely through education on the culture of human rights and the inclusion of human rights principles in school curricula, in addition to the social rehabilitation of child soldiers;
 - To emphasize the importance of adhering to the Cape Town and Paris Principles for the protection of children involved in armed conflict, especially with regard to planning and programming the demobilization and reintegration of children.
- The international community’s support for the coalition for the reintegration of child soldiers involved in armed conflict;
 - Coordinating and steering joint action towards enforcing the respect of international humanitarian laws and the relevant international legislation, especially the Optional Protocol on the Involvement of Children in Armed Conflict.



Beneficiaries

- Children in conflict zones.



Geographical scope

- All countries.



Results and outputs

- Shedding light on the phenomenon of child soldiers internationally;



Partners

- King Salman Center for Relief and Humanitarian Action.

“ International Symposium on Human Rights and the Digital Challenge ”

16 March 2021



Objectives

- To consolidate ICESCO's strategy on human rights, especially social, cultural and environmental rights, and the preservation of the basic rights of individuals;
- To protect human rights in the virtual world;
- To harmonize the national legislation of the Kingdom of Morocco, in cooperation with ICESCO, with the standards of international human rights law and international humanitarian law, as well as honor the country's treaty obligations.



Beneficiaries

- International organizations, universities and civil society organizations.



Geographical scope

- Islamic world and beyond.



Partners

- Ministry in Charge of Human Rights and Relations with Parliament, Kingdom of Morocco.



Results and outputs

- Education in the field of human rights;
- Sensitization to the importance of respecting human rights in their holistic sense.

الجمهورية المغربية
 وزارة العدل
 المعهد المغربي للتربية والتكوين
 المندوبية السامية للتربية والثقافة والعلوم
 LE ROYAUME DU MAROC
 LE MINISTRE DE LA JUSTICE
 LE MINISTRE DE L'ÉDUCATION, DE LA CULTURE ET DE LA SCIENCE
 LE HAUT COMMISSARIAT À L'ÉDUCATION, À LA SCIENCE ET À LA CULTURE

ندوة

حقوق الإنسان والتحدي الرقمي

16 مارس 2021

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<https://us02web.zoom.us/j/82505046275?pwd=RFVwRDgxYmwyTUdjK0xhZESyNFphdz09>
<https://www.facebook.com/CESCO.Ar/live>



“ Conclusion of a partnership agreement with the International Camel Organization ”

April 22, 2021

Objectives

- To protect the Islamic world's tangible and intangible cultural heritage and civilizational and cultural identity;
- To present camels as a heritage and culture element within the framework of the Islamic world's civilizational referential framework;
- To harness capabilities and resources optimally in order to ensure the protection and care of camels;
- To support research and encourage studies on camels, their characteristics and all related aspects to help achieve food security;
- To register camels on the Islamic World Heritage List.

Results and outputs

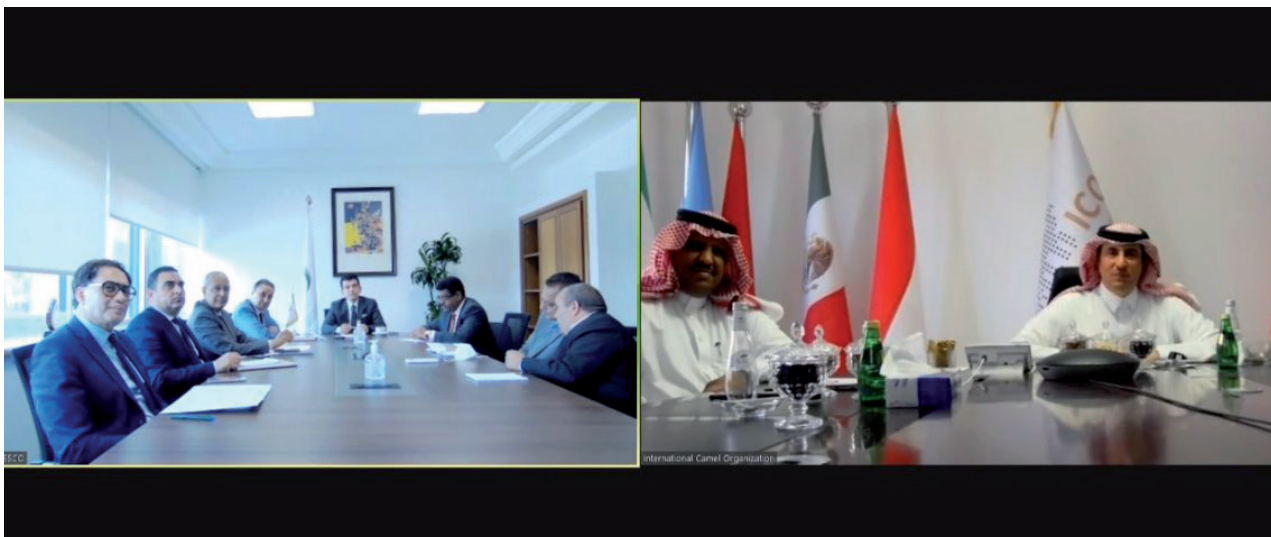
- Contribution to achieving the 2030 Sustainable Development Agenda through sponsoring camels and related activities;
- Contribution to the promotion and valorization of the anthropological heritage of camels.

Geographical scope

- Islamic world.

Partners

- Kingdom of Saudi Arabia.




“ Cooperation agreement with the Ministry of National Education, Vocational Training, Higher Education and Scientific Research - Higher Education and Scientific Research Sector and the National Center for Scientific and Technical Research ”

26 April 2021



 Objectives

- To create an award for the best scientific research on combating violence against women;
- Scientific works proposing new information on or solutions for the phenomenon of violence against women.

 Results and outputs

- Combating violence against women;
- Supporting and encouraging scientific research at the service of society and harnessing its findings to advance the status of women.

 Beneficiaries

- Women and girls.

 Geographical scope

- Islamic world.

 Partners

- Kingdom of Morocco.

“Preparation of ICESCO Medals Project”



Objectives

- The ICESCO medals are a token of gratitude and recognition of all persons who rendered great services to this Organization and contributed to its radiance, advanced its image at the national, regional or international levels, or contributed to its advancement, be it through donations, gifts, endowments or scholarships;
- To build the capacities of youth, women and men from the civil society, governmental and non-governmental bodies and institutions, and encourage them to identify sustainable solutions, especially on issues of relevance, in order to meet global challenges that call for innovation, excellence and concerted efforts.

Results and outputs

- Extending thanks and commending the services and efforts rendered by individuals or institutions to advance the Organization and develop its areas of competence, in recognition of their unconditional and unique contributions and their valuable research.

Beneficiaries

- Kings and heads of state, dignitaries, officials and individuals, and governmental and non-governmental organizations.

Geographical scope

- Islamic World.

“ Preparation of ICESCO Goodwill Ambassadors Project ”

Objectives

- To boost the international reach of the Organization through humanitarian endeavors;
- To valorize the humanitarian actions carried out by the Organization in its areas of competence for the benefit of the poor or of categories affected by crises, pandemics, natural disasters, wars and other emergency situations;
- To make important inroads into the fields of education and culture thanks to the voluntary activities launched by the Organization and represented by ICESCO Goodwill Ambassadors.



Results and outputs

- Increasing ICESCO's participation in major events, representing it and engaging in all activities related to its areas of competence.



Beneficiaries

- Depending on the nature of the humanitarian action undertaken by the ambassadors (education, science, culture, humanitarian work...)



Geographical scope

- Islamic world and beyond.

“ Participating in the preparation of an ICESCO Guide Project for the Islamic World Heritage List Nomination ”

Objectives

- To publish ICESCO guide on the method and criteria of nomination to the Islamic World List of Tangible and Natural Heritage;
- To preserve and protect cultural heritage in the Islamic world;
- To encourage cultural interaction and support for its cultural diversity in Member States while preserving the cultural identity of each country;
- To promote Islamic culture, highlight its characteristics and popularize its features through studies, scientific research and educational curricula.

- Contributing to showcasing monuments in the Islamic world by documenting and inscribing them on the heritage list as universal cultural memory.



Beneficiaries

- Students and academic researchers in centers specialized in heritage;
- Heritage institutions, academies and bodies;
- Governmental bodies in charge of heritage programs.



Geographical scope

- Islamic world.



Results and outputs

- Increasing the number of sites inscribed on the Heritage List;



Partners

- Member States wishing to contribute to financing the project.

“ Meeting of the Steering Committee for the Implementation of Project for the National Action Plan on Democracy and Human Rights in Morocco ”

6 May 2021

Objectives

- Following-up to the implementation of the National Action Plan.

Results and outputs

- Implementing the outputs of the partnership framework agreement that ICESCO signed with the Ministry of State in Charge of Human Rights and Relations with the Parliament;
- Expanding the scope of ICESCO partners in matters of human rights.

Beneficiaries

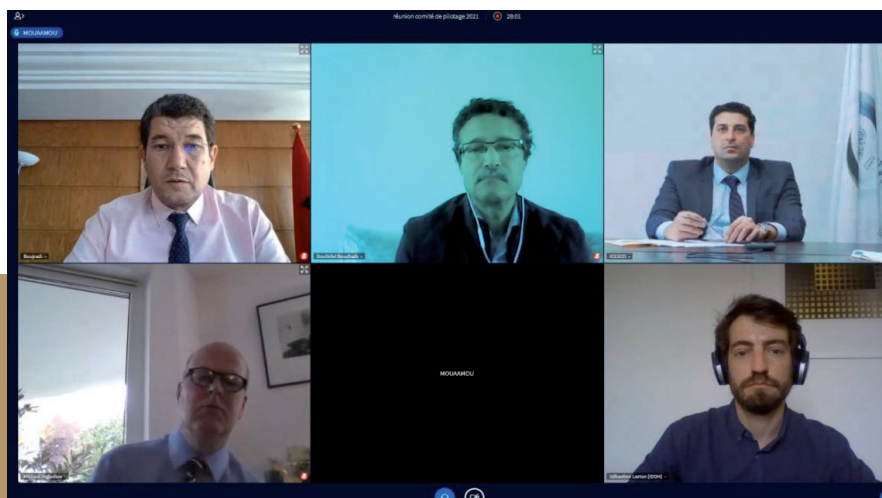
- Human rights activists in the Kingdom of Morocco.

Geographical scope

- Kingdom of Morocco.

Partners

- Ministry of State in charge of Human Rights and Relations with Parliament.



“ **A symposium titled : Towards a vision to strengthen mechanisms of protection of cultural and social rights : challenges of reality and prospects for the future** ”

9 May 2021

 **Objectives**

- To enhance the integration of roles between government agencies, the private sector and civil society organizations in order to bridge the knowledge gap;
- To strengthen the role of cultural and educational institutions in ensuring the protection of economic, social and cultural rights;
- To strengthen work on social protection programs;
- To activate a legal process that guarantees the protection of economic and social rights at the regional level.

 **Results and outputs**

- Affirming the importance of economic and social rights in building and advancing societies.

 **Beneficiaries**

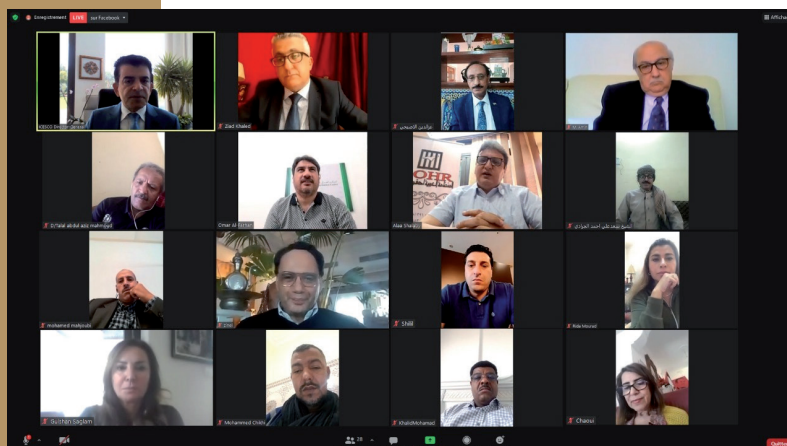
- Human rights activists and the civil society;
- Students and researchers in human rights;
- Governmental and non-governmental organizations.

 **Geographical scope**

- Arab region.

 **Partners**

- Human Rights Information and Rehabilitation Center – Yemen.



“ Follow-up on the Draft Charter of National Commissions ”

Objectives

- To strengthen the role of ICESCO's national commissions for education, science and culture in their respective countries;
- To strengthen cooperation in relevant fields between these commissions and ICESCO, and between them and other national commissions in Member States;
- To define the obligations, terms of reference and responsibilities of all parties in order to ensure good progress and the fulfillment of objectives.

Results and outputs

- Currently in the process of integrating the observations and recommendations of national commissions and of Executive Council members in the draft Charter of ICESCO's national commissions, in order to produce the best final version.

Beneficiaries

- National commissions.

Geographical scope

- Islamic world.

“ Follow up on the preparation of the Young Professionals Program ”

Objectives

- The Young Professionals Program provides young talents less than 35 years of age with the opportunity of professional training and qualification in one of ICESCO's sectors, departments or centers, enabling them to benefit from priority at employment.

- Enhancing young people's chances of landing employment in international institutions.

Beneficiaries

- Young men and women under 35 years.

Results and outputs

- Preparing future leaders from among the Islamic world youth;

Geographical scope

- Islamic world.

“ Follow-up on ICESCO Chairs System ”

Objectives

- Encouraging research and development in various fields of knowledge and creativity related to ICESCO's areas of competence, supporting the efforts of higher education and scientific research institutions in developing their research programs and keeping pace with the dynamic of knowledge production at the international level.
- Enhancing academic exchange and the sharing of information, competencies and skills in ICESCO's areas of competence and other related fields.



Beneficiaries

- Students and researchers from host universities and higher education, research and cultural institutions.



Results and outputs

- Contributing to the international reach and radiance of the Organization through distinguished academic platforms;



Geographical scope

- Islamic world and beyond.

“ Steering the Professional Teaching Certificates Project ”

Objectives

- To develop the educational system in the Islamic world;
- To adopt a new inclusive professional system aimed at the normative professional development of school curriculum implementers and developers, including teachers and education specialists.



Results and outputs

- The project is currently at the design stage:
- Designing the project's general framework and its components;
 - Designing the technical and educational system;
 - Designing the qualification programs;
 - Designing the assessment system and its tools, as well as the procedures of granting ICESCO certification and accreditation which guarantee the credibility of outcomes in achieving professional standards.



Beneficiaries

- Governmental bodies and institutions: Ministries of education in ICESCO Member States, the Federation of the Universities of the Islamic World, Muslim World League, and educational associations and institutions around the world.
- Private sector educational bodies and institutions: private schools, educational and vocational rehabilitation centers and institutes, and Arabic language teaching centers affiliated with international universities;
- Individuals interested in educational professional advancement, and in obtaining a professional teaching certificate.



Geographical scope

- Islamic world



Partners

- King Saud University, Kingdom of Saudi Arabia

“ Representing ICESCO at the inauguration of Nuzhati Project : Nature and Culture ”

21 June 2021



Objectives

- To add value to the tangible and intangible heritage and biodiversity of the city of Rabat;
- To create cultural and scientific tourism routes in the city of Rabat;
- To promote a circular and sustainable economy in the city of Rabat.



Beneficiaries

- Residents and visitors of Rabat.



Geographical scope

- Rabat



Partners

- Rabat City Council and more than 20 other partners.



Results and outputs

- Inauguration of Nuzhati Project: Nature and Culture.

“ Draft amendment of the Rules of Procedure of the Islamic World Heritage Committee ”

25 June 2021



Objectives

- To develop the Islamic World Heritage Committee's rules of procedure and reformulate some of its texts with the aim of further boosting the Committee's role;
- To draft the Committee's rules of procedure in line with ICESCO's new vision;
- To close some loopholes in the Committee's rules of procedure;



Beneficiaries

- Islamic World Heritage Committee.



Geographical scope

- Islamic World.



Partners

- Culture and Communication Sector.



Results and outputs

- Re-drafting the rules of procedure of the Islamic World Heritage Committee for submission to the Executive Council's approval.

“Preparing the final document for an international symposium on “Human Rights and the Digital Challenge””

Objectives

- To enable individuals to access the information and communication technology, and endeavor to create opportunities for universal and easy access to Internet;
 - To set up a special reference framework for combating all cybercrime-related violations;
 - To strengthen the capacities of all institutions involved in combating cybercrime and hate speech;
 - To apply the human rights framework to the official cyberspace by reinforcing the respect of intellectual property rights and privacy and the promotion of a safe and secure digital space;
 - To improve legislation in order to contain any risks of prejudice to the rights of individuals in cyberspace.
- psychological aspects inherent to this technology, and their impacts on the individual and on society;
 - Adapting national laws and strengthening relevant institutions;
 - Emphasizing the role of the digital space in sensitization, training and the defense of human rights;
 - Developing laws, policies and practices that provide greater support to the right to participation and civic space, including the internet, and providing a more secure and enabling environment for the civil society;
 - Ensuring the continuous adaptation of the ways and methods of this management within the framework of cooperation between all parties concerned.



Results and outputs

- A greater involvement of various role-players, especially from the private sector;
- Better monitoring, studies and research on the economic, social, legal and



Geographical scope

- Islamic world.



Partners

- Ministry in charge of Human Rights and Relations with Parliament.

“Participation at a workshop on : “Education for a Culture of Peace and the Social and Economic Empowerment of Women””

29 June 2021

Objectives

- To strengthen the role of girls and women in the preservation of peace and security;
 - To value the inclusive approach to peace through women's participation in peace processes.
- Education in the values and principles of the culture of peace to empower women and girls to lead as effective role-players in society.



Beneficiaries

- Women and girls.



Geographical scope

- Islamic World.



Partners

- Regional Centre for Education on the Culture of Peace, Yamoussoukro, Cote d'Ivoire.



Results and outputs

- Rehabilitating women socially and economically to become levers of change for peace and human development;

“ ICESCO Takes Part at Symposium on the Provisions of International Humanitarian Law in Islam ”

October 27, 2021

Dr. Abdelilah Benarafa, Deputy Director-General of the Islamic World Educational, Scientific and Cultural Organization (ICESCO), and Mr. Mohamed Shili, Director of ICESCO Department of Legal Affairs, participated in the opening session of the International Symposium on “Provisions of International Humanitarian Law in Islam” that the Moroccan National Committee for International Humanitarian Law, affiliated to the Head of Government’s Office, held in partnership with the University of Al-Qarawiyyin, to provide an academic framework for reflection, discussion and exchange of views on the high status of humanitarian principles in Shariah law.





“Center for Civilizational Dialogue”

Ambassador Khalid Fathalrahman

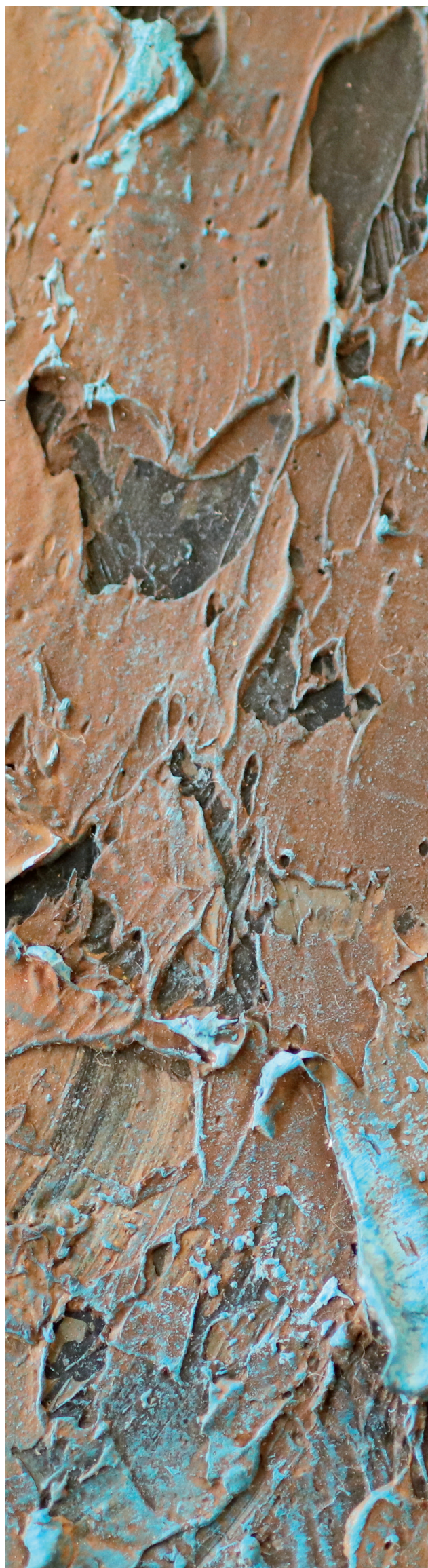
Head of Center

Foreword

The value of civilizational dialogue in today's world is increasing with the increasing importance of joint human cooperation imperatives, which require continuous action to face the high rates of acute polarization, resulting in the suffering of humanity from wars and conflicts due to extremism and terrorism.

Since these dimensions have multiple foundations, ranging from religious beliefs, ideological systems, and socio-cultural backgrounds, the best way to take them into consideration is within the civilizational context, due to the broad horizons, flexibility of extrapolating its concepts and effectiveness of approaches within the framework of comparing its units.

The Center for Civilizational Dialogue is established, with a vision based on well-known international experiences in this field, inspired by ICESCO's new openness plan, the center will adopt an approach that combines modern theoretical framing and practical programming, which enables ideas to be incorporated into an accomplished activity characterized by innovation and creativity according to the stated objectives..



“Scientific Symposium “Makkah Charter : Achievements and Perspectives” ”

May 21, 2021



Objectives:

- To promote civilizational positive partnership and create an effective communication among human communities.
- To overcome the obstacles of coexistence and relevant problems through civilizational dialogue.
- To achieve the equation of safe coexistence among all religious, ethnic, and cultural components of the entire human sphere.



Results and Outputs:

- This declaration is considered as a contemporary framework of reference with its 27 items that restore the role of the Islamic civilization in honoring mankind and consolidating the values of coexistence for the benefit of humanity.

- It was highlighted that there is an urgent need for issuing the Makkah Charter from the Qibla, that unifies all Muslims to disseminate enlightened Islamic thought and respects all religions.

- This symposium reinforced the need for religious, cultural, and civilization dialogue for peaceful coexistence, mutual understanding, development and fighting corruption.



Beneficiaries:

- Intellectuals and religious leaders



Geographical scope:

- The Islamic World



Partners:

- Muslim World League (MWL)



“ Major International Celebration on World Poetry Day
under the slogan : “Poets, Wings of Peace” ”

March 23, 2021

مُنْظَمَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلتَّحْقِيقِ وَاللِّتْرَابِيَّةِ وَاللُّغَةِ وَاللِّتْرَابِيَّةِ وَاللُّغَةِ وَاللِّتْرَابِيَّةِ
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE

اليوم العالمي للشعر
الشعراء أجنحة السلام

23 مارس 2021
15:00 - 09:00 (التوقيت العالمي)

أكاديمية الشعر العربي

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<https://us02web.zoom.us/j/82872138567?pwd=TFVTRkRmcjhWRjJTOVREVkM5M2E2dz09>
<https://www.facebook.com/ICESCO.Ar/live>

 **Objectives:**

- To express an interest in poetry as a sublime universal language as well as to convey taking pride in all creative poets.
- To Exchange opinions and ideas and debate on poetic institutions and feminine universal poetry.



Results and Outputs:

- To promote the poetic environment and include the poetic system in the Islamic civilizational awareness.



Beneficiaries:

- Poets & poetic institutions



Geographical scope:

- The Islamic World Countries



Partners:

- The Academy of Arabic Poetry in the Kingdom of Saudi Arabia.

“ Webinar on “Reconceiving a Post-Covid Islamic World” ”

April 7, 2021

Objectifs :

- Expanding the scope of cooperation and reflecting on solutions to counter the pandemic and its adverse effects;
 - Exploring cooperation prospects between China and Africa in the post-Covid world;
 - Highlighting the contributions of religious leaders, young people and civil society.
- A detailed webinar report will be shared with all partners, national & international organizations specialized in the field of cultural diversity and intercultural dialogue.



Beneficiaries:

- Researchers, academics and Intellectuals



Results and Outputs:

- The participants underscored the scope of cooperation and joint action to find effective solutions to overcome the negative impact of the pandemic;
- The partners showed willingness to contribute to the process of outlining the general conception of the post-COVID era and drawing lessons to benefit from this crisis in the future;



Geographical scope:

- The Islamic World



Partners:

- Senate of Pakistan, Global Communication Association (GCA), UCLA, NUS




الجمهورية العربية السورية
الجمهورية الجزائرية الديمقراطية الشعبية
الجمهورية الإسلامية الموريتانية
الجمهورية التونسية
الجمهورية الجزائرية الديمقراطية الشعبية
الجمهورية الجزائرية الديمقراطية الشعبية
الجمهورية الجزائرية الديمقراطية الشعبية

WEBINAIRE
**REPENSER LE MONDE ISLAMIQUE
POST COVID-19**

MERCREDI, 7 AVRIL 2021, 14:00-16:40 (HEURE DE RABAT)

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Zoom <https://us02web.zoom.us/j/63694225843?pwd=RTVpdk96bnZxUVR1YjRlMzZlMzZlQ099>

“ A Webinar in celebration of
“the Chinese New Year under the theme:
“Celebrating the Chinese Lunar New Year of the Ox :
Why do Chinese-Islamic world relations matter?” ”

12 February 2021



Objectives:

- To explore the basis and cooperation between China and Islamic World Countries.
- To promote the values of coexistence and civilizational dialogue and serve Muslim communities ICESCO non-Member States.



Results and Outputs:

- ICESCO Established strong connection with the Chinese Embassy in Rabat/ Beijing, Huawei and Chinese Academy of Social Sciences, China.



Beneficiaries:

- Civilizational Centers in the Islamic World.

Geographical scope:

- The Asian continent, the African continent, and the Middle East.



Partners:

- Tsinghua University, Embassy of China in Rabat, Huawei and Embassy of Pakistan in Rabat.

“ ICESCO Participates in Saint Petersburg International Religious Forum ”

7 September 2021

The Islamic World Educational, Scientific and Cultural Organization (ICESCO) participated in Saint Petersburg International Religious Dialogue Forum, held on September 7, 2021, under the theme “Religious field: Spiritual activity in managing the pandemic”, in Saint Petersburg, Russian Federation, aimed at strengthening the foundations of scientific and religious dialogue, and highlighting the true religious teachings, which call for peace, coexistence and mutual respect, especially in light of the current global health crisis.

Ambassador Khalid Fathalrahman, Director of ICESCO Center for Civilizational Dialogue, who represented the Organization

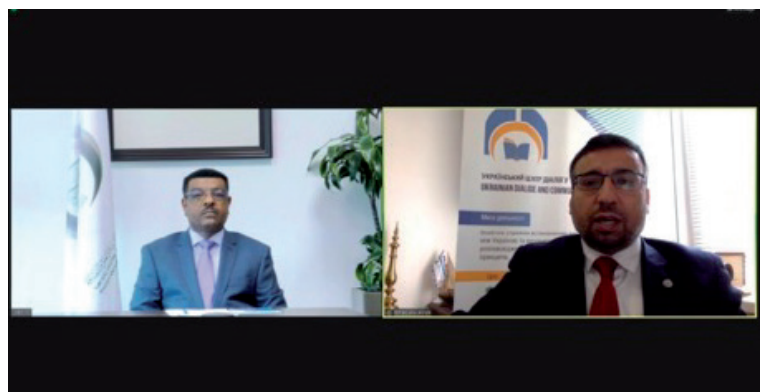


at this event, gave an address wherein he stressed that the Forum is a great opportunity to find new and innovative mechanisms to deal with the tension and doubts that the pandemic casts regarding the future, based on interfaith dialogue and cooperation between the institutions concerned.

“ ICESCO and Ukrainian Dialogue and Communications Center explore Cooperation Prospects ”

Tuesday, October 12, 2021

The Center for Civilizational Dialogue of the Islamic World Educational, Scientific and Cultural Organization (ICESCO) held a meeting with the Ukrainian Dialogue and Communications Center to discuss the prospects and mechanisms for cooperation between the two parties in the field of civilizational dialogue.





“ Department of **information and institutional communication** ”



Mr. Samy Elkamhawy
Supervisor, Department of information and institutional communication

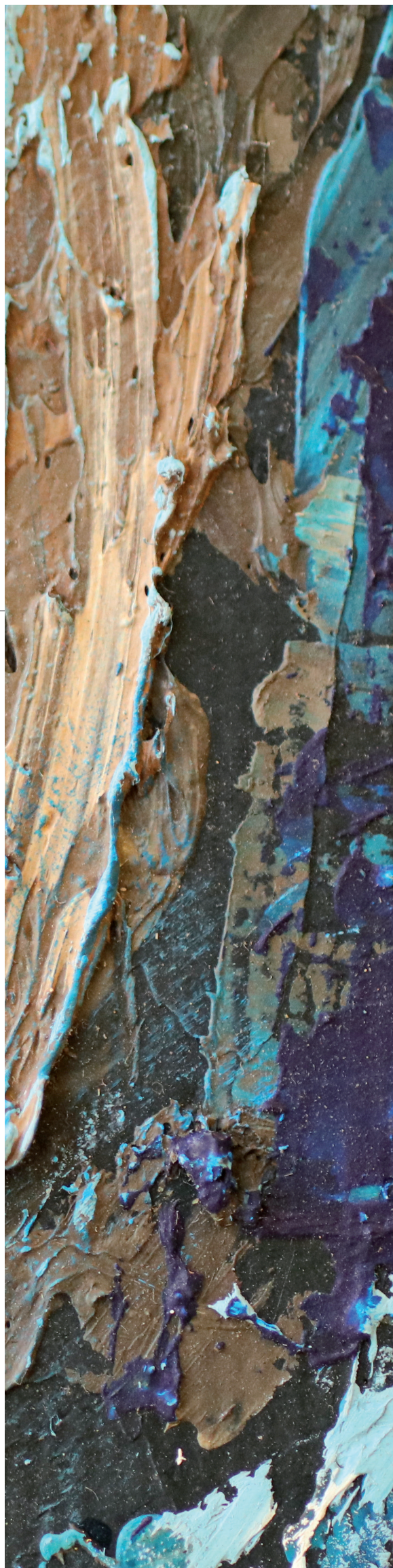
“ ICESCO “in the media landscape” ”

Foreword

Within the framework of its new strategic plans and believing in the role of the media in today's world, the Islamic World Educational, Scientific and Cultural Organization (ICESCO) has developed a media plan that keeps pace with the development of the Organization's action and contributes to the development of the media landscape in Member States. ICESCO media inclusive plan relies on adopting the latest methods of communication with the media and the audience, whether inside or outside Member States, to enhance the Organization's openness approach.

ICESCO has continued to achieve important gains on the media level during 2021, whether traditional or modern media.

The great role of ICESCO's media team contributed to this success together with the great development witnessed by the work in its various sectors and the number and size of organized conferences, seminars and international forums.

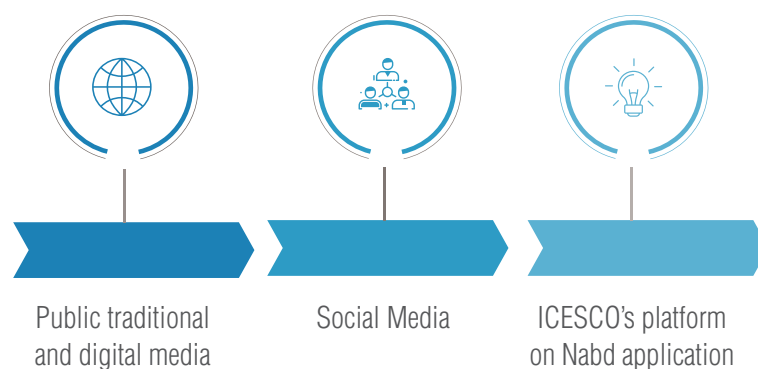


“ Approved Methodology ”

This axis is based on a quantitative and qualitative assessment of ICESCO's media presence on the Internet in the period between January and September 2021, given that it is considered one of the indicators

determining the Organization's position at the regional and international levels.

To achieve this goal, a comprehensive media approach was adopted based on the following elements:



“ First: On the level of public traditional and digital media ”

News items are shared through e-mail to a list of international news agencies, national news agencies in Member States, satellite TV channels, radios, and a large number of journalists specialized in ICESCO action fields, in addition to a WhatsApp group called ICESCO Media that includes a large number of journalists

belonging to different countries. Through these two means ICESCO news, press releases and photos are sent to media outlets.

From 1 January to September 2021, ICESCO issued 302 news items and press reports.



News and press reports

From January to September 23, 2021

These news and reports cover various activities of the Organization's sectors and the activities of His Excellency the Director-General notably his meetings with officials, inside and outside the headquarters. This news received wide coverage and had a great echo in various media outlets including print press, radios, TV channels, websites, and this can be verified through typing

ICESCO name in global search engines, which provide millions of results. This accumulation was achieved by developing the method of writing news in line with the latest appropriate Internet and search engines standards which has contributed to enriching ICESCO's digital content on the Internet.

“ Second: On the level of social media ”



1. Facebook

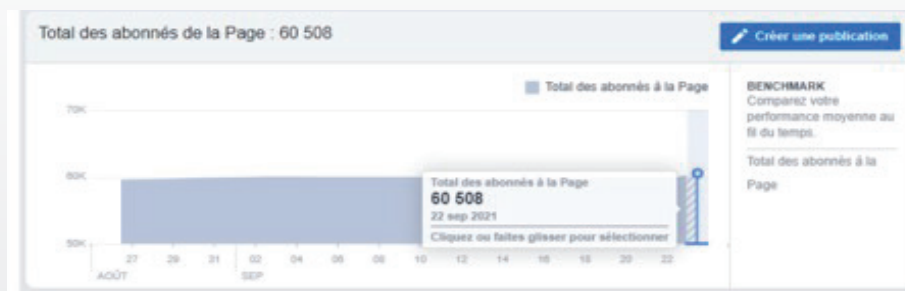
ICESCO Arabic page on Facebook

Number of likes	Number of followers
201.823	208.651



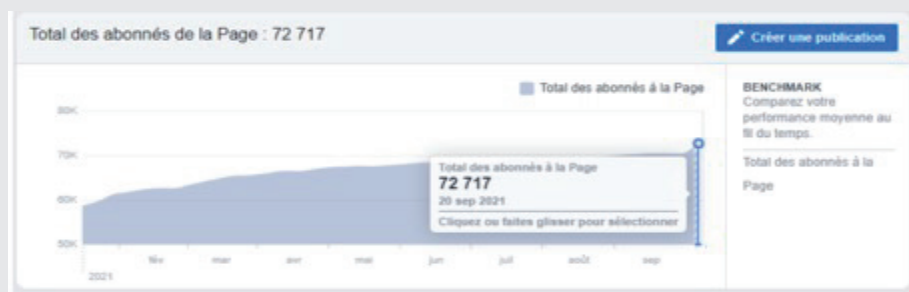
ICESCO English page on Facebook

Number of likes	Number of followers
59.471	60.508



ICESCO French page on Facebook

Number of likes	Number of followers
71.722	72.717





2. Twitter

ICESCO Arabic, English and French account on Twitter

Number of account's followers at the present time 11 939

Pages	Number of followers
Arabic account	5.820
English account	5.686



3. Youtube

Number of subscribers	4.055
Number of videos	738 videos
Total number of views	107 thousand views
Total number of views	1,800 hours



4. The Organization account on Instagram

1. The first post on the Organization Instagram account dates back to August 2019.

2. The number of followers of the account reached until September :

↑ 11005
FOLLOWERS



“ III. Third: The Organization platform on Nabd application ”



نبض

بلغ عدد المتابعين لحساب الإيسيسكو على تطبيق نبض: 204.212 متابع

